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ABSTRACT

Designed especially for school personnel, this notebook provides an easy reference for those interested in locating materials, organizations, information, and general resources related to the achievement of sex equity and the implementation of Title IX of the Education Amendments of 1972. Services are listed under such topics as sex equity legislation, teaching strategies, instructional materials, vocational and physical education, guidance and career development, and personnel policies. (Author/WD)

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RESOURCE NOTEBOOK

THE MID-ATLANTIC CENTER FOR SEX EQUITY
THE AMERICAN UNIVERSITY
WASHINGTON, D.C.

Compiled By

SUSAN MORRIS SHAFFER
BARBARA J. A. GORDON, Ed. D.

June 1980

EA 013 420

THE AMERICAN UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The contract development of this Resource Notebook was funded by Title IV, Section 403, of the Civil Rights Act of 1964 (P. L. 88-352), G0078C0193, U.S. Department of Education. However, the opinions expressed in the notebook do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the Department of Education should be inferred.

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JAN 2 6 1981

The American University

The Mid-Atlantic Center for Sex Equity

June 1980

Dear Colleague:

In response to numerous requests from school personnel throughout Region III, the staff at the Mid-Atlantic Center for Sex Equity has prepared this Resource Notebook. The purpose of the Notebook is to provide an easy reference for educators interested in locating materials, organizations, information and general resources related to the achievement of sex equity and the implementation of Title IX of the Education Amendments of 1972.

Although much care and attention have been devoted to developing a comprehensive and timely resource, the compilers recognize that developments in the field of sex equity are rapid indeed. Readers are invited to respond to the evaluation sheet at the back of the Resource Notebook so that center personnel can revise entries and maintain a current reference.

I am pleased that Susan Shaffer and Dr. Barbara Gordon, project officers at the Mid-Atlantic Center, have responded to the need to develop this Resource Notebook for local school district personnel in our service region. The authors have extensive experience in the real world of schools as well as a thorough knowledge of educational resources and organizations which promote sex equity. They are superbly qualified to develop this Resource Notebook.

On behalf of the authors and staff of the Mid-Atlantic Center, we hope that you find this reference a useful source of support and assistance in your efforts to implement Title IX and achieve sex equity in your school district.

Sincerely,

David Sadker

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Director

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INTRODUCTION

A senior high school counselor asks,

> "Where can I find information on nontraditional jobs for women?"

A social science teacher wonders,

> "Is there a curriculum dealing with the impact of sex stereotyping on males?"

The P. T. A. president of a rural school district writes,

> "How can I find publishers of nonsexist books for preschool age children?"

A physical education specialist wants to know,

> "Are there any organizations which provide speakers on Title IX compliance in physical education and athletics?"

These are only a few examples of requests which are continually received by the staffs of sex desegregation centers. They come from superintendents, classroom teachers, community leaders, parents and students who are becoming increasingly aware of the issue of equal educational opportunity. With this new awareness comes the need for resources to help educational personnel easily locate information regarding implementing Title IX* and achieving sex equity.

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*Title IX of the Education Amendments of 1972 states "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

The staff of the Mid-Atlantic Center for Sex Equity (the sex desegregation assistance center for Region III of the United States Department of Education) has addressed this need by preparing this Resource Notebook. This notebook includes sections on specific services provided by organizations concerned with Title IX and sex equity, descriptions of the objectives and activities of these organizations, and subject and organizational indexes.

The section on "Services Provided by Organizations" is divided into nine categories, such as "Title IX and Allied Sex Equity Legislation" and "Educational Programs and Teaching Strategies." Some of the categories are further divided into functional headings; for example, "General Resources for Vocational/Technical Educators" and "Curricular Materials."

We have organized this guide so that it is easily used by people with varying responsibilities and needs. For example, a vocational education teacher seeking nonsexist instructional strategies for classroom use would first look at the category on "Vocational/Technical Education." Under this category, there is a section on "Specific Strategies for Ensuring Sex Equity in Vocational/Technical Education" which provides the names of organizations and examples of the types of assistance they can provide. This section also lists publications describing how to recruit students for courses nontraditional to their sex and how to treat female and male students equitably.

The next section contains an alphabetical listing of organizations, as well as descriptions of the services these organizations provide. Use this section to identify organizations, their major objectives, their history, and the ways in which they address Title IX and sex equity.

The final section is composed of two indexes. The first is an alphabetical organizational listing. The second is divided by subject, according to the specific needs of the educational community. Subjects include "Free Materials," "Scholarships," "Women's Collections," and "Conference and Workshop Assistance."

You will find the Resource Notebook most helpful if you use the following general guidelines:

- Verify that the specific services of the organization(s) are still available because conditions under which they operate can change; e.g., grants can terminate.
- Check current costs, special discounts for educational personnel, bulk rates, and the availability of single copies free of charge.
- Note the use of the symbol ($) to indicate that there is a charge for specific materials or services.
- Check for pre-payment requirements.
- Determine membership requirements of organizations; e.g., some provide materials and services to members only.
- Review and evaluate materials according to specific school district needs, guidelines, or restrictions prior to using them.
- Consider the use of post-secondary resources for adaptation at the secondary level.
- Note that government documents may be reproduced without permission, provided credit is given.
- Allow adequate time for organizations to respond to your request for services or materials.

Personnel at the Mid-Atlantic Center hope you will find the Resource Notebook useful and welcome suggestions of additional organizations which should be included, corrections, or comments which can be incorporated into future editions. An evaluation form for additions, corrections, or comments is provided at the end of the directory.

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Margaret Dunkle, who reviewed the final draft of the Resource Notebook.

Our special thanks go to the organizations which provided us with the information on materials and services related to Title IX and sex equity.

We acknowledge the commitment of our colleagues at the Mid-Atlantic Center for Sex Equity and that of The American University administration and staff to the goals of sex equity. The Center represents only one of many sex equity projects that have been pioneered at the University. For more complete information regarding these projects, please contact the staff at the Mid-Atlantic Center for Sex Equity,

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Susan Morris Shaffer
Barbara J. A. Gordon, Ed. D.

Services Provided

TITLE IX AND ALLIED SEX EQUITY LEGISLATION

AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, RECREATION, AND DANCE NATIONAL ASSOCIATION FOR GIRLS AND WOMEN IN SPORT

- Provides materials on Title IX and sport, e.g., An Equal Chance Through Title IX and Programs that Work - Title IX. $

AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES

- Maintains a file of consultants qualified to work with postsecondary programs on compliance with sex equity legislation through its Center for Women's Opportunities.

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS

- Provides up-to-date information on laws and regulations affecting sex discrimination in education through Project AWARE.

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS COMMITTEE ON THE STATUS OF WOMEN IN THE ACADEMIC PROFESSION

- Publishes procedures for filing employment discrimination complaints, On Processing Complaints of Discrimination on the Basis of Sex. $

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

- Monitors compliance with Title IX in local school districts through local branches.

- Publishes materials to assist with Title IX compliance efforts, e.g., Monitoring Title IX. $

AMERICAN CIVIL LIBERTIES UNION FOUNDATION WOMEN'S RIGHTS PROJECT

- Provides litigation services and information on issues dealing with sex equity laws. $

- Provides speakers on issues dealing with sex equity laws. $

AMERICAN COUNCIL ON EDUCATION OFFICE OF WOMEN IN HIGHER EDUCATION

- Provides interpretations of Title IX and allied sex equity laws to colleges and universities, e.g., Selecting Professionals in Higher Education: A Title IX Perspective.

AMERICAN FEDERATION OF TEACHERS

- Offers Title IX assistance to its membership through the Human Rights and Community Relations Department.

- Conducts workshops on Title IX and women's rights for its membership.

- Provides information on Title IX and related sex equity legislation to its members, e.g., Everything You Need to Know About Title IX.

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION

- Worked with state representatives through Sex Equity in Guidance Organization (SEGO) to train school counselors on the implementation of Title IX and equitable counseling; selected materials from SEGO are available through state coordinators. (For these names contact your state American School Counselors Association Board).

AMERICAN PSYCHOLOGICAL ASSOCIATION COMMITTEE ON WOMEN IN PSYCHOLOGY

- Publishes The Sex Discrimination Action Kit to assist women psychologists who are confronted with sex discrimination in employment.

AMERICAN VOCATIONAL ASSOCIATION

- Publishes updates on sex equity vocational education legislation, e.g., Legislative Brief. $

ASSOCIATION FOR INTERCOLLEGIATE ATHLETICS FOR WOMEN

- Publishes AIAW Handbook which includes updated rules, regulations, policies, and procedures for women's intercollegiate athletics. $

THE ASSOCIATION FOR WOMEN IN SCIENCE

- Monitors institutions and agencies for affirmative action compliance.

THE ASSOCIATION FOR WOMEN IN SCIENCE (Continued)

- Reports through newsletter, AWIS, on civil rights issues and laws.

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN

- Reports on judicial decisions and sex equity regulation interpretations, primarily for higher education, through its newsletter, On Campus with Women.

- Publishes materials which assist in understanding Title IX, e.g., Important Title IX Resources and Single Sex Organizations and Programs Under Title IX.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Serves as a data collection resource and a referral service on topics regarding Title VII and sex equity related legislation.

CAPITOL PUBLICATIONS, INC.

- Publishes biweekly newsletter, Schools and Civil Rights News, which provides current information on enforcement, litigation, and compliance with Title IX and other civil rights legislation.

CARNEGIE CORPORATION OF NEW YORK

- Provides funding for national model programs which impact on Title IX compliance and in the achievement of sex equity, e.g., The Project on Equal Education Rights and the Resource Center on Sex Equity.

CENTER FOR LAW AND SOCIAL POLICY
WOMEN'S RIGHTS PROJECT

- Publishes descriptions of new legislation dealing with sex discrimination.

- Reviews new policies and procedures and testifies at hearings regarding women's rights.

- Assists in workshops on Title IX and related legislation concerning sex discrimination in education.

- Files suits and participates in litigation dealing with sex discrimination, e.g., WEAL et al. v. Hufstedler.

CONGRESSWOMEN'S CAUCUS

- Supports the Women's Research and Education Institute which is involved in specific projects related to women, e.g., Title IX compliance.

- Advocates for women's issues related to equality in federal legislation, e.g., correction of inequities in the social security system, equal opportunity for gaining credit, and equal treatment of women in the military.

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN RACISM AND SEXISM RESOURCE CENTER FOR EDUCATORS

- Develops and compiles materials on Title IX for schools, e.g., Checklist to Rate Your School on Racism and Sexism and "Title IX: A Tool to Change Your School."

EDUCATION DEVELOPMENT CENTER

- Provides evaluation materials to assist with nonsexist employment and promotional opportunities in education, e.g., Sex Discrimination in Schools: Evaluating Employment Practices.

EDUCATION LAW CENTER, INC.

- Distributes materials on legal interpretations of educational law and related civil rights issues, such as the rights of exceptional children.

- Provides free legal assistance to selected constituents in Pennsylvania and New Jersey in areas of educational law and related civil rights issues.

ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER)

- Disseminates research reports, legal interpretations, and program evaluations through various clearinghouses, e.g., ERIC Clearinghouse on Information Resources and ERIC Clearinghouse on Tests, Measurement and Evaluation. (See Central ERIC for addresses.)$

FEDERAL EDUCATION PROJECT LAWYERS' COMMITTEE FOR CIVIL RIGHTS UNDER LAW.

- Publishes monthly newsletter The Federal Education Project which includes articles about sex equity in vocational education, e.g., "Is Vocational Education Training Women for Inequality?" and "Sex Equity Coordinators Need Public Support and Interest."

FEDERAL EDUCATION PROJECT LAWYERS' COMMITTEE FOR CIVIL RIGHTS UNDER LAW (CONT.)

- Provides technical assistance and interpretations of federal legal requirements in vocational education programs for parents and students.

- Monitors vocational education legislation and Title IX and litigates in these areas on behalf of parents and students.

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN

- Works for further understanding of Title IX and allied sex equity legislation in coordination with affiliate organizations of the federation.

- Alerts members about national proposed sex equity issues.

- Monitors national compliance with Title IX and other laws prohibiting discrimination and works with the National Coalition for Women and Girls in Education.

THE FEMINIST PRESS

- Provides information for further understanding of Title IX and related sex equity legislation through a speakers bureau, consulting services, informational resources, and clearinghouse programs. $

- Publishes a series on the legal rights of women, Rights and Wrongs, Women's Struggle for Legal Equality. $

- Presents workshops in understanding Title IX for teachers, e.g., "Title IX: Easier Said Than Done." $

FEMINISTS NORTHWEST

- Provides information on Title IX through workshop sessions and staff development programs in the northwestern region of the United States. $

THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION

- Conducts evaluations, hearings, and studies on vocational education programs and identifies vocational education employment and training needs, e.g., Vocational Education Sex Equity Coordinators' Survey Results, June 1978.

NATIONAL ADVISORY COUNCIL ON WOMEN'S EDUCATIONAL PROGRAMS

- Suggests policy recommendations to federal education officials on Women's Educational Equity Act and other programs affecting women's education.

NATIONAL ASSOCIATION OF WOMEN DEANS, ADMINISTRATORS, AND COUNSELORS

- Advocates and works for the enforcement of Title IX and related sex equity legislation through membership and national leaders.

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION

- Disseminates information and strategies to assist educators in complying with Title II of the Education Amendments of 1976, e.g., July 1979 Centergram features articles on evaluation projects in vocational education. $

NATIONAL COALITION FOR SEX EQUITY IN EDUCATION

- Promotes the achievement of sex equity and the implementation of Title IX through members who have Title IX responsibility, e.g., provides forum for discussion of sex equity issues and plans to conduct annual conferences on educational equity issues.

- Distributes newsletter, NCSEE-NOTES, to members.

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION

- Monitors implementation of federal laws affecting parents and school-age children.

NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION

- Works with membership to identify non-compliance with Title IX and to promote sex equity legislation in education.

NATIONAL EDUCATION ASSOCIATION

- Assists other educational organizations in implementing affirmative action plans for women and minorities.

- Publishes booklet which addresses discrimination in employment, What is Affirmative Action? $

NATIONAL EDUCATION ASSOCIATION (Continued)

- Coordinates, through its Women's Caucus, with Desegregation Assistance Centers in training workshops on Title IX and sex equity.

NATIONAL ORGANIZATION FOR WOMEN

- Lobbies for Title IX and related sex equity compliance at the federal, state, and local levels.

NATIONAL ORGANIZATION FOR WOMEN LEGAL DEFENSE AND EDUCATION FUND
PROJECT ON EQUAL EDUCATION RIGHTS (PEER)

- Publishes materials which assist community groups and school districts in understanding and complying with Title IX and related sex equity legislation, e.g., Summary of the Title IX Regulation, Anyone's Guide to Filing a Title IX Complaint, and Stalled at the Start: Government Action on Sex Bias in the Schools. $

- Monitors local school districts for compliance with Title IX, e.g., the PEER monitoring project in Michigan.

NATIONAL ORGANIZATION ON LEGAL PROBLEMS OF EDUCATION (NOLPE)

- Provides objective information on current issues in school law including Title IX, e.g., The School Principal and the Law and The Yearbook of School Law. $

- Serves as a clearinghouse for information on research and publications related to school law at the elementary, secondary, and higher education levels. $

- Sponsors conferences, e.g., "Higher Education Seminar," "Legal Aspects of Public Employment," and "School Law Seminars." $

OFFICE OF WOMEN'S RIGHTS STATE OF WASHINGTON

- Sponsors workshops on affirmative action and employment.

- Publishes informational brochures on anti-discrimination laws of Washington state and enforcement procedures on fair housing and equal employment opportunities.

- Provides national on-call information services on equal employment, housing, and other legal issues related to women.

OFFICE OF WOMEN'S RIGHTS
STATE OF WASHINGTON (CONT.)

- Monitors the enforcement of laws relating to sex discrimination in employment and housing, mainly in the state of Washington.

THE PRESIDENT'S ADVISORY
COMMITTEE FOR WOMEN

- Advises the President and disseminates information regarding the status of women in the United States, e.g., educational equity for women and girls.

- Monitors the implementation of the Plan of Action from the 1978 Houston Conference, which includes compliance with sex equity legislation.

RESOURCE CENTER ON SEX
EQUITY
COUNCIL OF CHIEF STATE
SCHOOL OFFICERS

- Publishes technical assistance materials to help in the implementation of Title IX, e.g., Title IX Grievance Procedures: An Introductory Manual. $

UNITED STATES COMMISSION
ON CIVIL RIGHTS

- Collects and reviews information regarding the denial of equal protection under federal law on the basis of sex, race, national origin, color, or religion, e.g., Women's Rights in the United States of America. $

- Reviews selected cases of denials of rights on the basis of sex, reports findings, and makes recommendations to the President and to Congress.

UNITED STATES DEPARTMENT
OF EDUCATION
ASSISTANT SECRETARY FOR
CIVIL RIGHTS

- Provides copies of federal laws on sex discrimination in education, e.g., Title IX - Prohibition of Sex Discrimination.

- Investigates complaints alleging noncompliance with federal laws on sex discrimination in education.

UNITED STATES DEPARTMENT
OF EDUCATION
WOMEN'S EDUCATIONAL EQUITY
ACT PROGRAM OFFICE

- Administers the Women's Educational Equity Act.

UNITED STATES DEPARTMENT OF EDUCATION WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM OFFICE (Continued)

- Provides funding for equity in education projects, e.g., guidance and counseling, vocational education, and textbooks and instructional materials.

- Disseminates products through a contract with the Education Development Center (see EDC entry for specific information).

- Provides training in proposal writing through a contract with Far West Laboratories, entitled Equity Proposal Writing Workshops.

UNITED STATES DEPARTMENT OF LABOR WOMEN'S BUREAU

- Provides material on standards and legislation, e.g., "Brief Highlights of Federal Laws and Executive Orders on Sex Discrimination in Employment."

UNITED STATES EQUAL EMPLOYMENT OPPORTUNITY COMMISSION

- Investigates and enforces fair employment practices for the United States government, including Title VII.

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Disseminates information on Title IX and related sex equity legislation appropriate for use by school personnel, e.g., "Federal Laws and Regulations Prohibiting Sex Discrimination." $

- Provides legal defense assistance in areas of Title VII and allied sex equity legislation.

WOMEN'S LEGAL DEFENSE FUND

- Provides speakers for workshops and conference presentations to local community organizations and schools in areas such as employment discrimination.

- Publishes booklets which explain laws affecting women, e.g., Job Discrimination and Credit Discrimination.

- Monitors federal enforcement of anti-discrimination laws.

- Litigates cases related to sex discrimination, such as the rights of pregnant high school students to complete their studies.

WOMEN'S LEGAL DEFENSE FUND (Continued)

- Provides national on-call information services on equal employment, housing, and other legal issues related to women.

WOMEN'S NEWS SERVICE

- Publishes Washington Women's Representative, a bi-monthly newsletter which contains articles dealing with civil rights issues ranging from new regulations on sex discrimination to women's health issues, e.g., "Getting Uncle Sam to Enforce Your Civil Rights." $

EDUCATIONAL PROGRAMS AND TEACHING STRATEGIES

ABT BOOKS

- Produces social research reports on educational planning and programs, e.g., Encouraging Girls in Mathematics: The Problem and the Solution. $

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

- Provides an opportunity for dissemination of educational research strategies, some of which relate to sex equity, e.g., Educational Evaluation and Policy Analysis. $

AMERICAN FEDERATION OF TEACHERS

- Publishes nonsexist resources, e.g., Women in Education: Changing Sexist Practices via the Classroom. $
- Conducts workshops for members on the development of nonsexist books and instructional materials.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES

- Provides evaluations and evaluation instruments for educational programs related to sex equity which may be adapted or replicated, e.g., Measures of Educational Equity for Women.

ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL

- Coordinates conferences and workshops to discuss issues and strategies concerning children, such as sex equity.
- Publishes six issues yearly of journal, Childhood Education. $

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN RACISM AND SEXISM RESOURCE CENTER FOR EDUCATORS

- Conducts workshops for educational and community personnel, e.g., "Constructive Use of Biased Materials" and "Sexism in Children's Books and School Textbooks: Criteria for Analyzing Materials." $

CURRICULUM PUBLICATIONS CLEARINGHOUSE

- Disseminates equity curriculum materials, e.g., A Teacher's Handbook on Career Development for

CURRICULUM PUBLICATIONS CLEARINGHOUSE (Continued)

Students with Special Needs: 1-12. $

- Publishes materials catalog each year with current list of publications.

EAST CENTRAL NETWORK FOR CURRICULUM COORDINATION

- Operates a loan library for school personnel in Department of Education Regions IV and V in the areas of sex equity and occupational and career education, and has its own publications, e.g., Center Critique, a semiannual publication providing information on new curriculum materials.

- Conducts in-service workshops for educators in Illinois and on request to other states within their Department of Education region.

EDUCATION COMMISSION OF THE STATES
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

- Publishes monographs, reports, and brochures on assessments of current student achievement, including differential academic performance of males and females, e.g., Achievement and Participation of Women in Mathematics: An Overview. $

EDUCATION DEVELOPMENT CENTER

- Disseminates results of Women's Educational Equity Act projects on equitable teaching strategies, e.g., Competence Is for Everyone, Aspire, and Teacher Skill Guide for Combatting Sexism. $

- Distributes resources (print and audiovisual) for nonsexist pre-service and in-service teacher training, e.g., Venture Beyond Stereotypes, Educational Equity in School Libraries, and Thinking and Doing. $

ERIC - CLEARINGHOUSE ON TEACHER EDUCATION

- Disseminates research reports, curriculum guides, and program descriptions, e.g., Multi-cultural Education: Teaching About Minority Women. $

THE FEMINIST PRESS

- Conducts teacher/administrator workshops on use of nonsexist educational materials and offers workshop participants strategies and supporting materials, e.g., Women's Studies for Teachers and Administrators: A Packet of In-Service Educational Materials. $

THE FEMINIST PRESS (Continued)

- Presents workshops on nonsexist classroom management, e.g., "Changing Learning: A Nonsexist Approach to Teaching." $

FEMINISTS NORTHWEST

- Provides materials to assist in workshop presentations on nonsexist teaching strategies, e.g., "Sexism in Language: Interaction in the Classroom" and "Introducing Women's Studies in the Public Schools." $

- Conducts workshops in the Northwestern United States for educational personnel regarding nonsexist teaching strategies. $

INFORMATION SYSTEMS DEVELOPMENT

- Publishes materials on educational strategies for multi-ethnic classrooms, e.g., a forthcoming book, Handbook on Educational Strategies and Resources for Sex Cultural Relevant Classroom Practices and Materials. $

INSTRUCTO/MCGRAW HILL PUBLISHERS, INC.

- Publishes resources and materials useful to teachers in creating sex-fair programs within elementary schools, e.g., Self Awareness/Career Awareness in Your Curriculum. $

KNOW, INC.

- Publishes books, curriculum materials, and pamphlets related to sex equity, e.g., Racism and Sexism: A Collective Struggle - A Minority Woman's Point of View. $

MATH/SCIENCE NETWORK

- Distributes resource packets, "how-to" materials, and audio-visual materials which encourage young women to pursue math/science careers, e.g., Count Me In: Educating Women for Science and Math. $

NATIONAL EDUCATION ASSOCIATION

- Provides multi-media resources, workshops, and in-service training on sex equity and leadership specifically developed for teachers, e.g., Mathematics and My Career. $

PROJECT HEAR (HUMAN EDUCATIONAL AWARENESS RESOURCES)

- Disseminates self-contained curriculum for grades 4-12 and provides staff to serve as resources for in-service training on use of instructional materials, e.g., People's Slide Show and Watcha Gonna Be? $

RESEARCH CENTER ON WOMEN

- Provides research papers on issues related to women, nontraditional careers for women and men, and sexism in education, all available through the inter-library loan system.

RESOURCE CENTER ON SEX EQUITY
COUNCIL OF CHIEF STATE SCHOOL OFFICERS

- Publishes training materials on nonsexist instructional procedures, e.g., Implementing Title IX and Attaining Sex Equity: A Workshop Package for Elementary-Secondary Educators, The Teacher's Role, Outline and Participants' Materials for Application Sessions for Teachers. $

SCIENCE RESEARCH ASSOCIATES, INC.

- Publishes professional reprints to assist teachers in implementing nonsexist instructional practices, e.g., "S. R. A. Helps You Handle Stereotyping" and "Fairness in Educational Materials: Exploring the Issues." $

SOCIAL SCIENCE EDUCATION CONSORTIUM

- Provides workshops and consultation assistance in all areas of social science education, including sex equity, e.g., teaching strategies, needs assessments, and evaluation of materials.
- Provides on-call services to answer client problems in the area of social sciences.
- Facilitates communication and cooperation among teachers of the social sciences, grades K-12.
- Publishes information related to the social sciences in grades K-12, e.g., tips for infusing career education into the curriculum. $

TABS: AIDS FOR ENDING SEXISM IN SCHOOLS

- Contains articles which provide nonsexist teaching strategies, e.g., "How to Run a Susan B. Anthony Day in Your School." $

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION

- Sponsors programs designed to promote professional development of educators, e.g., Multi-cultural Education: Teaching About Minority Women. $

- Sponsors educational research related to classroom management and learning effectiveness, e.g., The Effects of Sex Role Socialization on Mathematics. $

WOMEN ON WORDS AND IMAGES

- Conducts workshops on sexism in curriculum.

- Publishes books, pamphlets, curriculum materials, and audiovisual resources which provide nonsexist teaching strategies, e.g., Sexism in Foreign Language Textbooks. $

WOMEN'S ACTION ALLIANCE

- Publishes teaching packets and materials designed to assist educators in providing nonsexist education, e.g., teacher guidebooks for use in the classroom, especially for early education (pre-K through grade 3); and its quarterly newsletter Equal Play. $

- Maintains the Nonsexist Child Development Project for in-service teacher training programs and multi-media materials development, e.g., Project T.R.E.E., a training manual developed to promote educational equity in early childhood education and The Sooner The Better, a training film, created for teachers to promote nonsexist teaching strategies. $

YOUNG WOMEN'S CHRISTIAN ASSOCIATION
NATIONAL BOARD

- Trains teachers in multi-cultural education. $

TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR CLASSROOM USE

CURRICULAR MATERIALS

EDUCATION DEVELOPMENT CENTER

- Disseminates course guides and curriculum units, e.g., Sources of Strength: Women and Culture and Women in American History. $

FEMINIST PRESS

- Publishes curriculum outlines and course materials, e.g., High School Feminist Studies, which provide course objectives and outlines, activities and evaluation exercises. $

FEMINISTS NORTHWEST

- Distributes nonsexist curriculum aids, e.g., an awareness game on career and family choices, Whatever Happened to Debby Kraft? $

INSTRUCTO/MCGRAW HILL PUBLISHERS, INC.

- Publishes nonsexist classroom materials, e.g., posters, mobile sets, flannel board sets, special duplicating books (e.g., Math Fun) showing individuals in nonstereotyped roles, and instructional units (Learning Units on Careers). $

KNOW, INC.

- Publishes nonsexist bibliographies, pamphlets, and curriculum materials of use to educators, e.g., The Second Sex: Junior Division. $

PROJECT HEAR (HUMAN EDUCATIONAL AWARENESS RESOURCES)

- Distributes nonsexist self-contained curricula in career education for grades 4-12, e.g., units such as "Peoples' Slide Show," "Whatcha Gonna Be?" for intermediate grade students and "A Guide for Women: The Law and Employment" for secondary students. $

SOCIAL SCIENCE EDUCATION CONSORTIUM

- Provides workshops and consultation assistance in equitable identification, selection, and adaptation of instructional materials. $

- Publishes curriculum units in social science; e.g., Teaching About Social Issues in American History: Four Demonstration Units, including the Bakke case and the proposed Equal Rights Amendment. $

SYSTEM SCIENCES, INC.

- Publishes curriculum materials related to sex equity, e.g., *In Search of a Job: A Simulation Activity in Decision Making* and *Sex Stereotyping, Bias and Discrimination in the Work World: A Student Workbook*. $

- Provides technical assistance in sex equity for Southeastern region of the United States, e.g., conducts project evaluations and reviews new materials. $

WOMEN'S ACTION ALLIANCE

- Publishes nonsexist classroom materials, including multi-ethnic resource photographs, educational toys and classroom aids, e.g., "Community Careers Flannel Board" and "People at Work." $

- Sponsors the nonsexist Child Development Project which produces curricula for early childhood education, e.g., resource photos for mainstreaming on disabled adults and children. $

WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS

- Disseminates teaching materials for classroom use on women and the media, including a documentary source book. $

TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR CLASSROOM USE

SUPPLEMENTARY CURRICULAR RESOURCES

ABT BOOKS

- Distributes nonsexist classroom units and games, e.g., "Career Education Activities for Subject Area Teachers." $

ALPHA KAPPA ALPHA SORORITY

- Publishes curriculum content materials on Black women for the secondary level, e.g., The Heritage Series 1-5, which includes information about contemporary women in politics, business, medicine, dentistry, and the judiciary. $

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE OFFICE OF OPPORTUNITIES IN SCIENCE

- Serves as a clearinghouse for specific content related to sex equity and careers for women and minorities in science and engineering, e.g., The Double Bind: The Price of Being a Minority Woman in Science. $

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

- Publishes procedures for filing employment discrimination complaints, On Processing Complaints of Discrimination on the Basis of Sex. $

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

- Provides research information on education, including studies on women and sexism. $

AMERICAN FEDERATION OF TEACHERS

- Publishes resource lists, bibliographies, books, and curriculum materials related to sex equity, e.g., Women in Education: Changing Sexist Practices in the Classroom. $

AMERICAN LIBRARY ASSOCIATION

- Disseminates nonsexist bibliographies, e.g., A Bibliography of Non-Sexist Booklists and "Role-free Fiction for Children" in Booklist.

ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL

- Maintains a library and information services at its national headquarters and publishes nonsexist materials, e.g., Growing Free: Ways to Help Children Overcome Sex Role Stereotypes and Dauntless Women in Childhood Education 1865-1931. $

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN
RACISM AND SEXISM RESOURCE CENTER FOR EDUCATORS

- Disseminates multi-ethnic and nonsexist materials useful for elementary and secondary schools, e.g., filmstrips Identifying Sexism and Winning Justice for All. $

- Publishes a journal, The Bulletin, which contains children's book reviews and articles dealing with sexism in education e.g., "Wealthy, White and Winning: Women in Sports" and "Teacher Training Texts: Sexist Too." $

EAST CENTRAL NETWORK FOR CURRICULUM COORDINATION

- Operates a loan library for school personnel in Department of Education Regions III and V on sex equity in occupational and career education and provides bibliographies by subject area, e.g., Bibliography on Sex Equity.

EDUCATION COMMISSION OF THE STATES
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

- Publishes reports on course content as related to the National Assessment Program, e.g., Basic Life Skills Kit and Citizenship/Social Studies and Selected Supplemental Mathematics Exercises. $

EDUCATION DEVELOPMENT CENTER

- Disseminates print and audio-visual materials to supplement regular curricula, e.g., Girls and Women in Science and Mathematics and Competence Is for Everyone. $

ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER)

- Disseminates curriculum materials and evaluations of research on specific topics, such as sex equity. (See topical bibliographies and summary reviews of specific subject areas, such as Social Studies, English and Early Childhood Education). $

THE FEMINIST PRESS

- Publishes nonsexist supplementary books for children and adults, e.g., Women Working, Black Foremothers, and Tatterhood and Other Tales, a collection of fairy and folk tales about women. $

- Compiles and provides bibliographies, guides and outlines on course material, e.g., Women's Studies for Teachers and Administrators and Books for Today's Children. $

- Serves as clearinghouse on nonsexist educational materials, such as bibliographies of curriculum materials, resources for redesigning curricula and lesson plans for classroom use, e.g., Strong Women: An Annotated Bibliography of Paperbacks for the High School Classroom. $

FEMINISTS NORTHWEST

- Develops nonsexist curriculum and reviews textbooks for sexism as a service to school districts, community and business organizations, e.g., Again at the Looking Glass and Planning for Free Lives. $

GARRET PARK PRESS, INC.

- Publishes directories of interest to community groups, e.g., Minority Organizations: A National Directory and Directory of Special Programs for Minority Group Members. $

INFORMATION SYSTEMS DEVELOPMENT

- Maintains files on women's studies programs, minority women, and ethnic heritage programs which are available for conferences and workshops. $

INSTRUCTO/MCGRAW HILL PUBLISHERS, INC.

- Publishes nonsexist classroom resources, e.g., Career Decisions Game (Grades 4-6) and resource handbook, Self Awareness/Career Awareness in Your Curriculum (Grades K-6).

LEAGUE OF WOMEN VOTERS OF THE UNITED STATES

- Provides speakers to schools on various topics related to sex equity, e.g., equal access to education, ERA - pro and con, and citizen education.

LOLLIPOP POWER, INC.

- Publishes current bibliographies of nonsexist books and manuals and specializes in nonsexist books for young children, e.g., Martin's Father. $

MATH/SCIENCE NETWORK
MATH/SCIENCE RESOURCE CENTER

- Distributes materials to encourage women's participation in mathematics and science fields, e.g., videotape, Count Me In: Educating Women for Math and Science, and the film, The Math Science Connection: Educating Young Women for Today. $

NATIONAL CENTER FOR CAREER EDUCATION

- Maintains nonbiased career indexes which relate subjects to careers, e.g., Social Studies for Grades 7-9, Energy Education K-12. $

NATIONAL COUNCIL OF JEWISH WOMEN

- Designs community programs based on social needs and provides volunteers; e.g., sponsors programs for juvenile offenders.

NATIONAL EDUCATION ASSOCIATION

- Publishes nonsexist materials for use in the classroom, e.g., Sex Role Stereotyping and Resource List for Nonsexist Education. $

NATIONAL SCIENCE FOUNDATION

- Publishes research and studies for teachers involved with science education, e.g., Resource Centers for Science and Engineering and Information Dissemination for Science Education. $

NEW ENGLAND FREE PRESS

- Publishes pamphlets in the area of sex equity, e.g., "Liberating Young Children from Sex Roles." $

PROJECT ENTER
(EXPLORING NONTRADITIONAL EMPLOYMENT ROLES)

- Disseminates handbook, Enter Strategies, which examines nontraditional employment roles, and includes suggestions for classroom activities such as "Nontraditional Career Fair/Day" and ideas for creating a career resource center.

- Distributes bibliographies which include materials related to personal growth and development and feminist philosophies.

RESEARCH CENTER ON WOMEN

- Provides free information and operates as a clearinghouse on women's issues, e.g., feminist periodicals, research papers on sexism in schools, and a vertical file of newspaper clippings, manuals and handbooks related to sex equity, all available through the inter-library loan system.

SOCIAL SCIENCE EDUCATION CONSORTIUM

- Serves as a resource and demonstration center for the social sciences, e.g., development of in-service training sessions with specific social science content, focusing on K-12. $

- Maintains an Ethnic Heritage Studies Clearinghouse, e.g., Ethnic Studies Handbook for School Librarians. $

- Publishes newsletter, The Link, containing articles related to social sciences education, e.g., instructional manuals on the Bakke Case and the proposed Equal Rights Amendment. $

SOCIETY OF WOMEN ENGINEERS

- Publishes materials which assist science teachers in relating course materials to careers, e.g., Profile of the Woman Engineer.

SYSTEM SCIENCES, INC.

- Publishes books, reprints, pamphlets, bibliographies, and curriculum materials related to sex equity, e.g., Bias and Discrimination in the World of Work: A Student Workbook. $

- Provides technical assistance in the area of sex equity education for the Southeast region, e.g., workshops on research trends in sexism and developing strategies to overcome sexism. $

TABS: AIDS FOR ENDING SEXISM IN SCHOOL

- Contains articles which include practical aids for implementing nonsexist education, e.g., lesson plans, activities, evaluation instruments, and posters. $

WOMEN ON WORDS AND IMAGES

- Publishes nonsexist books, pamphlets, curriculum materials, and audiovisual resources, e.g., Dick and Jane as Victims, a study on sex stereotyping in children's readers, and Channeling Children, a report on sex stereotyping in primetime television. $

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Publishes materials related to sex equity, e.g., Women and the Military and Facts about Women in Higher Education.

TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR CLASSROOM USE

GENERAL RESOURCES FOR TEACHERS

AMERICAN HOME ECONOMICS ASSOCIATION

- Provides reports related to equity to assist the classroom teacher, e.g., Adolescent Role Expectations. $

THE ASSOCIATION FOR WOMEN IN SCIENCE

- Maintains, at national headquarters, a collection of biographies about women in science.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Publishes bibliographies, research and reports on working women, which are available through its Women's Information Services Network. $

CAPITOL PUBLICATIONS, INC.

- Publishes current information related to Title IX and allied sex equity legislation in a biweekly newsletter, Schools and Civil Rights News, and daily newsletter, Education Daily. $

CAREERS, INC.

- Publishes career education materials which are useful as supplementary course material, e.g., Johnny and Judy Series, for primary students. $

THE CENTER FOR THE AMERICAN WOMAN AND POLITICS

- Provides statistical data and information on women's participation in the political process, e.g., Women in Public Office: A Biographical Directory and Statistical Analysis and Profile of Women Holding Office.

CENTER FOR LAW AND SOCIAL POLICY
WOMEN'S RIGHTS PROJECT

- Provides information on the status of women in the areas of health, labor, insurance, and education.

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN
RACISM AND SEXISM RESOURCE CENTER FOR EDUCATORS

- Develops nonsexist materials, e.g., Fact Sheets on Institutional Sexism, which documents sexism in education, employment, and the media. $

ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER)

- Disseminates curriculum content information and evaluations in specific curricular areas, e.g., Sex Roles in Young Children. $

THE FEMINIST PRESS

- Publishes nonsexist curriculum materials and books, e.g., Strong Women: An Annotated Bibliography of Paperbacks for the High School Classroom. $

FEMINISTS NORTHWEST

- Provides nonsexist materials suitable for classroom use, e.g., slide-tape presentation, Sex Role Stereotyping in Elementary School Books: A Hidden Curriculum and materials about women in science, Hypatias Sisters: Biographies of Women Scientists - Past and Present, and Family Living and Career Awareness. $

GARRETT PARK PRESS, INC.

- Publishes books, pamphlets, and bibliographies on sex equity in career education and social sciences, e.g., Margaret Sanger: Pioneer of the Future. $

INFORMATION SYSTEMS DEVELOPMENT

- Publishes multicultural materials, e.g., Sourcebook of Multicultural Resources for Women's Studies and Bilingual Multicultural Programs and History and Diosa y Hembra: Heritage of Chicanos in the U.S. $

INSTITUTE ON PLURALISM AND GROUP IDENTITY

- Disseminates materials related to sex equity and ethnicity, e.g., Where Feminism and Ethnicity Intersect, Nobody Speaks for Me, and Self Portraits of American Women. $

KNOW, INC.

- Publishes nonsexist educational materials and books, e.g., Racism and Sexism: A Collective Struggle - A Minority Woman's Point of View and Help Stamp Out Sexism: Change the Language. $

LEAGUE OF WOMEN VOTERS OF THE UNITED STATES

- Disseminates resource materials on issues related to sex equity, e.g., Women and Work and Education: Problems in Equity. $

NATIONAL ORGANIZATION ON LEGAL PROBLEMS OF EDUCATION (NOLPE)

- Publishes summaries of laws for membership related to education, e.g., NOLPE School Law Journal and NOLPE School Law Reporter. $

NATIONAL URBAN LEAGUE, INC.

- Publishes a handbook which provides a historical examination of the Urban League educational program. $

NATIONAL WOMEN'S EDUCATIONAL FUND

- Publishes Campaign Workbook, useful as a classroom resource for social studies teachers at the secondary level. $

NEW ENGLAND FREE PRESS

- Publishes materials in the area of sex equity appropriate for classroom use at the secondary level, e.g., "Goldflower's Study: A Peasant Woman in the Chinese Revolution," "Women of the Telephone Company," and "Fourth Mountain... Women in China." $

QUEST: A FEMINIST QUARTERLY

- Contains information for classroom teachers on feminist issues, e.g., "Race, Class, and Culture" and "Work, Work, Work." $

SCIENCE RESEARCH ASSOCIATES, INC.

- Publishes materials on women to augment existing textbooks and instructional materials, e.g., Our Story: Women of Today and Yesterday, a kit to supplement reading, and social science curricula. $

SEX ROLES: A JOURNAL OF RESEARCH

- Contains articles on current issues related to sex equity, e.g., "Analyzing Stereotypes of Women in the Work Force," and "Male vs. Female Leaders: A Comparison of Empirical Studies." $

SOCIAL SCIENCE EDUCATION CONSORTIUM

- Publishes information related to social sciences K-12, e.g., teaching about social issues, such as sex equity, in American history. $

UNITED STATES COMMISSION ON CIVIL RIGHTS

- Publishes guides on sex discrimination in federal laws, e.g., Sex Bias in the United States Code and A Guide to Federal Laws and Regulations Prohibiting Sex Discrimination. $

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION

- Publishes reports of desegregation studies, e.g., Desegregation in Education Concerns of the Hispanic Community 1977. $

UNITED STATES DEPARTMENT OF LABOR
WOMEN'S BUREAU

- Publishes materials regarding jobs and career opportunities in specific subject areas, e.g., Careers Related to Mathematics.

WOMEN'S HISTORY RESEARCH CENTER

- Publishes reviews of current books related to sex equity and distributes collections relating to the roles of women, e.g., Women and Health/Mental Health, Women in the Law, and Herstory. $

WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS

- Publishes monthly journal, Media Report, which includes articles on sexism in television programs and the employment of women and minorities in the communications field. $

WOMEN'S NEWS SERVICE

- Publishes Washington Women's Representative, which contains articles which include updates on civil rights issues and lists current government publications of interest to teachers, e.g., Putting Women in Their Place. $

WOMEN'S NEWS SERVICE
(Continued)

- Publishes Spokeswoman, which includes articles on educational issues related to sex equity.

YOUNG WOMEN'S CHRISTIAN
ASSOCIATION
NATIONAL BOARD

- Publishes information appropriate for supplementing course content, e.g., Let's Try a Workshop with Teen Women and A Job at the End. $

VOCATIONAL/TECHNICAL EDUCATION

SPECIFIC STRATEGIES FOR ENSURING SEX EQUITY IN VOCATIONAL/TECHNICAL EDUCATION

AMERICAN HOME ECONOMICS ASSOCIATION

- Publishes, for membership, The Journal of Home Economics, which includes informational articles, e.g., "Strategies to Use in the Non-Sexist Classroom."

AMERICAN VOCATIONAL ASSOCIATION

- Produces special publications which assist vocational teachers in working with changing workforce and family role structures, e.g., Pioneering Programs in Sex Equity: A Teacher's Guide and the April 1980 edition of Voc Ed which focuses on "Sex Equity: Are Students Free to Choose?" $

EDUCATION DEVELOPMENT CENTER

- Provides tested strategies for elimination of sex bias useful for in-service training and staff development for teachers and students, e.g., New Pioneers Seminar Handbook. $

INSTITUTE FOR POLICY RESEARCH

- Develops strategies for nonsexist vocational education teaching through seminars, research, and workshops, e.g., The Role of the Secondary Schools on the Preparation of Youth for Employment. $

THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION

- Conducts evaluations, hearings, and studies on vocational education programs and publishes findings, e.g., Exemplary Strategies for Elimination of Sex Biases in Vocational Education Programs, April 1976.

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION

- Conducts national workshops and conferences on vocational education, e.g., "Sex Equity in Vocational Education," and "Recruiting and Retaining Students Nontraditional to their Sex." $

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Specific Strategies for Ensuring Sex Equity in Vocational/Technical Education

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION (Continued)

- Disseminates training packages for vocational educators, e.g., *Vocational Education Sex Equity Strategies* and *Preparing Women to Teach Nontraditional Vocational Education.* $

NATIONAL URBAN LEAGUE, INC.

- Works with students, parents, and school systems in order to provide better career and vocational education programs for minority youth.

- Distributes materials which describe successful Urban League programs in a "how to do it" format.

PROJECT ENTER (EXPLORING NONTRADITIONAL EMPLOYMENT ROLES)

- Distributes handbook useful for combating sex bias in vocational education programs, *Enter Strategies.*

RESOURCE CENTER ON SEX EQUITY
COUNCIL OF CHIEF STATE SCHOOL OFFICERS

- Publishes training materials on the implementation of Title IX and Title II, e.g., *Implementing Title IX and Attaining Sex Equity: A Workshop Package for Elementary-Secondary Educators*, *The Vocational Educator's Role, Outline and Participant's Materials for Application Sessions for Vocational Educators.* $

UNITED STATES DEPARTMENT OF LABOR
WOMEN'S BUREAU

- Publishes materials which contain strategies of use to school personnel working with vocational education, e.g., *Women in Nontraditional Jobs: A Conference Guide*.

VOCATIONAL/TECHNICAL EDUCATION

GENERAL RESOURCES FOR VOCATIONAL/TECHNICAL EDUCATORS

AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES

- Serves as a clearinghouse for sex-fair vocational education materials through their Center for Women's Opportunities, e.g., Preparation of Women for Business Management and Ownership. $

- Provides personnel for workshops on sex equity, e.g., "Survival Issues Related to Women Students."$

AMERICAN CIVIL LIBERTIES UNION
WOMEN'S RIGHTS PROJECT

- Provides materials related to sex equity, e.g., How to Erase Sex Discrimination in Vocational Education, including a chapter on "How to Gather Facts About Vocational Education in Your Area." $

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES

- Publishes results of studies including primary data, case studies, and tested strategies in its four volume series, Vocational Education Equity Study. $

AMERICAN VOCATIONAL ASSOCIATION

- Publishes journal and newsletter which contain sex equity information, e.g., Voc Ed and Update. $

- Distributes nonsexist poster series "Know How" which depicts workers in nontraditional occupations. $

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN

- Disseminates publication on the Education Amendments of 1976, The Education Amendments of 1976: Impact on Women and Girls Concerning Vocational Education.

CURRICULUM PUBLICATIONS CLEARINGHOUSE

- Disseminates equity curriculum materials, e.g., V-Tecs (available to states who are members of the

CURRICULUM PUBLICATIONS CLEARINGHOUSE (Continued)

Vocational Technical Consortium of the States) containing a catalog of performance objectives for vocational educators. $

EAST CENTRAL NETWORK FOR CURRICULUM COORDINATION

- Operates a loan library for school personnel in Department of Education Regions III and V in the areas of sex equity in occupational and career education.

- Disseminates single complimentary copies of materials, e.g., A Guide to Educational Equity in Vocational Programs and a newsletter, The National Network for Curriculum Coordination in Vocational and Technical Education.

- Provides in-service workshops for educators within Illinois, and, on request, for other states within their Department of Education region.

EDUCATION DEVELOPMENT CENTER

- Provides materials for the elimination of sex bias in occupational education, including strategies for assisting local supervisors and administrators and recommendations appropriate for teachers, counselors, and administrators, e.g., The New Pioneers Seminar Handbook. $

ERIC - CLEARINGHOUSE ON CAREER EDUCATION

- Disseminates research reports, program descriptions, and curriculum reports, e.g., Counseling Women for Nontraditional Careers. $

FEDERAL EDUCATION PROJECT LAWYERS COMMITTEE FOR CIVIL RIGHTS UNDER LAW

- Interprets federal legal requirements, monitors legislation and litigates on Title I and vocational education affairs; also serves as a clearinghouse for information on vocational education.

- Publishes articles through newsletter, The Federal Education Project, about sex equity in vocational education, e.g., "PEER Finds Small Gains in Women's Participation in Nontraditional Vocational Education Programs." $

- Provides limited assistance with workshop presentations on sex and race equity in vocational education. $

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General Resources for Vocational/Technical Educators

GIRL SCOUTS OF THE UNITED STATES OF AMERICA

- Distributes a vocational education classroom resource kit, From Dreams to Reality, including activities and class assignments related to nontraditional fields. $

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS

- Distributes Equal Vocational Education (EVE) film and accompanying resource materials. $

INSTITUTE FOR POLICY RESEARCH AND EVALUATION

- Assists in research projects and disseminates findings through workshop presentations and seminars in fields such as education and home economics. $

- Publishes findings in vocational education research projects, e.g., Attempts to Overcome Sex Stereotyping in Vocational Education and New Directions for Vocational Education. $

THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION

- Publishes results of studies on sex equity and vocational education programs, e.g., Overview 1978: Reports of the State Advisory Councils on Vocational Education.

NATIONAL ASSOCIATION OF INDUSTRIAL AND TECHNICAL TEACHER EDUCATORS

- Encourages members to submit articles dealing with sex equity in industrial education for possible inclusion in quarterly publication, The Journal of Industrial Teacher Education. $

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION

- Distributes curriculum materials, training packages, bibliographies, a newsletter, and books related to sex equity in vocational education, e.g., Sex Stereotyping and Occupational Aspirations: An Annotated Bibliography, Centergram, and Women in the Work Force: Follow-up Study of Curriculum Materials. $

- Maintains a national clearinghouse on vocational education research and curriculum materials, e.g., Planning Ahead for the World of Work, Career Guidance Materials: Implications for Women's Career Development, and Opportunities in Vocational Education: An Annotated Bibliography of Articles, Reports, and Projects. $

NATIONAL COUNCIL OF JEWISH WOMEN

- Counsels young women at the local level in areas of vocational and career aspirations.

NEW JERSEY VOCATIONAL TECHNICAL CURRICULUM LABORATORY

- Publishes curriculum materials and manuals in the areas of vocational education and career preparation, e. g., Workshops Providing Equal Career Opportunities (Catalog CE375). $

PROJECT ENTER (EXPLORING NONTRADITIONAL EMPLOYMENT ROLES)

- Distributes handbook, Enter Strategies, which includes suggestions for classroom activities, reviews of laws related to sex discrimination in vocational education, and strategies designed to help institutions combat sexism.

- Distributes bibliographies on job-seeking skills appropriate for classroom use.

PROJECT MOVE (MAXIMIZING OPTIONS IN VOCATIONAL EDUCATION)

- Disseminates nonsexist materials in vocational education, e. g., filmstrip, "Expanded Roles for a Changing Society," and the sourcebook, Expanding Adolescent Role Expectations. $

SYSTEM SCIENCES, INC.

- Provides technical assistance in the areas of sex equity and vocational education for the Southeastern region of the United States, e. g., program/project evaluations, materials review, and studies on sexism trends in vocational education. $

UNITED STATES DEPARTMENT OF EDUCATION
ASSISTANT SECRETARY FOR CIVIL RIGHTS

- Provides copies of vocational education laws, rules, and regulations, e. g., Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race,

UNITED STATES DEPARTMENT OF EDUCATION
ASSISTANT SECRETARY FOR CIVIL RIGHTS (Continued)

Color, National Origin, Sex and Handicap.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF VOCATIONAL AND ADULT EDUCATION

- Administers vocational education programs and funds model sex equity projects in vocational/technical education.

- Provides, through the National Center for Research in Vocational Education, materials on sex equity in vocational education (614-486-3655).

UNITED STATES DEPARTMENT OF LABOR
EMPLOYMENT AND TRAINING ADMINISTRATION

- Provides counseling assistance to minority youth and women through the Apprenticeship Outreach Program.

- Publishes materials of use to vocational/technical teachers and students, e.g., Apprenticeship Now and An Equal Chance to Be an Apprentice.

UNITED STATES DEPARTMENT OF LABOR
WOMEN'S BUREAU

- Publishes materials which provide up-to-date statistics about women's participation and status in the paid labor force. See "Publications of the Women's Bureau."

PHYSICAL EDUCATION AND ATHLETICS

INTERPRETATION AND IMPLEMENTATION OF REGULATORY REQUIREMENTS

AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, RECREATION, AND DANCE NATIONAL ASSOCIATION FOR GIRLS AND WOMEN IN SPORT

- Publishes guidebooks with up-to-date rules for 23 women's sports. $

ASSOCIATION OF AMERICAN COLLEGES

PROJECT ON THE STATUS AND EDUCATION OF WOMEN

- Disseminates materials on Title IX and athletics at the postsecondary level, e.g., Update on Title IX and Sports, Title IX and Intercollegiate Athletics, and What Constitutes Equality for Women in Sport?

ASSOCIATION OF INTERCOLLEGIATE ATHLETICS FOR WOMEN

- Functions as the governing body for initiating and maintaining standards in women's intercollegiate athletic programs.

- Publishes AIAW Handbook which includes current rules, policies, and practices for women's intercollegiate athletics. $

- Offers on-call technical assistance on intercollegiate athletics for women.

UNITED STATES DEPARTMENT OF EDUCATION ASSISTANT SECRETARY FOR CIVIL RIGHTS

- Develops, enforces, and publishes a policy interpretations on athletics, e.g., Title IX and Intercollegiate Athletic Policy.

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Maintains a toll-free hotline for responding to questions regarding sex equity in athletics (800-424-5162).

- Maintains a file of examples of rulings/interpretations on physical education and athletic cases which can be obtained by school personnel.

- Publishes newsletter, In the Running, which contains recent interpretations of Title IX cases in physical education and athletics and a Sports Kit which deals with Title IX and athletics. $

PHYSICAL EDUCATION AND ATHLETICS

GENERAL RESOURCES FOR PHYSICAL ACTIVITY SPECIALISTS

AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, RECREATION, AND DANCE
NATIONAL ASSOCIATION FOR GIRLS AND WOMEN IN SPORT

- Provides materials of assistance to teachers and coaches of athletics, e.g., *Women's Athletics: Coping with Controversy*. $

ASSOCIATION OF INTERCOLLEGIATE ATHLETICS FOR WOMEN

- Publishes, annually, the major directory on financial assistance and types of sports available for women in higher education, entitled *AIAW Directory*. $

- Publishes *AIAW Handbook* which contains the names of leadership personnel in this field. $

ERIC - CLEARINGHOUSE ON TEACHER EDUCATION

- Disseminates program descriptions, evaluations, research reports and curriculum materials, e.g., *Women's Athletics*. $

THE FEMINIST PRESS

- Publishes books on women and sport, e.g., *Out of the Bleachers: Writings on Women and Sport*. $

NATIONAL EDUCATION ASSOCIATION

- Distributes tapes on athletics, e.g., *Sex Equality - Athletics*. $

RESOURCE CENTER ON SEX EQUITY
COUNCIL OF CHIEF STATE SCHOOL OFFICERS

- Provides training materials on the implementation of Title IX and sex equity in physical education and athletics, e.g., *Implementing Title IX and Attaining Sex Equity: A Workshop Package for Elementary-Secondary Educators, The Physical Activity Specialist's Role, Outlines and Participant Materials for Sessions A and B for Physical Activity Specialists* and *Competitive Athletics: In Search of Equal Opportunity*. $

General Resources for Physical Activity Specialists

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION

- Publishes research studies and reports on sex equity, e.g., Women's Athletics: Bibliographies on Educational Topics. $

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Publishes through SPRINT a quarterly newsletter, In the Running.

- Publishes curriculum units and materials dealing with Title IX and sports, e.g., A Sports Kit for elementary and secondary athletics and Conference on Equal Pay Act for Coaches. $

WOMEN'S SPORTS FOUNDATION

- Publishes materials of use in physical education and athletic activities, e.g., Physical Conditioning Guide and the monthly periodical, Women's Sports. $

- Provides limited on-call services through its clearinghouse on women's sports, and maintains an extensive library containing information on sports related issues for women.

- Serves as an advocate for women's participation in sports.

- Provides resource material on college scholarships in athletics and on summer sport camps for females.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION
NATIONAL BOARD

- Provides athletic training to young women through local sports programs. $

OCCUPATIONAL CHOICE

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

- Maintains an inventory of programs in science and engineering for minority students available to the public.

- Publishes materials at the higher education level, e.g., Science for Handicapped Students in Higher Education. $

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS COMMITTEE ON THE STATUS OF WOMEN IN THE ACADEMIC PROFESSION

- Maintains career information about the status of women professionals in colleges and universities, e.g., periodic surveys on members and status of women in higher education.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES

- Disseminates career information materials, e.g., Classroom Activities to Combat Stereotyping in Career Choice.

AMERICAN PSYCHOLOGICAL ASSOCIATION COMMITTEE ON WOMEN IN PSYCHOLOGY

- Publishes materials on careers in psychology, e.g., Careers for Women in Psychology: Strategies for Success. $

THE ASSOCIATION FOR WOMEN IN SCIENCE

- Furnishes general assistance through materials, networking, statistical resources, and clearinghouse activities for students considering science/mathematics and related career fields, e.g., monthly newsletter reports statistics on the status of women in science. $

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Provides career assistance to high school women, e.g., speakers from local B. P. W. clubs.

CAREERS, INC.

- Publishes career guidance materials, e.g., elementary career materials, Johnny and Judy Series, and up-to-date nonbiased career information classified by occupational type such as the Cluster File kit. $

CATALYST INFORMATION CENTER

- Publishes self-guidance materials in areas such as resume preparation and career selection, e.g., Marketing Yourself: The Catalyst Women's Guide to Successful Resumes and Interviews. $

- Maintains the Audiovisual Center, a clearinghouse and viewing center for audiovisual materials relating to women and careers.

THE CENTER FOR THE AMERICAN WOMAN AND POLITICS

- Sponsors research on such topics as women choosing careers in politics, e.g., "Barriers Encountered by Women Public Officials" and "The Relationship Between Sex Roles and Participation on Local Boards of Education."

GENERAL ELECTRIC COMPANY

- Publishes a series of posters and booklets which can be used as incentives for students to investigate a wide range of job possibilities.

GIRL SCOUTS OF THE UNITED STATES OF AMERICA

- Provides practical experiences through local troops for investigation of nontraditional occupations, e.g., a "Walk-A-Day" program gives Scouts an opportunity to perform specific occupations for a day.

MATH/SCIENCE NETWORK MATH/SCIENCE RESOURCE CENTER

- Provides in-service training for educators in the San Francisco Bay area to encourage female students in the mathematics/science fields.

- Conducts a "Math for Girls" course for 12 year olds in the San Francisco Bay area.

THE MATHEMATICAL ASSOCIATION OF AMERICA

- Sponsors the Women and Mathematics program which provides speakers to schools in eight geographical regions for discussions on occupational choices in the mathematics field.

- Publishes pamphlets, free of charge, for secondary students on mathematics, e.g., "You Will Need Math" and "Careers in Mathematics."

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.

- Designs programs to recruit and advance the careers of young women at the postsecondary level who aspire to work in the communications field.

THE NATIONAL CENTER FOR CAREER EDUCATION

- Maintains a national repository for career education materials and distributes career education abstracts in specific interest areas, e.g., Equity Education for Grades K-12. $

NATIONAL SCIENCE FOUNDATION

- Conducts science career workshops for high school students in order to encourage women to consider scientific careers.

- Supports follow-up activities to science career workshops, e.g., on-going science career counseling.

NATIONAL URBAN LEAGUE, INC.

- Counsels, through affiliate members, minority youth in areas of equal educational opportunities, job placement, job training, and drop-out prevention.

NEW YORK LIFE INSURANCE COMPANY

- Distributes career brochures in a series, entitled "Careers for a Changing World" which includes a job overview booklet.

- Provides film on careers entitled "What Will I Do with My Time?"

RECRUITMENT AND TRAINING PROGRAM, INC.

- Provides career counseling and planning for entry into the work force.

RECRUITMENT AND TRAINING PROGRAM, INC. (Continued)

- Cooperates with local public high schools through the Youth Demonstration Division which provides career information and job search skills to students.

SCIENCE RESEARCH ASSOCIATES, INC.

- Produces nonbiased career awareness materials for elementary and secondary students, e.g., Freestyle, a career awareness TV series with accompanying guides and magazines (see description of organization for availability). $

SCIENTIFIC MANPOWER COMMISSION

- Provides publications in science and engineering, e.g., Professional Women and Minorities. $

SOCIETY OF WOMEN ENGINEERS

- Provides speakers, through local sections, on women in engineering to assist students with career decisions.

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION

- Publishes research studies and reports of value to counselors, e.g., Counseling Women for Nontraditional Careers. $

UNITED STATES DEPARTMENT OF LABOR
BUREAU OF LABOR STATISTICS

- Publishes handbooks and other materials which provide predictions of future labor needs, e.g., Occupational Outlook Handbook, Occupational Outlook Quarterly, and Tomorrow's Jobs. $

UNITED STATES DEPARTMENT OF LABOR
EMPLOYMENT AND TRAINING ADMINISTRATION

- Provides counseling and employment assistance to youth through the United States Employment Services and the Apprenticeship Outreach Program.

- Publishes program fact sheets on areas in the Employment and Training Administration, e.g., "Apprenticeship."

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WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS

- Provides employment information and statistics on women and minorities in communications.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION
NATIONAL BOARD

- Provides counseling and support materials to women, e.g., A Job at the End. $

ALPHA KAPPA ALPHA SORORITY

- Provides local chapter and national monetary awards to Black students for further education.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

- Publishes guides for women, e.g., Educational Financial Aids and Guide to Selected Fellowships, Scholarships and Internships in Higher Education. $

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Offers loans to collegiate women in engineering or business majors.

THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC) NATIONAL EDUCATION SERVICE CENTERS, INC.

- Provides postsecondary scholarships for outstanding Hispanic students.

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.

- Provides a national school award presentation yearly to a deserving student pursuing a career in mass media.

NATIONAL SCIENCE FOUNDATION

- Provides fellowships to outstanding high school students for study and work experience in science and related fields.

SOCIETY OF WOMEN ENGINEERS

- Presents awards to high school women who are successful mathematics and science students.
- Provides scholarships in engineering education for outstanding high school students.

WOMEN'S SPORTS FOUNDATION

- Provides summer sports camp scholarships for deserving students.
- Publishes Annual Scholarship Guide, which lists over 10,000 athletic scholarships for women at postsecondary institutions.

GUIDANCE AND CAREER DEVELOPMENT

GENERAL RESOURCES FOR COUNSELORS

ABT BOOKS

- Publishes sex-fair guidance programs, e.g., Sex Fairness in Career Guidance - A Learning Kit. $

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

- Provides a clearinghouse for specific materials relating to careers for women and minorities in science and engineering, e.g., The Double Bind: The Price of Being a Minority Woman in Science. $

- Issues quarterly newsletter, American Association for the Advancement of Science, including topics of interest to teachers, counselors, and students on sex equity in science and a four volume series targeted for science students, counselors, and teachers at the secondary level, entitled Access to Science. $

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION

- Sponsors a Committee on Women for its membership to assist in the professional advancement of women in guidance and personnel.

- Sponsors annual national convention with sessions on sex equity in counseling.

- Provides technical assistance for members in sex-fair counseling and training through state and local branches.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Provides data on women and the job market through their Women's Information Services Network. $

CHRONICLE GUIDANCE PUBLICATIONS, INC.

- Develops and publishes materials in the occupational and educational guidance areas, e.g., Occupational Briefs and Occupational View-Decks, for secondary students and Programmed Work Awareness Kits for primary students. $

CURRICULUM PUBLICATIONS CLEARINGHOUSE

- Disseminates sex-fair curriculum materials, e.g., Expanding Career Horizons. $

CURRICULUM PUBLICATIONS CLEARINGHOUSE (Continued)

- Publishes yearly materials catalog.

EDUCATION COMMISSION OF THE STATES
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

- Publishes reports on the National Assessment testing program and provides data on male/female achievement, e.g., "Male/Female Achievement in Eight Learning Areas" and "Educational Achievement and Sex Discrimination." $

EDUCATION DEVELOPMENT CENTER

- Disseminates materials on career guidance, e.g., Focus on the Future, New Directions for Rural Women, and Project Choice: Creating Her Options in Career Exploration. $

ERIC - CLEARINGHOUSE ON COUNSELING AND PERSONNEL SERVICES

- Disseminates guidance materials, research reports, and appraisal evaluations, e.g., Counseling Women for Life Decisions. $

GARRETT PARK PRESS, INC.

- Publishes books, pamphlets, and bibliographies in areas of sex equity such as career education and occupational guidance, e.g., Encyclopedia of Careers and Vocational Guidance Counseling for Careers in the 1980's and Directory of Special Programs for Minority Group Members. $

GENERAL ELECTRIC COMPANY

- Distributes a "World of Work" kit consisting of posters of students in nontraditional activities accompanied by career education booklets, e.g., What's It Like to Be a Technician? and What's It Like to Work in the Business World?

THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC) NATIONAL EDUCATION SERVICE CENTERS, INC.

- Provides assistance to counselors of Hispanic students in areas of bilingual/bicultural educational counseling, and employment counseling and training.

MATH/SCIENCE NETWORK MATH/SCIENCE RESOURCE CENTER

- Disseminates, nationally, model math/science materials from workshops used with teachers and students in the San Francisco Bay area, e.g., the film, Sandra, Zella, Dee, and Claire: Four Women in Science. $

THE MATHEMATICAL ASSOCIATION OF AMERICA

- Sponsors the Women and Mathematics program which provides community resource personnel in eight geographical regions to assist counselors in better understanding academic and occupational needs for women in the mathematics field.

NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS AND COUNSELORS

- Provides publications, workshops and training for members on strategies to promote equitable educational experiences for female students, e.g., Journal of the National Association for Women Deans, Administrators and Counselors (quarterly). $

- Publishes journal and monographs, e.g., The Avoidance Syndrome and Professional Careers for Women; Motivation, Personality, and Work-Related Characteristics of Women in Male-Dominated Professions; and Returning Women Students: A Review of Research and Descriptive Studies. $

THE NATIONAL CENTER FOR CAREER EDUCATION

- Maintains a national repository for career education materials, e.g., Occupational Education for Grades 4-6 and Implementing Career Education. $

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION

- Distributes nonsexist career guidance materials in the field of vocational education, e.g., Sex Stereotyping and Occupational Aspirations: An Annotated Bibliography. $

NATIONAL COMMISSION ON WORKING WOMEN CENTER FOR WOMEN AND WORK

- Publishes materials, reports, and statistics of value to counselors, e.g., News About Women at Work.

NATIONAL SCIENCE FOUNDATION

- Publishes research of use in career counseling, e.g., Information Dissemination for Science Education. $

- Disseminates reports on a career program for high school students, The Visiting Women Scientists Pilot Program, 1978, Final Report, available for distribution in 1980.

RESOURCE CENTER ON SEX EQUITY
COUNCIL OF CHIEF STATE SCHOOL OFFICERS

- Publishes training materials for counselors on the implementation of Title IX and sex equity, e.g., Implementing Title IX and Attaining Sex Equity: A Workshop Package for Elementary-Secondary Educators, The Counselor's Role, Outline and Participants' Materials for Application Sessions for Counselors. $

SCIENTIFIC MANPOWER COMMISSION

- Provides speakers to counselor groups concerned with sex equity in science and engineering. $

- Publishes monthly periodical, Scientific, Engineering, Technical Manpower Comments as well as other books and pamphlets, e.g., Salaries of Scientists, Engineers, and Technicians, which includes some salary breakdowns by sex. $

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION

- Publishes proceedings of conferences related to minority women, e.g., Educational and Occupational Needs of Black Women.

- Publishes reports and manuals of value to counselors, e.g., Women at Work: A Counselor's Sourcebook. $

UNITED STATES DEPARTMENT OF LABOR
EMPLOYMENT AND TRAINING ADMINISTRATION

- Provides assistance to counselors and students in school to job transition through their Cooperative School Program and Summer Employment Program.

- Provides special assistance to economically disadvantaged youth, e.g., through the Comprehensive Employment and Training Act program (CETA).

UNITED STATES DEPARTMENT OF LABOR
WOMEN'S BUREAU

- Provides on-call assistance for economic, legal and other information about women and work through national and regional offices.

- Serves as a clearinghouse for legal and other types of information about women and work. (See "Publications of the Women's Bureau.")

- Disseminates materials on women and work, e.g., charts on women's status and participation in the work force and "Women Workers, Then and Now, 1880-1980, A Commemorative Poster on Frances Perkins."

WOMEN ON WORDS AND IMAGES

- Publishes print and audiovisual materials which focus on career education and nonsexist career education material selection, e.g., Help Wanted, an analysis of sex stereotyping in career education materials. $

COMMUNITY, PARENTS, AND STUDENTS

ADVOCACY

COALITION FOR CHILDREN AND YOUTH

- Serves as advocate group on behalf of constituents in areas of discrimination against families, youth employment, equal access to education, and juvenile justice.

CONGRESSWOMEN'S CAUCUS

- Advocates for women's issues related to equality in federal legislation, e. g., correction of inequities in the social security system, equal opportunity for gaining credit, and equal treatment of women in the military.

THE DELTA KAPPA GAMMA SOCIETY INTERNATIONAL

- Serves as a community advocate organization for women in education, e. g., honors outstanding women educators and supports legislation which would assist women.

EDUCATION LAW CENTER, INC.

- Provides free legal assistance to parents, students, and community members in Pennsylvania and New Jersey in areas of reforming and improving the public elementary/secondary schools.

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION

- Represents special interests and concerns of Mexican American women, e. g., meets with city, state, and federal legislators in order to express viewpoints and needs.

NATIONAL ADVISORY COUNCIL ON WOMEN'S EDUCATIONAL PROGRAMS

- Accepts recommendations and suggestions from community and educational groups for the Women's Educational Equity Act and allied women's educational programs and issues.

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.

- Advocates more opportunities for women in mass media field.

Advocacy

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION

- Trains parents and other community representatives to be more effective in working with public schools.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

- Promotes the welfare of children and youth in the home, in the school, and in the community, e. g., alert membership of issues related to equal educational opportunities for students.

NATIONAL COUNCIL OF JEWISH WOMEN

- Serves as advocate on the national and state level for human and constitutional rights including sex equity, e. g., conducts conferences on women's roles, justice for children, and senior citizens' rights.

NATIONAL ORGANIZATION FOR WOMEN LEGAL DEFENSE AND EDUCATION FUND
PROJECT ON EQUAL EDUCATION RIGHTS

- Advocates compliance with Title IX and related sex equity legislation, with members of other coalitions, e. g., National Coalition for Women and Girls in Education and local advisory groups.

NATIONAL URBAN LEAGUE, INC.

- Works through regional offices and affiliates for better job placement, job training, and education for minority youth.

THE PRESIDENT'S ADVISORY COMMITTEE FOR WOMEN

- Advises the President on the general status of women in the nation.

UNITED STATES DEPARTMENT OF LABOR
WOMEN'S BUREAU

- Serves as an advocate for working women, e. g., monitors compliance with federal and state laws.

THE UNITED STATES STUDENT ASSOCIATION

- Lobbies Congress on issues of importance to students, e. g., equal educational opportunity.

Advocacy

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Serves as an advocate for wider opportunities for women in the military and employment.

NETWORKING

ALPHA KAPPA ALPHA SORORITY

- Coordinates efforts among Black female college students and alumnae in order to study and alleviate problems concerning girls and women.

CATALYST INFORMATION CENTER

- Publishes lists of career information centers for women throughout the United States which are useful for community groups.

THE CENTER FOR THE AMERICAN WOMAN AND POLITICS

- Sponsors a project, The Public Leadership Education Network, which assists women in learning about and entering into the political process.

CENTER FOR LAW AND SOCIAL POLICY
WOMEN'S RIGHTS PROJECT

- Provides research assistance and organizational strategies for setting up new coalitions for women, e.g., Women in Poverty.

FREE MEN

- Provides a network for information sharing regarding male sex-role stereotyping.

INSTITUTE ON PLURALISM AND GROUP IDENTITY

- Develops coalitions among educators, practitioners, government officials and community members to formulate new policies related to ethnic studies.

LEAGUE OF WOMEN VOTERS OF THE UNITED STATES

- Supports a network for sex equity educational and legislative issues through local and state organizations.

- Develops and coordinates strategies with other coalitions and organizations on securing equal rights.

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION

- Develops information sharing as part of a National Chicana Information Network.

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION (Continued)

- Provides a support network with other Hispanic women's organizations and with Chicanos in their joint struggle for equality.

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.

- Provides a support network for women in the communications field.

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION

- Supports the Parents' Network which works for positive action, such as equality in the public school system.

NATIONAL COUNCIL OF JEWISH WOMEN

- Works through 200 chartered sections, units and branches throughout the U. S. to implement programs, e. g. , operates family outreach centers, coordinates day-care facilities and sponsors community based programs for juvenile offenders.

NATIONAL ORGANIZATION FOR WOMEN

- Works through state organizations and local chapters for sex equity for women and girls in education.

RECRUITMENT AND TRAINING PROGRAM, INC.

- Establishes linkages between private industry, schools, and the community in order to provide occupational and career opportunities for minorities, women, the disadvantaged, and youth.

THE UNITED STATES STUDENT ASSOCIATION

- Provides linkages between students and student leaders and cooperates with student groups from other countries.

WOMEN'S ACTION ALLIANCE

- Provides information sharing and networking among women, e. g. , assists women in effecting change within their communities.

Networking

WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS

- Provides a support network for women in the communications field.

COMMUNITY, PARENTS, AND STUDENTS

GENERAL RESOURCES FOR SCHOOL AND COMMUNITY MEMBERS

AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES

- Publishes materials pertinent to mature women entering community colleges and adult education, e.g., Equity Counseling for Community College Women.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

- Publishes informational and training materials for use in promoting sex equity in education, e.g., The Tool Catalog, Techniques for Organizing Effectiveness, Liberating Our Children, Ourselves, and At Ease with ERA. $

AMERICAN FEDERATION OF TEACHERS

- Provides assistance to community members and parents through its Human Rights and Community Relations Department.

AMERICAN HOME ECONOMICS ASSOCIATION

- Maintains a Center for the Family which directs attention and action to trends, issues, and needs of the present day family.

- Conducts, through Center for the Family, annual forums on such topics as "Stress and the Family - Challenging Current Role Assignments," "Women Employed - Impact on Families," and "New Roles for Men - New Options for Families." $

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION

- Publishes training aids for students, e.g., Assertion Skill Training: A Group Procedure for High School Women. $

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN

- Provides reports and materials on sex discrimination in postsecondary institutions, e.g., Sex Discrimination Against Students: Implications of Title IX of the Education Amendments of 1972 and Sexual Harassment: A Hidden Issue.

General Resources for School and Community Members

ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL

- Provides professional assistance to teachers, parents and administrators working with children through conferences, publications, and advocacy on children's issues, such as sex equity.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Publishes research on subjects which affect working women, e.g., flexible work hours, day care programs, and such studies as The Working Mother. $

- Maintains a Women's Information Services Network which contains information on women and the job market.

CATALYST INFORMATION CENTER

- Assists community groups with resources on women and employment through its library, audiovisual center, and publications, e.g., bibliographies on "Women: Achievement," "Women in Mathematics," and "Economics of Sex Discrimination." $

COALITION FOR CHILDREN AND YOUTH

- Coordinates information and resources on children and youth, e.g., serves as an information center and clearinghouse on current issues, including sexism.

- Publishes newsletter, Focus on Children and Youth (for members), which addresses major public policies, conferences, and publications affecting children and youth.

- Provides workshop assistance for major conferences, e.g., White House Conferences on Children and Youth.

- Distributes publications, e.g., Children's Political Checklist and a current Youth Employment Mobilization Survey. $

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN
RACISM AND SEXISM RESOURCE CENTER FOR EDUCATORS

- Conducts workshops on racism and sexism in education for community persons. $

- Publishes nonracist/nonsexist children's books and materials, e.g., Sexism, Racism and other Isms: Hidden Messages in Children's Stories and Chronicles of Indian Protest. $

General Resources for School and Community Members

EDUCATION COMMISSION OF THE STATES NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

- Publishes reports with data which could be used in community advocacy of equity in male/female achievement, e.g., "Educational Achievement and Sex Discrimination." $

EDUCATION DEVELOPMENT CENTER

- Disseminates materials to assist in the training of community and parent groups, e.g., Venture Beyond Stereotypes, a training module on sex bias. $

EDUCATION LAW CENTER, INC.

- Distributes publications on legal educational issues, e.g., The Right to Special Education in Pennsylvania, A Guide for Parents (English, Spanish, and Vietnamese editions).

FEDERAL EDUCATION PROJECT LAWYERS' COMMITTEE FOR CIVIL RIGHTS UNDER LAW

- Provides technical assistance, interpretations of federal legal requirements, and litigates in the areas of Title I and vocational education legislation for parents and students.

FREE MEN

- Distributes monthly newsletter, Options. $

o Maintains a speakers' bureau on topics such as the impact of sexism on boys and men.

GARRETT PARK PRESS, INC.

- Publishes directories of interest to community groups, e.g., Minority Organizations: A National Directory and Directory of Special Programs for Minority Group Members.

GIRL SCOUTS OF THE UNITED STATES OF AMERICA

- Provides opportunities for female students to develop leadership and organizational skills. $

LEAGUE OF WOMEN VOTERS OF THE UNITED STATES

- Distributes pamphlets, bibliographies and other materials related to sex equity, e.g., ERA Means Equal Rights for Men and Women. $
- Provides speakers and conducts public forums on issues related to sex equity in local communities.

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General Resources for School and Community Members

LOLLIPOP POWER, INC.

- Provides workshop assistance and develops multimedia presentations for parents and educators in the area of sex equity, e. g., "Children and Books" and "Alternative Goals and Life Choices Available to Children." $

- Publishes nonsexist books for young children and current bibliographies of nonsexist books and materials, e. g., Amy and the Cloudbasket. $

MATH/SCIENCE NETWORK MATH/SCIENCE RESOURCE CENTER

- Provides resources for parent meetings on occupational choices in areas of science and math, e. g., the film, The Math-Science Connection: Educating Young Women for Today. $

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION

- Sponsors conferences on special interests and needs of Mexican American women.

- Coordinates educational and cultural trips with a feminist perspective. $

NATIONAL ADVISORY COUNCIL ON WOMEN'S EDUCATIONAL PROGRAMS

- Publishes special reports and evaluations on programs funded by the Women's Educational Equity Act, e. g., The Educational Needs of Rural Women and Girls and Working Women Speak.

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.

- Conducts research and seminars to explore the problems of women in mass media, e. g., publishes annual conference magazine, The Media Woman.

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION

- Publishes resources specifically designed for parents, e. g., Sugar and Spice Is Not the Answer, a parent handbook on the career implications of sex stereotyping. $

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION

- Maintains a 24 hour toll-free phone to assist parents with information and help (including equity related issues), in working with public schools (800-NET-WORK).

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION (CONT.)

- Distributes a series of "How-to" handbooks for parents to help them work with public schools, e. g. , "The Rights of Parents in the Education of their Children" and "Parents-Organizing to Improve Schools." $

- Publishes monthly newsletter for members, Network. $

NATIONAL CONGRESS OF PARENTS AND TEACHERS

- Publishes materials on sex equity, e. g. , PTA Today's special issue on Title IX and sex equity. $

NATIONAL COUNCIL OF JEWISH WOMEN

- Publishes NCJW Journal quarterly and Washington Newsletter bi-monthly, which include sex equity information of national interest. $

- Publishes handbooks and reports including Children Without Justice, an in-depth report of the juvenile justice system; Windows on Day Care, a national survey of day care facilities and services; and Women Helping Women, a description of voluntary projects. $

NATIONAL ORGANIZATION FOR WOMEN

- Lobbies for Title IX and related sex equity compliance on federal, state, and local levels.

NATIONAL ORGANIZATION FOR WOMEN LEGAL DEFENSE AND EDUCATION FUND
PROJECT ON EQUAL EDUCATION RIGHTS

- Publishes materials which inform and assist community groups in working toward compliance with Title IX and related sex equity legislation, e. g. , quarterly newsletter, PEER Perspective and Resources for Ending Sex Bias in the Schools. $

NATIONAL WOMEN'S EDUCATIONAL FUND

- Offers consulting services, seminars, information and assistance to women in public office and to those considering public office. $

- Publishes resources for women seeking public office, e. g. , Campaign Workbook. $

NEW ENGLAND FREE PRESS

- Operates as a collective committed to sex equity and publishes nonsexist materials, e.g., "Working Women's Music: The Songs and Struggles of Women in the Golden Mills, Textile Plants, and Needle Trades." $

- Provides low-cost printing services for community groups in the Boston area. $

OFFICE OF WOMEN'S RIGHTS

- Provides training for citizens and citizen groups in the state of Washington regarding employment advancement and entry into skilled crafts.

- Serves as a reference source for speakers on women's rights to community and school groups (mainly in state of Washington).

THE PRESIDENT'S ADVISORY COMMITTEE FOR WOMEN

- Serves as a clearinghouse on availability of services and sources of information on women's issues.

THE PUBLIC WORKS, INC.

- Publishes The Women's Yellow Pages, a sourcebook series for West Virginia, Boston, New York City, and New England. $

- Assists other women's groups with the development of regional sourcebooks. $

QUEST: A FEMINIST QUARTERLY

- Contains informational sections on feminist issues of interest to community groups, e.g., "Coalition Building" and "Media and Culture." $

RECRUITMENT AND TRAINING PROGRAM, INC.

- Operates as a national employment and career guidance agency serving minorities, women, the disadvantaged, and youth.

RESOURCE CENTER ON SEX EQUITY
COUNCIL OF CHIEF STATE SCHOOL OFFICERS

- Publishes training materials on Title IX and sex equity which can be used by community action groups, e.g., Implementing Title IX and Attaining Sex Equity: A Workshop Package for Elementary-Secondary Educators, The Community's Role, Outline and Participants' Materials for Application Sessions for Community Group Members and

RESOURCE CENTER ON SEX EQUITY COUNCIL OF CHIEF STATE SCHOOL OFFICERS (Continued)

Implementing Title IX and Attaining Sex Equity: A Workshop Package for Elementary-Secondary Educators, Planning for Change, Outline and Participants' Materials for Generic Session Three. $

SEX ROLES: A JOURNAL OF RESEARCH

- Contains articles on subjects such as child development, sociology, and family studies. $

SOCIETY OF WOMEN ENGINEERS

- Works with parents and community groups through local sections to inform them of opportunities open to women in engineering.
- Publishes information related to opportunities for women in engineering, e.g., *A Profile of the Woman Engineer.*

UNITED STATES DEPARTMENT OF LABOR WOMEN'S BUREAU

- Publishes reports and brochures regarding women and the work force, e.g., "Why Women Work" and "Women's Guide to Apprenticeship."

THE UNITED STATES STUDENT ASSOCIATION

- Publishes quarterly newsletter, *Target Reports,* which explores in-depth one topic per edition, e.g., "Title IX" and "Women's Studies and Social Changes." $
- Publishes *News Update,* which includes articles on new publications and a legislative update directed at student interests. $
- Disseminates materials of interest to students, e.g., *Student Guide to Better Financial Aid Services.* $
- Maintains a clearinghouse on student issues.
- Conducts conferences and workshops on issues of importance to students, e.g., financial aid. $

WOMEN ON WORDS AND IMAGES

- Provides assistance to community and parent groups on nonsexist education and materials, e.g., *Dick and Jane as Victims.* $
- Publishes materials which assist parents in identifying stereotyping in the media, e.g., *Channeling Children.* $

WOMEN'S ACTION ALLIANCE

- Assists women's groups in developing skills for organizing and effecting change within their communities, e.g., conducts workshops. $

- Assists parents in nonsexist education through specific programs and films, e.g., the film, The Time Has Come. $

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN)

- Publishes annotated bibliographies, e.g., Rural Women and Education: Annotated Selected References and Resources. $

- Publishes directories and resource guides, e.g., Directory of Organizations Working for Women's Educational Equity and Resources in Women's Educational Equity, Vol. IV. $

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Provides nonsexist training for students interested in short-term employment opportunities.

- Conducts an internship program for persons specializing in action projects related to sex equity.

- Sponsors SPRINT, a project which provides a free public information service on physical education and athletics.

- Publishes materials specifically related to equity in physical education and athletics, e.g., quarterly newsletter, In the Running.

WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS

- Publishes information related to the media and women, e.g., The Directory of Women's Media, which contains a listing and description of over 500 women's groups related to the communications field. $

- Examines issues related to communication, e.g., employment opportunities for women in the media.

WOMEN'S LEGAL DEFENSE FUND

- Provides legal counseling free of charge to women in the Washington, D.C. area in matters related to sex discrimination.

WOMEN'S NEWS SERVICE

- Publishes print resources of value to community members, e.g., Spokeswoman Review, which reviews books from a feminist perspective.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION
NATIONAL BOARD

- Provides counseling, therapeutic programs for the handicapped, shelter, and meal programs in local settings.

- Publishes materials related to sex equity, e.g., Women - A Power for Change and Child Care, A Plan that Works. $

AMERICAN ASSOCIATION FOR SCHOOL ADMINISTRATORS

- Maintains an extensive job bank for use by membership which includes listings for women interested in new administrative placements.

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS COMMITTEE ON THE STATUS OF WOMEN IN THE ACADEMIC PROFESSION

- Publishes reports of committee findings on current problems dealing with women in academic professions, e.g., On Discrimination.

- Compiles statistical data on discrepancies in salary between male and female faculty members.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

- Publishes research findings, listings, and directories, e.g., U.S. Professional Women's Groups and But We Will Persist (a study on the status of women professionals in higher education). $

AMERICAN LIBRARY ASSOCIATION

- Supports equal opportunity and equitable salaries for the librarians through association policies.

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN

- Disseminates materials on the status of minority women in higher education, e.g., A Review of the Current Status of Black Women, A Review of the Current Status of Spanish Speaking Women, and a series on Recruiting Minority Women.

THE ASSOCIATION FOR WOMEN IN SCIENCE

- Serves as an employment clearinghouse in science/mathematics related fields, e.g., maintains a national registry of women in science and engineering.

- Supplies funding for pre-doctoral study through its educational foundation.

THE DELTA KAPPA GAMMA INTERNATIONAL

- Publishes quarterly Bulletin, which contains articles on equal employment, e.g., "Shaping Our Destiny - In the Advancement of Women" and "Feminism: Role Playing or Realism?" $

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN

- Works with coalitions which advocate for the advancement of women in education and employment, e.g., the National Coalition for Women and Girls in Education.

- Publishes a guide, Washington Women, listing women and women's organizations in the National Capital area which can be used as a resource in seeking employment. $

THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC) NATIONAL EDUCATION SERVICE CENTERS, INC.

- Provides support, training, and occupational opportunities for Hispanic students.

NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS, AND COUNSELORS

- Conducts workshops for members to assist them with professional advancement.

NATIONAL EDUCATION ASSOCIATION

- Conducts workshops in the area of leadership training, specifically designed for women members.

NATIONAL URBAN LEAGUE, INC.

- Works through affiliates to advance the job status of minorities.

OFFICE OF WOMEN'S RIGHTS STATE OF WASHINGTON

- Provides training to assist clients with employment advancement (mainly in Washington state).

PERSONNEL POLICIES AND PRACTICES

NETWORKING

THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

- Supports a minorities and women scientists' network in order to increase their participation in the science and engineering fields.

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS

- Coordinates, through Project AWARE, a national network for women interested in educational administration.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

- Provides support for networks of women professionals who are college graduates.

THE ASSOCIATION FOR WOMEN IN SCIENCE

- Coordinates activities among members to provide support and assistance in career development.

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN

- Disseminates materials which assist professional women in organizing networks, e.g., *Washington Woman*, a directory of women and women's organizations in the National Capital area. $

- Operates as a network resource for professional women committed to attaining equal opportunity in education and employment.

THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC) NATIONAL EDUCATION SERVICE CENTERS, INC.

- Lobbies for national policies which increase Hispanic educational and occupational opportunities.

NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION

- Serves as a support system for women members in administration.

WOMEN EDUCATORS

- Publishes bi-monthly newsletter and summaries of research on women, e.g., "Rewards and Research: A Comparison of Male and Female Researchers in Education." $

PERSONNEL POLICIES AND PRACTICES

GENERAL RESOURCES ON EMPLOYMENT FOR EDUCATIONAL PERSONNEL

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS

- Assists women members interested in advancing their careers in school administration through Project AWARE, which provides leadership training and materials.

- Provides technical assistance to four other projects in the AWARE coalition, e. g., New England Coalition for Educational Leaders, Southwest Educational Development Laboratory, The Center for Women in Educational Leadership at the University of North Carolina, and the Southern Coalition for Educational Equity. These groups assist women in their geographical areas.

AMERICAN COUNCIL ON EDUCATION
OFFICE OF WOMEN IN HIGHER EDUCATION

- Provides resources and techniques for advancing women in higher education administration; useful also for elementary and secondary personnel, e. g., suggestions for improving equal opportunity for women and promoting equity for women in education.

AMERICAN FEDERATION OF TEACHERS

- Provides support mechanisms for members, e. g., networking information and resources in the area of sex equity and professional growth and development.

AMERICAN LIBRARY ASSOCIATION

- Develops materials for membership in the area of sex equity, e. g., A Bibliography of Materials Collected for Comparable Wages for Comparable Work Study.

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION

- Works through the American School Counselors Association and the APGA Task Force on Women to define and advance the role of the school counselor.

AMERICAN PSYCHOLOGICAL ASSOCIATION

- Monitors, through Committee on Women in Psychology, the status of women in the field and serves as a focal point to promote equality of

AMERICAN PSYCHOLOGICAL ASSOCIATION (Continued)

opportunity for women psychologists.

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN

- Disseminates materials on topical problems for women working in educational institutions, e. g. , *Part-time Faculty Employment*, *The Age Discrimination Act of 1975*, and *On Campus With Women*. $

THE ASSOCIATION FOR WOMEN IN SCIENCE

- Compiles statistics on status of women in mathematics and scientific professions.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

- Publishes bibliographies, research summaries and reports about working women, e. g. , *The Working Mother.* $

- Maintains the Women's Information Services Network, which contains job market and career selection information.

CATALYST INFORMATION CENTER

- Serves as a clearinghouse on resources related to women in the labor force and career options for women, e. g. , bibliographies on "Women in Skilled Trades, " "Black Women, " and a book entitled *What to Do with the Rest of Your Life: The Catalyst Career Guide for Women in the 80's.* $

THE DELTA KAPPA GAMMA, INTERNATIONAL

- Provides scholarships to outstanding women educators for advanced graduate study.

EDUCATION DEVELOPMENT CENTER

- Disseminates materials on equal employment in education, e. g. , *Sex Discrimination in Schools: Evaluating Employment Practices,* a procedure for analyzing hiring and promotional practices, and *A Guide to Developing Educational Leadership Potential*. $

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN

- Provides to membership information of assistance to professional women through *Alert* (the federation newsletter), public policy bulletins, and other reports. $

- Developed the Center for Women in Higher Education and the Professions (Wellesley College) and the International Center for Research on Women (Washington, D. C.).

NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS, AND COUNSELORS

- Publishes materials to assist women deans, administrators, and counselors professionally, e. g., *Grievance Handbook for Women Educators* and *A Career Planning Program for Women: The Experience Cue.* $

NATIONAL COMMISSION ON WORKING WOMEN

- Develops and executes policies and action plans for working women in clerical, sales, service, plant, and factory jobs, e. g., provides information about occupational segregation of women and conducts conferences throughout the United States on the problems of working women.

- Distributes audiovisual resources on working women. $

- Publishes print materials, reports, and statistics on working women, e. g., "Research Round Table on Working Women" and *An Overview of Women in the Work Force*.

NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION

- Works for the recognition and participation of women in leadership positions in education.

- Publishes reports and research to assist in the elimination of sex discrimination in educational administration, e. g., *Why Aren't Women Administering Our Schools?* $

NATIONAL EDUCATION ASSOCIATION

- Provides in-service training on sex equity to membership on the national and local levels.

- Publishes equity materials to assist membership, e. g., *DuShane Fund Report*, *Today's Education*, and *NEA Reporter*.

General Resources on Employment for Educational Personnel

RECRUITMENT AND TRAINING PROGRAM, INC.

- Assists with the Women's Employment Division of the program to place qualified minority females in industries and occupations where minorities and women are underrepresented.

- Includes a program, Women in Non-Traditional Roles, which assists in the placement of women in the workforce.

SYSTEMS SCIENCES, INC.

- Publishes materials to assist administrators in overcoming sexism in employment, e.g., Strategies to Eliminate Sex Stereotyping and Sex Bias: An Administrator's Manual.

UNITED STATES DEPARTMENT OF EDUCATION ASSISTANT SECRETARY FOR CIVIL RIGHTS

- Enforces and provides copies of laws related to sex discrimination in education, e.g., Title IX - Prohibition of Sex Discrimination.

UNITED STATES DEPARTMENT OF EDUCATION NATIONAL INSTITUTE OF EDUCATION

- Publishes reports and research studies on how to increase the participation of women and minorities in administration, e.g., Increasing Participation of Women and Minorities in Education. $

- Publishes research findings on Title IX and sex equity, e.g., Implementing Title IX/Elementary and Secondary Levels and Keeping up with Title IX/Higher Education. $

UNITED STATES DEPARTMENT OF LABOR BUREAU OF LABOR STATISTICS

- Publishes up-to-date research and employment data on the workforce, e.g., Monthly Labor Review. $

UNITED STATES DEPARTMENT OF LABOR WOMEN'S BUREAU

- Disseminates specialized information on issues related to working women, e.g., "Ban Against Pregnancy Discrimination."

General Resources on Employment for Educational Personnel

UNITED STATES EQUAL EMPLOYMENT OPPORTUNITY COMMISSION

- Provides educational personnel with copies of rules and regulations on specific equal employment laws and orders, e.g., "Guidelines on Sex Discrimination: Adoption of Final Interpretive Guidelines, Questions and Answers," which concerns the Pregnancy Discrimination Act.

- Enforces Title VII of the Civil Rights Act of 1964.

WOMEN EDUCATORS

- Provides summaries of research and other projects which have been presented annual awards by Women Educators, e.g., Beyond Pictures and Pronouns: Sexism in Teacher Education.

WOMEN'S EQUITY ACTION LEAGUE EDUCATIONAL AND LEGAL DEFENSE FUND (WEAL FUND)

- Conducts training, conferences, and workshops on the development of organizational and administrative skills for women returning to the job market. $

MAJOR PUBLISHERS OF SEX EQUITY MATERIALS

CAREERS, INC.

- Publishes career guidance resources, e.g., professional and semi-skilled occupational kits. $

CHRONICLE GUIDANCE PUBLICATIONS, INC.

- Publishes occupational and guidance materials, recent editions of which are nonsexist, e.g., *Occupational Briefs*. $

EDUCATION DEVELOPMENT CENTER

- Disseminates materials developed under the Women's Educational Equity Act. Call the toll-free number 800-225-3088 for a free catalog. $

ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER)

- Disseminates information resources, materials, bibliographies, literature reviews, research reports, curriculum guides, conference papers via microfilm and print on equity related issues, available through specialized clearinghouses in various geographical areas. $
- Publishes general guide to materials and specific subject area clearinghouse sources. See Central ERIC for general description and explanation on the use of ERIC System. $

THE FEMINIST PRESS

- Publishes nonsexist books, curriculum materials and outlines, resource lists, bibliographies, anthologies, reprints of important and neglected women's writings, biographies, and children's books. $

INSTRUCTO/MCGRAW HILL PUBLISHERS, INC.

- Publishes nonsexist classroom aids, instructional resources, and guidelines for analyzing materials for sexism.

KNOW, INC.

- Publishes nonsexist resources including books, reprints, bibliographies, pamphlets, and curriculum materials, appropriate for elementary and secondary educators, secondary students, and community members.

LOLLIPOP POWER, INC.

- Publishes and writes nonsexist books for young children such as Grownups Cry Too, A Bibliography of Materials on Sexism and Sex Role Stereotyping in Children's Books.

NATIONAL ORGANIZATION FOR WOMEN
LEGAL DEFENSE AND EDUCATION FUND
PROJECT ON EQUAL EDUCATION RIGHTS

- Publishes materials to assist organizations and school districts in working toward Title IX compliance, e. g., Cracking the Glass Slipper. $

SCIENCE RESEARCH ASSOCIATES, INC.

- Publishes reading, language, mathematics, and guidance materials and produces nonsexist career awareness audiovisual programs, e. g., television series "Freestyle" with accompanying teacher, student, and parent guides. $

UNITED STATES DEPARTMENT OF EDUCATION
YEARLY PUBLICATIONS CATALOG

- Publishes materials which have been produced by the Department of Education or through contracts to the department, e. g., Programs for Educational Equity. $

UNITED STATES GOVERNMENT PRINTING OFFICE
SUPERINTENDENT OF DOCUMENTS

- Provides free subject bibliographies in areas such as "Civil Rights and Equal Opportunity," "Teaching Methods," "Minorities," and "Counseling and Guidance," from which orders can be placed.

- Publishes 24,000 different publications including periodicals, reports, and instructional materials, e. g., Complying with Title IX: A Resource Kit, Title IX Grievance Procedure: An Introductory Manual, Being A Man, and Attaining Sex Equity in Counseling Programs and Practices: Application Booklet for Counselors. $

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN)

- Provides information in the area of women's educational equity, e. g., Sex Bias in Achievement Interest and Aptitude Testing, Resources in Women's Educational Equity, Vol. IV, and its quarterly news bulletin, Network News and Notes, and

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN) (Continued)

Hispanic Women and Education. $

- Provides on-call assistance, computer searches, and topical resources in the area of women's educational equity. $

- Publishes quarterly news bulletin, Women's Educational Equity Communications Network, which contains descriptions of sex equity programs and listings of available publications from sex equity organizations.

WOMEN'S NEWS SERVICE

- Publishes newsletter and magazines which cover all federal actions affecting women and monitors proposed legislation on sex equity, e. g., its twice monthly newsletter, Washington Women's Representative, its monthly magazine, Spokeswoman, and its free quarterly magazine, Spokeswoman Review. $

- Maintains a discount book service for materials related to women's issues, e. g., Rights and Wrongs: Women's Struggle for Legal Equality and Ourselves and Our Children. $

MAJOR PROVIDERS OF TITLE IX AND SEX EQUITY SERVICES

Three major providers of compliance information and technical assistance services in the areas of sex equity and Title IX are the sex desegregation assistance centers, numerous state commissions, committees and councils on the status of women, and state education agencies.

The following sections describe basic services available from these groups and examples of resources and assistance provided. Also included are lists of the sex desegregation assistance centers and state commissions, committees, and councils on the status of women.

MAJOR PROVIDERS OF TITLE IX AND SEX EQUITY SERVICES

SEX DESEGREGATION ASSISTANCE CENTERS

There are ten sex desegregation assistance centers funded by the United States Department of Education under Title IV of the Civil Rights Act of 1964 to assist public school districts in meeting the requirements of Title IX and achieving sex equity. Centers provide services free upon receipt of a request from a district superintendent.

In accordance with Title IV of the Civil Rights Act of 1964, these Centers have been created to help public school districts:

- Increase the understanding of personnel concerning the problems of sex bias in education and help them avoid this bias.
- Identify sex bias and sex role stereotypes in textbooks and other curricular materials and develop methods of countering their effect on students.
- Identify and resolve problems that arise in meeting the requirements of Title IX or obeying state laws which prohibit discrimination in education.
- Prepare and disseminate to parents and students materials explaining the requirements of Title IX.
- Develop methods to encourage student, parent and community support for, and involvement in, the sex desegregation process.
- Recruit women and men for employment in positions in which they are underrepresented.
- Develop procedures for preventing sex discrimination in employment practices.
- Provide nondiscriminatory counseling materials and techniques.
- Identify federal, state and other resources that can assist in sex desegregation.

The activities, publications, and services provided by the centers are numerous and varied. They are useful to members of the educational community: administrators, supervisors, teachers, students and parents. For example, the Sex Desegregation Assistance Center of the Southwest has developed a Resource Bibliography, which contains non-sexist books, kits, posters, and multi-media suggestions for classroom use. They also offer Materials for Nonsexist Education, a catalog of resources in areas such as guidance and counseling, athletics, and vocational and career education. The Midwest Sex Desegregation Assistance Center has compiled nonsexist materials and resources into its 1980 Annotated Bibliography, which includes books, films, filmstrips, recordings, and brochures.

Contact individual centers for specific information regarding assistance. Following are lists of the states included in the Department of Education regions and Sex Desegregation Assistance Centers by region.

DEPARTMENT OF EDUCATION REGIONS

Region I
- Connecticut
- Maine
- Massachusetts
- New Hampshire
- Rhode Island
- Vermont

Region II
- New York
- New Jersey
- Puerto Rico
- Virgin Island

Region III
- Delaware
- District of Columbia
- Maryland
- Pennsylvania
- Virginia
- West Virginia

Region IV
- Alabama
- Florida
- Georgia
- Kentucky
- Mississippi
- North Carolina
- South Carolina
- Tennessee

Region V
- Illinois
- Indiana
- Michigan
- Minnesota
- Ohio
- Wisconsin

Region VI
- Arkansas
- Louisiana
- New Mexico
- Oklahoma
- Texas

Region VII
- Iowa
- Kansas
- Missouri
- Nebraska

Region VIII
- Colorado
- Montana
- North Dakota
- South Dakota
- Utah
- Wyoming

Region IX
- American Samoa
- Arizona
- California
- Guam
- Hawaii
- Nevada
- Trust Territories

Region X
- Alaska
- Idaho
- Oregon
- Washington

SEX DESEGREGATION ASSISTANCE CENTERS

Region I: ME, NH, VT, MA, CT, RI
Ms. Martha O'Reilly Keener, Director
Sex Desegregation Assistance Center
New England Equal Education Center
University of Hartford
121 Sigourney Street
Hartford, CT 06105 (203) 522-7166

Region II: NY, NJ, PR, VI
Dr. Effie Bynum, Director
Sex Desegregation Assistance Center
Teachers College, Columbia University
Institute for Urban & Minority Education
525 West 120th Street
New York, NY 10027 (212) 678-3350

Region III: PA, DE, MD, VA, WV, DC
Dr. David Sadker, Director
Sex Desegregation Assistance Center - Mid-Atlantic
The American University
Foxhall Square Building, Suite 224
3301 New Mexico Avenue, NW
Washington, DC 20016 (202) 686-3511

Region IV: NC, SC, GA, FL, AL, MS, KY, TN
Dr. Rita Bornstein, Director
Sex Desegregation Assistance Center
University of Miami, School of Education
P.O. Box 248065
Coral Gables, FL 33124 (305) 284-5324

Region V: OH, IN, IL, MI, WI, MN
Dr. Frank Aquila, Director
Sex Desegregation Assistance Center
Indiana University, School of Education
3951 North Meridian
Indianapolis, IN 46208 (317) 264-2921
WATS 1-800-428-2166

Region VI: TX, LA, OK, AR, NM
Dr. Bennat Mullen, Director
Sex Desegregation Assistance Center
Stephen F. Austin State University
Box 13010A, SFA Station
Nacogdoches, TX 75962 (713) 569-5307

Region VII: IA, NB, KS, MO
Dr. Charles Rankin, Director
Sex Desegregation Assistance Center - Midwest
Kansas State University, College of Education
Department of Administration and Foundation
Holton Hall
Manhattan, KS 66506 (913) 532-6408

Region VIII: ND, SD, MT, CO, WY, UT
Dr. Richard Thomas, Director
Sex Desegregation Assistance Center
Weber State College - 1209
Ogden, UT 84408 (801) 626-6816

Region IX: CA, NV, AZ, HI, GU, Trust Territories, American Samoa, Commonwealth of the Northern Mariana Islands
Dr. Barbara A. Peterson, Director
Sex Desegregation Assistance Center - Project Equity
Education Classroom Building, Room 13A
California State University - Fullerton
Fullerton, CA 92634 (714) 773-3141

Region X: OR, WA, ID, AK
Ms. Kathryn Scotten, Director
Sex Desegregation Assistance Center - Northwest
Portland State University
Post Office Box 751
Portland, OR 97207 (503) 229-4628

MAJOR PROVIDERS OF TITLE IX AND SEX EQUITY SERVICES

STATE EDUCATION AGENCIES

Personnel in each state and territorial educational agency can provide resource assistance to local school districts in the areas of Title IX, Title II, and other sex equity legislation. Many states employ educational personnel who can provide technical assistance in these areas. In addition, some states have major collections of non-biased audio-visual presentations and print resources which can be used by local districts. Several state educational agencies have developed materials on Title IX and/or the general sex equity area which usually can be obtained either free or for minimal charge by other SEAs or school districts in other states.

In order to determine the type of assistance a specific state can offer in the area of sex equity, contact the Title IX designee, the vocational education sex equity coordinator, or in the case of states which have been awarded Title IV funds for sex desegregation, the coordinator of this project.

Personnel funded under Title IV for sex desegregation advise and assist local education agencies in the implementation of Title IX and the achievement of sex equity. Sex equity coordinators are funded under the sex equity provisions of Title II, Education Amendments of 1976, to provide a range of services including creating awareness, monitoring policies and practices, providing information on employment and labor data, reviewing vocational educational programs for bias, and providing incentive systems to promote student enrollment in courses non-traditional to their sex.

Some examples of resources which have been developed by specific state education agencies follow. In most cases these resources are free of charge to local education agencies within the specific state and can be obtained at nominal cost by other state and local educational agencies.

- The California State Department of Education's Project S. E. E. (Sex Equity in Education) aids school personnel in reducing or eliminating discrimination in educational programs. Publications from that project include *Title IX Signposts* and the *Observation, Commentary, Visitations (OCV) Handbook,* an instrument which can be used for on-site evaluations for Title IX compliance. In addition, *Sex Equity in Education Update*, a newsletter, is published quarterly by this project. Audiovisual materials developed by the California Department of Education include the *World of Apprenticeship* tapes and the slide-tape presentation, *Sex Equity in Career Opportunities: Those People Are Really Doing Those Jobs*.

- The Delaware State Department of Education has several publications on Title IX and sex equity, such as *Sex Equity in Delaware*; a *Resource Guide on Sex Equity Materials Available in Delaware*; and *Women's Work, Men's Work*. In addition, a *Guidebook for Sex Equity in Home Economics* and a set of five modules on *Sex Equity in Business and Office Occupations* will be available in the fall of 1980.

- The District of Columbia school system has produced a film on women and nontraditional occupations entitled *The Change*. It also has documentation available on "Student Leaders' Project," in which students made presentations to their peers on expanded careers for females and males.

- Florida Department of Education has produced materials to assist in eliminating sex discrimination in vocational-technical education. Examples of these resources are *Erasing Sex Bias Through Staff Training*, *All Things Being Equal*, *Guidance Strategies for Eliminating Career Sex Stereotyping*, and a *Handbook for Vocational Counseling to Eliminate Career Sex Stereotyping.*

- Iowa's Department of Public Instruction has three publications available on sex equity in vocational education: *Promoting Sex Equity in the Classroom: A Resource for the Teachers of Vocational and Technical Education*, *Eliminating Sex Bias and Sex Role Stereotyping in Vocational Education: A Workshop Resource Book*, and *Sexism in*

Education: Reducing Vocational Education Stereotyping.

- Maryland's State Department of Education has several publications to assist local school districts in Title IX compliance and the provision of sex equity: *Title IX and Physical Education*; *Resources for Sex Equity in Vocational Education*; and *The Changing Workplace: A Look at Non-Traditional Careers for Men and Women*. In addition a slide-tape presentation, *Vocational Education: Equity in Action*, is available.

- Michigan's Department of Education has produced several publications on Title IX and sex equity such as *A Student Guide to Title IX*, *Susan B. Anthony Birthday Celebration Kit*, *Guidelines for Eliminating and Preventing Sex Discrimination*, *List of Resource Materials for Helping Students Expand Their Vocational Options*, and *Cabinets, Carrot Seeds and Computers: Great Opportunities in Vocational Education*, a handbook for parents.

- Minnesota's Vocational-Technical Division has produced two sets of posters on nontraditional occupations and will have two publications, *New Horizons at Work* and *Career Awareness in Rural Education*, available in fall 1980.

- The New York State Education Department's *Occupational Equality: Resources for Meeting the Challenge* provides a summary of vocational education funded projects as well as annotating resources developed in New York State to reduce sex bias, sex stereotyping, and sex discrimination.

- The Oregon Vocational-Technical Division has a publication on exemplary sex equity projects, *How We Did It*, and a film with instructional materials, *Doing What We Like*, primarily for counselors.

- Pennsylvania's Department of Education has several publications on sex equity; for example, *Training the Woman to Know Her Place*. In addition, a forthcoming multi-media presentation, *Vocational Education for a Changing World*, will have a film, training guidebook, parents' handbook, posters, publicity photographs, and brochures which can be used to promote sex equity in vocational education. Pennsylvania has also produced several radio-television public service announcements on sex equity in vocational education.

- Virginia's Department of Education has publications which address sex equity in vocational guidance. Available through the state project at the College of Education, Virginia Tech (Blacksburg) are *Exem-*

plary Vocational Guidance Projects in Virginia (1978/79 and 1979/80 editions) and Resource Guide for Sex Equity in Vocational Counseling.

- The West Virginia Department of Education has produced Teachers, Administrators, and Counselors, a handbook on activities which assist schools in implementing sex equity in vocational education.

MAJOR PROVIDERS OF TITLE IX AND SEX EQUITY SERVICES

COMMISSIONS, COMMITTEES, AND COUNCILS ON THE STATUS OF WOMEN

Commissions, committees, and councils on the status of women act as advisory bodies to state and local governments; nearly all of the states and many local jurisdictions have these organizations. Usually commissions play a significant role in identifying the needs of women and making recommendations based on these needs for legislative or other remediation. Many commissions are active in sponsoring meetings and publishing materials on women's issues in order to increase understanding and awareness of women's needs. The commissions have participated in a wide range of projects, such as:

- sponsoring workshops on nontraditional careers for women
- promoting legislation to provide shelters for battered women
- publishing materials concerning the effects of divorce and property laws on women
- advocating legislation to change the rules of evidence in rape cases
- cooperating with schools and colleges in programs which promote sex equity for girls and women.

The activities of commissions for women are generally aimed at the overall goal of enabling women to participate fully in all phases of American life.

Examples of materials available from commissions are:

- The Delaware Governor's Commission on the Status of Women has emphasized employment issues and has held conferences such as "Women as Entrepreneurs." In addition, the commission has a report available on their Survey of Alternate Work Schedules in Delaware. Their Resource Book for Families in Crisis is also available.

- The District of Columbia's Commission for Women has a three-point program to:

    - improve the economic status of women
    - achieve equality under the law
    - provide networking and clearinghouse functions.

  The commission's Twelfth Annual Report summarizes their activities and gives an overview of their publications such as the Directory of Information and Referral Services for Women in the District of Columbia and their slide-tape presentation advocating sex fairness in vocational education, Hey, What Are You Doing for the Next 60 Years?

- The Iowa Commission on the Status of Women has been involved in an employment project. This project gives students basic information about the skilled trades and has produced flyers such as "Craftswomen in the Schools" and "Nontraditional Jobs for Women." In addition, their publication, "Opportunities in Apprenticeship" will be available during mid-1980. The commission also has available two publications on Title IX and sex equity, Title IX: Questions and Answers and Sexism in Education: What Kind of Balance Is Found in Your Community School District?

- The Maryland Commission for Women is currently emphasizing study and action in the areas of spousal abuse and sexual harassment in employment. They are cooperating with the state personnel department in a survey of sexual harassment among state employees. Some of the materials available from this commission are Women Know Your Rights, Battered: A Survival Manual for Battered Women, and their newsletter, Maryland Women. Also available are programs from the 1979 state sex equity conference, "Focus on Title IX in Maryland," co-sponsored by the commission.

- The North Carolina Council on the Status of Women has been sponsoring the "Work Options for Women" program designed to train unemployed, low-income women in the skilled trades. This program recruits, places, and counsels women in skilled training programs. Further information can be obtained by requesting the flyer "Work Options for Women" from the commission.

- The Pennsylvania Commission for Women has as one of its priorities the area of education. This commission has two summary reports, the October 1978 summary of the work of the Task Force on Vocational Education and Apprenticeship Training and the November 1979 summary of girls' participation in interscholastic athletics, "Sex Discrimination in High School Sports." In addition, the commission has produced two films, Why Not A Woman? and It's Her Future.

- The Virginia Commission on the Status of Women has an education task force which has been working on continuing education for women. In addition, the commission has developed a handbook, Virginia Women and the Law.

- The West Virginia Women's Commission has available a Domestic Violence Directory: Services Available for Domestic Violence Victims which can be of use to both educators and community groups; in addition, this commission has plans to work in the area of educational equity for rural girls and women.

Since specific commissions vary in their current programs and staffing capabilities, elementary and secondary school personnel should check with their state commission in order to determine possibilities for cooperation and to determine whether there is a local commission(s) with which they could work. A listing of these commissions follows.

STATE COMMISSIONS, COMMITTEES AND COUNCILS ON THE STATUS OF WOMEN

Alabama Women's Commission. #9 Office Park Circle; Birmingham,
Alabama 35223. 205/879-1237.

Alaska Commission on the Status of Women. MacKay Building, Suite 850,
338 Denali St.; Anchorage, Alaska 99501. 907/276-3003.

Arizona Women's Commission. Room 810, West Annex, 1700 W. Washington;
Phoenix, Arizona 85016. 602/255-3609.

California Commission on the Status of Women. 926 J Street, Room 1506;
Sacramento, California 95814. 916/445-3173.

Colorado Commission on Women. 1525 Sherman St., Room 600-C; Denver,
Colorado 80203. 303/839-2821.

Connecticut Permanent Commission on the Status of Women. 6 Grand Street;
Hartford, Connecticut 06115. 203/566-5702.

Delaware Governor's Commission on the Status of Women. Delaware State
Building, 820 North French Street; Wilmington, Delaware 19801.
302/571-2660.

District of Columbia Commission for Women. Room 204, District Building;
Washington, DC 20004. 202/724-5581.

Florida Governor's Commission on the Status of Women. Office of the
Governor. The Capitol, Tallahassee, Florida 32301. 904/488-5391.

Hawii State Commission on the Status of Women. 250 South King Street,
Room 500, Honolulu, Hawaii 96813. 808/548-4576 or 548-4199.

Idaho Commission on Women's Programs. State House; Boise, Idaho
83720. 208/345-4417.

Illinois Commission on the Status of Women. 612 South Second; Springfield,
Illinois 62704. 217/782-8468.

Iowa Commission on the Status of Women. 507 10th Street; Des Moines,
Iowa 50319. 515/281-4461.

Kentucky Commission on Women. 614A Shelby Street; Frankfort, Kentucky
40601. 502/564-6643.

Louisiana Bureau for Women. 530 Lakeland; Baton Rouge, Louisiana 70802. 504/342-2715.

Maine Commission for Women. Room 503 State Office Building; Augusta, Maine 04333. 207/289-3417.

Maryland Commission for Women. 1100 North Eutaw Street, Room 605; Baltimore, Maryland 21201. 301/383-5608.

Michigan Women's Commission. 300 E. Michigan Ave.; Lansing, Michigan 48909. 517/373-2884.

Minnesota Council on the Economic Status of Women. 400 SW, State Office Building; St. Paul, Minnesota 55155. 612/296-8590.

Missouri Commission on the Status of Women. 720 Winston Place; Offallon, Missouri 63366. 314/751-3215.

Montana Status of Women Advisory Council. Commissioner's Office, Department of Labor and Industry, State Capitol; Helena, Montana 59601. 406/449-2621.

Nebraska Commission on the Status of Women. PO Box 94985, 301 Centennial Mall South; Lincoln, Nebraska 68509. 402/471-2039.

New Hampshire Governor's Commission on the Status of Women. State House, Annex-Room 16; Concord, New Hampshire 03301. 603/666-7684.

New Jersey Advisory Commission on the Status of Women. 336 Northfield Ave.; W. Orange, New Jersey 07052. 201/325-3760.

New Mexico Commission on the Status of Women. Suite 811, Plaza del Sol, 600 2nd NW; Albuquerque, New Mexico 87102. 505/842-3141, 842-3286, 1-800/432-9168 (NM only).

New York Women's Division. Executive Chamber, State of New York, Governor's Office, 1350 Avenue of the Americas; New York, New York 10019. 212/977-5740.

North Carolina Council on the Status of Women. 526 N. Wilmington St.; Raleigh, North Carolina 27604. 919/733-2455.

North Dakota Commission on the Status of Women. Grandlin, North Dakota 58038. 701/484-5569.

Ohio Women's Advisory Council. 145 South Front Street; Columbus, Ohio 43216. 614/466-4496.

Oklahoma Governor's Commission on the Status of Women. Office of the Governor, 212 State Capitol Building; Oklahoma City, Oklahoma 73105. 405/521-2342.

Oregon Governor's Commission for Women. 116 Labor & Industries Building; Salem, Oregon 97310. 503/378-6520.

Pennsylvania Commission for Women. Box 1323; Harrisburg, Pennsylvania 17105. 717/787-8128.

Puerto Rico Commission on Women Affairs. Box 11382, Fernandez Junction Station; Puerto Rico 00910. 809/722-2907 or 2857.

Rhode Island Advisory Commission on Women. 220 Elmwood Avenue; Providence, Rhode Island 02907. 401/277-2744 or 2121.

South Carolina Commission on Women. 2221 Devine St., Suite 307; Columbia, South Carolina 29205. 803/758-3779.

Tennessee Commission on the Status of Women. 100 Andrew Jackson Building; Nashville, Tennessee 37219. 615/741-1013.

Utah Governor's Commission on the Status of Women. 1544 E. 5975 South; Salt Lake City, Utah 84121. 801/566-2451.

Vermont Governor's Commission on the Status of Women. 126 State St., A.P.O.; Montpelier, Vermont 05602. 802/828-2851.

Virginia Commission on the Status of Women. PO Box 277; Burke, Virginia 22015. 703/671-6233.

West Virginia Women's Commission. WB-9, Capitol Complex; Charleston, West Virginia 25305. 304/348-0070.

Wisconsin The Office of the Governor's Advisor for Women's Initiatives, Office of the Governor, State Capitol; Madison, Wisconsin 53702. 608/266-7843.

Wyoming Commission for Women. Office of the Commissioner on Labor, Barrett Building, 4th Floor; Cheyenne, Wyoming 82002. 307/777-7261.

Organizations

ABT BOOKS
55 Wheeler Street
Cambridge, MA 02138
(617) 492-7100

Abt conducts research, statistical analysis, and publishes social research reports on topics concerning children, minorities, and the handicapped. It also produces curriculum materials and educational planning aids. Classroom materials include games and curriculum units. For example, "Career Education Activities for Subject Area Teachers" includes activities in Social Studies, English, Mathematics, and Science. A multi-media kit for staff development or self-instruction is also available. Called "Sex Fairness in Career Guidance: A Learning Kit", the kit includes information on career choices and limitations for men and women, a proposal for a comprehensive sex-fair guidance program, a training package for counselors, and a resource guide. Some of Abt's newest publications include Encouraging Girls in Mathematics: The Problem and the Solution and An Education Handbook for Parents of Handicapped Children. Materials can be purchased from Abt Books. A 30-day preview period of materials is available for educators before purchasing and a listing of resources is available on request.

ALPHA KAPPA ALPHA SORORITY
5211 South Greenwood Avenue
Chicago, IL 60615
(312) 684-1282

One of Alpha Kappa Alpha's main objectives is to study and alleviate problems affecting girls and women. AKA is the world's oldest college-based sorority founded by Black women. It was founded in 1908 at Howard University and now has over 600 chapters throughout the United States.

Sorority members conduct workshops on subjects of general interest, such as problems of Black women in the job market, and can provide information about sex equity and minority related topics. AKA also publishes educational materials, such as the Heritage Series, which highlights contemporary Black women in the judiciary, in politics, and in business. Local chapters award scholarships annually to deserving students. The national organization awards the Hanes-Phillips scholarship annually to an outstanding high school student. In addition, AKA sponsors summer study tours within the United States for women high school students.

AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, RECREATION, AND DANCE
NATIONAL ASSOCIATION FOR GIRLS AND WOMEN IN SPORT
1201 Sixteenth Street, N.W.
Washington, D C 20036
(202) 833-5540

The National Association for Girls and Women in Sport is a national professional organization devoted exclusively to providing opportunities for females in the sports area. This association, founded in 1899, provides materials on women's sports, such as Equality in Sport for Women, Programs that Work - Title IX, and Women's Athletics: Coping with Controversy. Also available is an audio-visual presentation, An Equal Chance Through Title IX, which can be purchased or rented.

Besides publishing guides and rules for 23 sports, NAGWS sponsors conferences for coaches, players, and officials and performs and evaluates research in the field. It assists with program development for physical education, recreation, athletics, and club programs and works for career option awareness and development in sports. NAGWS provides on-call consultant service for problems and issues which may develop with regard to interpretation of Title IX.

The latest AAHPERD publications catalog containing NAGWS materials can be obtained free of charge from the above address.

THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE
OFFICE OF OPPORTUNITIES IN SCIENCE
1776 Massachusetts Avenue, N.W.
Washington, D C 20036
(202) 467-5438

The Office of Opportunities in Science was established in 1973 to increase the number of minorities, women, and handicapped individuals in the sciences and engineering fields. The office provides a clearinghouse for information concerning women in science and science education for minorities, a minority women scientists' network, and a study on the participation of women in scientific research. Its publications include reports of sponsored conferences, such as The Double Bind: The Price of Being a Minority Woman in Science, Access to Science, a four volume series newsletter targeted for handicapped students, and Science for Handicapped Students in Higher Education.

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AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES
One Dupont Circle, N.W., Suite 410
Washington, DC 20036
(202) 293-7050

The American Association of Community and Junior Colleges supports sex equity and Title IX in several ways. Its Center for Women's Opportunities provides publications and publishes a quarterly newsletter, Vantage. Other pertinent publications are Equity Counseling for Community College Women and Neglected Women: Educational Needs of Displaced Homemakers, Single Mothers, and Older Women. The Center also develops curricula that bridge the gap between informal workshops and formal associate degree programs in business management. These are designed for use by women who are prospective small business owners. Another Center activity is the maintenance of a file of vocational sex equity consultants.

In addition to the Center for Women's Opportunities, the AACJC also maintains a council called the American Association of Women in Community and Junior Colleges. This council was organized in 1973 and works for the concerns of women in community and junior colleges. It is an individual membership organization which provides support to members on equity-related issues.

In 1976 AAWCJC received funding from the Carnegie Corporation of New York to collect data on women's participation in non-traditional occupational programs in community and junior colleges. A report of its findings is now available. AAWCJC also publishes a quarterly newsletter.

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS
PROJECT AWARE (ASSISTING WOMEN TO ADVANCE THROUGH RESOURCES AND ENCOURAGEMENT)
1801 North Moore Street
Arlington, VA 22209
(703) 528-0700

Assisting Women to Advance Through Resources and Encouragement (AWARE) is an advocacy project whose main objective is the advancement of women in educational administration. This national coalition is funded by the Ford Foundation. AWARE has three functions:

- Coordination of a national network for individual and organizations interested in women in educational administration
- Promotion of upward mobility of women in school administration through the use of AASA resources, including conventions, training

PROJECT AWARE (continued)

academy, extensive training materials, and member expertise

- Development of an extensive job bank and updated listing of women interested in new administrative placements

Project AWARE personnel are "on call" to render technical assistance, information, and general materials, plus access to training materials and meetings.

Four projects in the AWARE network serve women on a regional basis. They are the New England Coalition for Educational Leaders (NECEL), composed primarily of female administrators from six New England states; the Southwest Educational Development Laboratory which plans to run a Women's Leadership Project; the Center for Women in Educational Leadership at the University of North Carolina which will work with female educators in the area of professional development ; and the Southern Coalition for Educational Equity in Atlanta, Georgia which will serve the southeast region in a leadership project for the development of school administrators.

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS
COMMITTEE ON THE STATUS OF WOMEN IN THE ACADEMIC PROFESSION
One Dupont Circle, N.W., Suite 500
Washington, D C 20036
(202) 466-8050

The American Association of University Professor's Committee focuses on institutions of higher education, however, its studies on the effects of sex discrimination are of value to public school personnel. Publications include Leaves of Absence for Childbearing, Child-rearing, and Family Emergencies, Faculty Appointments and Family Relationships, On Processing Complaints of Discrimination on the Basis of Sex, and On Discrimination. This information could be helpful in career planning for both school personnel and students. Reports of the committee are published annually (e.g., discrepancies in salary between male and female faculty members).

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
2401 Virginia Avenue, N.W.
Washington, DC 20037
(202) 785-7700

The American Association of University Women is the largest and oldest national organization for the advancement of women. AAUW is involved in action, advocacy, and research.

It was established in 1881 to open the doors of higher education to women and to do practical work in the field of education. State divisions and local branches are involved in education and sex equity study/action topics, and provide sources of role models for students. They can also supply resource persons for local advisory and policy committees. For the names of local and state presidents in your area, contact the national association's membership office.

AAUW also produces many publications dealing with sex equity and Title IX. Among recent publications are Liberating Our Children, Ourselves; But We Will Persist (concerning the status of women in higher education); Monitoring Title IX; At Ease with ERA; and Job Hunter's Kit.

AMERICAN CIVIL LIBERTIES UNION FOUNDATION
WOMEN'S RIGHTS PROJECT
132 West 43rd Street
New York, NY 10036
(212) 944-9860

The ACLU provides litigation services and information on issues dealing with civil liberties. Some local chapters may also identify appropriate speakers for classroom discussions on various civil rights concerns. The Women's Rights Project staff has also published a booklet related to sex equity, entitled How to Erase Sex Discrimination in Vocational Education. Included in this booklet is information related to laws prohibiting sex discrimination in vocational education, statistical information on women workers and a chapter, entitled "How to Gather Facts About Vocational Education in Your Area." This booklet is suitable for classroom use at the secondary level and as an information guide for vocational educators, counselors, sex equity coordinators, and administrators. Inquiries about current publications should be addressed to the ACLU Literature Department.

AMERICAN COUNCIL ON EDUCATION
OFFICE OF WOMEN IN HIGHER EDUCATION
One Dupont Circle, N.W., Suite 829
Washington, D C 20036
(202) 833-4692

The major goal of the Office of Women in Higher Education of the American Council on Education (ACE) is to advance women in higher education administration. Many of the techniques and programs in this project can be utilized by public school personnel to assist in the advancement of women at the elementary and secondary level as well.

In 1977 the Office of Women began a national identification program to increase the number of talented women in academic administration. This program includes a personalized system for the identification, recommendation, and advancement of women administrators using a state-based organization for the establishment of a national network.

The Office on Women also:

- Offers guidance to colleges and universities on ways to improve equal opportunity for women and the interpretation of pertinent laws and regulations
- Promotes interaction between ACE professional staff and staffs of other educational organizations in order to achieve project goals more effectively.
- Works with coalitions which seek to promote equity for women and minorities in education
- Convenes special meetings to discuss issues concerning professional women in higher education
- Cooperates in the publication of *Comment,* a research/action journal about women and men
- Publishes other materials such as *Selecting Professionals in Higher Education, a Title IX Perspective*.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

1230 17th Street, N.W.
Washington, D C 20036
(202) 223-9485

The American Educational Research Association is concerned with the improvement of the educational process. It encourages scholarly inquiry related to education, the dissemination of research results, and the application of research in education to practice. The AERA has also established a standing committee on the Role and Status of Women in Educational Research and Development in order to help avoid sexism and promote equality in the educational research field. Papers and results of research studies related to sexism are presented at AERA'a annual convention, and these materials are frequently made available to interested educators through ERIC/TM (Tests and Measurements).

AMERICAN FEDERATION OF TEACHERS, AFL-CIO

HUMAN RIGHTS AND COMMUNITY RELATIONS DEPARTMENT
11 Dupont Circle, N.W.
Washington, DC 20036
(202) 797-4434

The Human Rights and Community Relations Department provides assistance for school personnel on Title IX and sex equity. The staff plans and conducts workshops on such topics as Title IX, nonsexist textbooks, and women's rights. Information is disseminated to its members through the Federation's newspaper entitled, The American Teacher, published 8 times per year and its magazine entitled, American Educator, published 4 times per year, as well as on individual request. The department also publishes resources, bibliographies, books, and curriculum materials specifically for parents, teachers, and students. Its most recent publications include Women in Education: Changing Sexist Practices in the Classroom and Everything You Need to Know About Title IX.

AMERICAN HOME ECONOMICS ASSOCIATION

2010 Massachusetts Avenue, N.W.
Washington, D C 20036
(202) 862-8300

The American Home Economics Association is an educational and scientific association for professionals which was founded in 1909. Current priorities are family research, education, day care and allied services, displaced homemaker legislation, and consumer advocacy.

AMERICAN HOME ECONOMICS ASSOCIATION (continued)

The AHEA's Center for the Family directs attention and action to trends, issues, and needs related to the family. These activities include advocacy, research, leadership development, resource referral, program generation, and public information. Annual public forums have centered around such topics as "Stress and the Family --Challenging Current Role Assignments", "Women Employed--Impact on Families", and "New Roles for Men --New Options for Families".

Some of AHEA's publications, such as Adolescent Role Expectations and articles in the Journal of Home Economics such as "Changing Roles: Implications for Home Economics" and "Strategies to Use in the Non-Sexist Classroom", can be used by elementary and secondary personnel in planning and supervising home economics curricula.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES
P.O. Box 1113
Palo Alto, CA 94302
(415) 493-3550

AIR is an independent nonprofit institution established to provide research, development, and evaluation services to various public agencies, foundations, and industrial clients. Projects range from brief studies to major research undertakings. Among recent publications of value to schools are:

- Vocational Education Equity Study, which includes primary data, literature, secondary data review, case studies, tested strategies, and a handbook.
- Measures of Educational Equity for Women, which describes 61 instruments to evaluate Women's Education Equity Act projects.

AMERICAN LIBRARY ASSOCIATION
50 East Huron Street
Chicago, IL 60611
(312) 944-6780

The American Library Association is an organization for librarians and libraries with the general goal of promoting library service and librarianship. Policies of the ALA support equal employment opportunity for all library employees and applicants, and equal opportunity and salaries for employment and promotion for men and women. Useful publications for school personnel are A Bibliography of Materials Collected for Comparable Wages for Comparable Work Study, available from ALA, A Bibliography of Non-Sexists Booklists, available from ALA, and "Role-free Fiction for Children", in March 15, 1977 Booklist, p. 1099-1102.

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION
2 Skyline Place, Suite 400
5203 Leesburg Pike
Falls Church, VA 22041
(703) 820-4700

APGA is the major organization for guidance and counseling specialists and provides programs and inservice training for guidance personnel as well as maintaining an informal exchange of information and providing more formal means of communication through publications, journals, films, tapes, newsletters, and conventions. The organization has as one of its major purposes the improvement of counselor image and place in society. The APGA was established in 1952 and has branches in each state. One of the largest groups in APGA is the American School Counselor Association. ASCA works to define and advance the role of the school counselor at all educational levels, elementary through post-secondary, and to achieve national recognition for this important function in education.

APGA has a bibliography on women available through its library and has several publications about the nonsexist counseling of women: Facilitating Career Development for Girls and Women, Assertion Skill Training: A Group Procedure for High School Women, and Counseling Girls and Women Over the Life Span. In addition, APGA has several films and cassettes useful in counseling women students, "Proactive Counseling for Women," and "Assertive Training for Women" (Parts I and II). The APGA task force on women focuses on equal guidance for members and for those who receive services from the profession. The APGA publications catalog, Counseling Resources, 1980, is available without charge from the association.

AMERICAN PSYCHOLOGICAL ASSOCIATION

COMMITTEE ON WOMEN IN PSYCHOLOGY
1200 17th Street, N.W.
Washington, DC 20036
(202) 833-4908

The purpose of the American Psychological Association is to advance psychology as a science, as a profession, and as a means of promoting human welfare. It was founded in 1892, and is the major professional psychological organization in the United States. The APAs Task Force on the Status of Women in Psychology, established in 1969, evolved into the Committee on Women in Psychology (CWP) in 1974.

The CWP has a dual mission:

- To serve as a focal point for the association's efforts to ensure equality of opportunity for women psychologists, and
- To monitor governmental actions and information from psychologists on public policy issues affecting the lives of women.

APA activities, stimulated by the CWP, which may be of interest to elementary and secondary school personnel are the updating of course offerings on psychology of women for *APA's Graduate Study in Psychology*; the publication of *Careers for Women in Psychology: Strategies for Success*; and the publication of a booklet to assist women psychologists who have faced or are facing sex discrimination in employment, *The Sex Discrimination Action Kit.*

AMERICAN VOCATIONAL ASSOCIATION

2020 North 14th Street
Arlington, VA 22201
(703) 522-6121

The American Vocational Association was formed in 1926 to "develop and promote comprehensive programs of vocational education through which individuals are developed to a level of occupational performance commensurate with their innate potential and the needs of society."

The association has 56,000 members and is made up of 12 divisions and 57 affiliated state and territorial associations. The Vocational Education Equity Council (VEEC) is a part of the administration division. VEEC's purpose is to bring to the attention of vocational educators and government policy makers, the importance of sex equity in vocational education.

AVA publishes *VocEd*, their official journal; *Update*, a monthly newsletter; *Special Report*, a monthly newsletter sent to the media and policy makers;

AMERICAN VOCATIONAL ASSOCATION (continued)

and Legislative Brief, a weekly publication during Congressional sessions.

The April 1980 VocEd concentrates on the theme, "Sex Equity: Are Students Free to Choose?" Topics include sex-fair teaching techniques, roles of sex equity coordinators, and the importance of sex equity in vocational education.

AVA also has a special publication, Pioneering Programs in Sex Equity: A Teacher's Guide. This publication looks at stereotyping and includes case studies, quizzes, and other techniques to assist teachers in discussing the changing work force and family role structure. The association also produces and distributes the "Know How" poster series which depicts persons in nontraditional occupations.

ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL
3615 Wisconsin Avenue, N.W.
Washington, DC 20016
(202) 363-6963

The association provides resources, advocacy, and support on children's issues. Its activities include conferences and workshops on child-related topics, coordination with other organizations focusing on children, and maintenance of a library and information service at its national headquarters. Some specific examples of its publications are a five-time per year journal entitled Childhood Education, pamphlets and books which include Growing Free: Ways to Help Children Overcome Sex Role Stereotypes, Dauntless Women in Childhood Education 1865-1931, and over 65 other publications. Local branch members also develop teaching materials and work with children directly through volunteer projects.

The association was founded in 1892 as the International Kindergarden Union. It later merged with the National Council of Primary Education to form its present organization, which is composed of local branches, state and province associations, and the national/international headquarters.

ASSOCIATION FOR INTERCOLLEGIATE ATHLETICS FOR WOMEN

1201 16th Street, N.W.
Washington, DC 20036
(202) 833-5485

The Association for Intercollegiate Athletics for Women was established in 1971 by the National Association for Girls and Women in Sport. This association is the leader and governing body for initiating and maintaining standards of excellence in women's intercollegiate athletic programs. It conducts championships in women's intercollegiate sports.

The AIAW staff offers some technical assistance in areas such as Title IX and can make referrals to other persons with specific expertise.

Of special interest to high school athletic directors and counselors is the annual AIAW Directory. This directory lists addresses, contact names, women's sports, and financial assistance available to female athletes at AIAW's more than 900 member higher education institutions. The association also publishes the AIAW Handbook which includes all rules, regulations, policies, and procedures for women's intercollegiate athletics as well as names of leadership personnel in this field.

A list of publications can be obtained without charge from the association.

THE ASSOCIATION FOR WOMEN IN SCIENCE

1346 Connecticut Avenue, N.W., Suite 1122
Washington, DC 20036
(202) 833-1998

AWIS promotes equal opportunities for women to enter the science/mathematics related fields. It supplies funding for predoctoral awards through its educational foundation and testifies on sex discrimination matters before Congressional committees. Other activities include monitoring institutions and agencies for affirmative action compliance and publishing a newsletter that reports statistics on the status of women in the professions and reviews relevant civil rights issues and laws. AWIS also coordinates activities among members to provide support and assistance in career development and serves as an employment clearinghouse. Its national headquarters houses a collection of biographies of over 5000 women scientists.

Founded in 1971, this nonprofit tax-exempt organization evolved directly from the women's rights and civil rights movements and the increased awareness of sex discrimination in the science/mathematics fields. It is an affiliate of the Federation of Organizations for Professional Women.

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN
1818 R Street, N.W.
Washington, DC 20009
(202) 387-1300

The Project on the Status and Education of Women began in 1971 and provides regular and timely information concerning women in higher education. The Project, which is funded by the Carnegie Corporation of New York and the Ford Foundation, develops and distributes free materials which identify and highlight federal policies and other issues affecting women students and higher education employees. Although primarily for post-secondary institution administrators, the project's publications contain valuable information for public elementary and secondary school personnel and others interested in sex equity issues.

The publications of this project provide information concerning sex equity, sex equity laws, and judicial decisions. Its newsletter, On Campus with Women, is published quarterly. Other publications cover topics such as Title IX, other legal requirements (affirmative action, executive orders), recruiting students and employees, minority women, financial aid, and women in sports.

In addition, as part of a one-year funded grant from the Women's Educational Equity Act Program, the project is researching and developing materials on institutional policies and services for older than average aged women students. The Women's Re-entry Project is compiling information on campus programs and policies which have improved the recruitment and retention of re-entry women students. Areas which will be covered by the project include guidance and counseling, child care, special populations, financial aid, services, recruitment, admissions access and retention, transfer of credits and graduation requirements, and non-degree programs.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION
2012 Massachusetts Avenue, N.W.
Washington, DC 20036
(202) 293-1200

The Business and Professional Women's Foundation carries out an integrated program of research, information, and education to improve the quality of working life for women. It is a nonprofit research and educational organization which was started in 1956 by the National Federation of Business and Professional Women's Clubs, Inc.

Both the BPW Clubs and BPW Foundation have resources to assist high school women in assessing future occupational possibilities. Local BPW groups

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION (continued)

often can provide the services of members who can assist in career exploration. The foundation also has many resources which can assist secondary personnel and students in career development.

The BPW Foundation's research program combines in-house and external research projects on subjects which affect working women, such as flexible work hours, day care programs, and women in management. One of its current studies is entitled The Working Mother.

BPW library personnel offer reference and referral service to anyone interested in the status of women. They have also developed job market information and published a review and bibliography of information sources for career selection. BPW publishes bibliographies, research, summaries, and reports about working women. In addition, the Foundation established and supports the Women's Information Services Network, which coordinates efforts with other collections and libraries for women.

CAPITOL PUBLICATIONS, INC.

2430 Pennsylvania Avenue, N.W., Suite G-12
Washington, DC 20037
(202) 452-1600

Capitol Publications publishes a variety of biweekly and daily newsletters. Of special interest to elementary and secondary educational personnel are two daily publications, Higher Education Daily and Education Daily and its biweekly newsletter, Schools and Civil Rights News, formerly known as Title IX News. This biweekly newsletter covers current information on enforcement, litigation, and compliance, including topics such as, "Grove City College Wins Title IX Court Battle", "High Court Ruling May Spur Affirmative Action, Lawyer Says", and "Lawsuit Alleges State Schools Too Restrictive for Handicapped". Multiple copy rates are available on request.

CAREERS, INC.
P.O. Box 135
1211 10th Street, S.W.
Largo, FL 33540
(813) 584-7333

Careers, Inc. is a research group and publisher of career guidance resources. Materials presently being developed are nonsexist and previous editions are being reviewed for sexist illustrations and text.

Careers, Inc. has developed a primary career education series to assist young students in becoming aware of careers and beginning an exploratory process. In this elementary career area the Johnny Career Series, which was sexist, has been changed to the Johnny and Judy Series, which portrays males, females, minorities in introductory career stories readable by children. Also available are 11 nonbiased career kits on such topics as professional, semi-skilled, health, and industrial careers. Included as one of the career kits is a Cluster File organized around the 15 Department of Education occupational interest areas. This kit is designed to be used by students with minimal professional supervision.

CARNEGIE CORPORATION OF NEW YORK
437 Madison Avenue
New York, NY 10022
(212) 371-3200

The Carnegie Corporation has a continuing interest in education and has made grants in curriculum, counseling, monitoring Title IX, math and science preparation, and vocational education. The Carnegie elementary and secondary education grants program funds approximately 15 to 20 grants per year. Projects must have regional or national impact to be considered.

Many Carnegie Corporation projects are well known for promoting equal opportunity for women and girls. These are the Feminist Press; the Project on Equal Education Rights of the NOW Legal Defense and Education Fund; the Resource Center on Sex Equity of the Council of Chief State School Officers; The Math/Science Network and Resource Center at Mills College and Berkeley; the Non-Sexist Child Development Project of the Women's Action Alliance; and Council on Interracial Books for Children. (These projects are cited separately in this resource directory.)

CATALYST INFORMATION CENTER
14 East 60th Street
New York, New York 10022
(212) 759-9700

The Catalyst Information Center is a major national clearinghouse for information on women and work. Originally funded by a grant from the Andrew W. Mellon Foundation, the Center was organized in January 1975. Currently the Center has two major facilities; the Catalyst Library and the new Audio-Visual Center. Both are open to the public without charge.

The Center's professionally staffed library contains more than 4,000 catalogued items related to women in the labor force, to expanding career options for women, and to business, government, and social trends. The collection is comprehensive and is updated constantly. The library includes the following materials: books, periodicals, government reports, pamphlets, clippings, bulletins, affirmative action reports, dissertations, statistical surveys, and conference papers. Individuals and groups can use the library, which offers a large number of self-guidance publications, including 60 of Catalyst's own career information and self-guidance books. The staff handles requests for information in person, by phone, or by mail.

The Audio-Visual Center will be located at Catalyst headquarters in Manhattan. It is being developed as a clearinghouse and viewing center for audio-visual materials relating to women and careers. Corporate counselors, EEO and personnel staff, trainers and educators, and other interested groups will be able to examine these materials in order to determine which are most relevant to their needs.

Plans for the Audio-Visual Center include in-house production of Catalyst educational presentations. The A-V Center will also include a permanent collection of selected audio-visual materials for examination and study.

Catalyst also publishes bibliographies in a number of areas for a minimal charge; for example, "Women: Achievement," "Black Women," "Economics of Sex Discrimination," "Women in Mathematics," and "Women in Skilled Trades." A free list of these bibliographies is available. New Books on careers and employment are What To Do With the Rest of Your Life: The Catalyst Career Guide for Women in the 80's and Marketing Yourself: the Catalyst Women's Guide to Successful Resumes and Interviews. A recent Catalyst filmstrip, Challenging Careers: New Opportunities for Women is available from Guidance Associates (800-431-1242) and is appropriate for high school students.

THE CENTER FOR THE AMERICAN WOMAN AND POLITICS

The Eagleton Institute of Politics
Rutgers University
New Brunswick, NJ 08901
(201) 932-9384 (201) 828-2210

The Center for the American Woman and Politics was established as a national resource center on women's participation in the political process. It provides statistical data and information to schools, organizations, and libraries. The information is provided in such publications as Women in Public Office: A Biographical Directory and Statistical Analysis, a reprint of a statistical analysis concerning women in public office, and Profile of Women Holding Office, a study comparing male and female officials serving in equivalent offices. The center has conducted and sponsored research on such topics as barriers encountered by women public officials and the relationship between sex roles and participation on local boards of education. Consultation services, special projects, and conferences are also part of its activities. For example, through a center project, the Public Leadership Education Network, women are given the opportunity to participate in internship programs and continuing education workshops which stress the realities of political involvement. In addition, faculty and students serve as advocates for expanding women's roles in public affairs.

CENTER FOR LAW AND SOCIAL POLICY

WOMEN'S RIGHTS PROJECT
1751 N Street, N.W.
Washington, DC 20036
(202) 872-0670

The Women's Rights Project conducts activities in the areas of law and social policy. Staff attorneys file suits and participate in litigation dealing with sex discrimination (e.g., WEAL, et al. v. Hufstedler). New legislation is published, along with comments. These are useful for updating school personnel and for secondary classroom information. Topics dealt with include health, insurance, women in the workforce, and education. Staff personnel also provide research assistance and organizational strategies for setting up new coalitions (e.g., Women and Poverty), review new procedures, and testify before appropriate committees on behalf of women's legislation concerning sex discrimination in education.

CHRONICLE GUIDANCE PUBLICATIONS, INC.
Box 271
Moravia, NY 13118
(315) 497-0330

Chronicle Guidance publishes materials which can be utilized by guidance departments. This group has been published since 1938 and is especially known for its Occupational Briefs and Occupational and College View-Decks, which help students visualize and understand a broad spectrum of careers and guide students in choosing colleges that are best suited to their career goals. Newer briefs use nonsexist language and a variety of male/female/majority/minority persons to illustrate workers.

Also available are occupational materials for young students. Two programmed Work Awareness Kits (A and B) are suitable for pre-kindergarten through fourth grade. A catalog describing Chronicle publications is available.

COALITION FOR CHILDREN AND YOUTH
815 15th Street, N.W.
Bowen Building, Suite 600
Washington, DC 20005
(202) 347-9380

This coalition acts as an information center, a forum for the exchange of ideas, and as an advocate for policy decisions affecting such issues as education, day care, and juvenile justice. It also works with other groups to coordinate information and resources on children and youth. Associate members receive copies of its monthly newsletter, FOCUS on Children and Youth, which provides current information on major public policies, conferences and publications affecting children and youth. Some of the issues covered in these newsletters include the development of strategies for change, youth employment, and the impact of discrimination on families. Other current publications include the Children's Political Checklist and a Youth Employment Mobilization Survey. The coalition's goals for the 1980's are:

- developing strategies for advocacy
- impacting on the 1981 White House Conference on Children and Youth
- building confidence through public policy and coalitions.

The Coalition for Children and Youth operates as a nonprofit organization through national, state, and local memberships.

CONGRESSWOMEN'S CAUCUS

2471 Rayburn House Office Building
United States House of Representatives
Washington, DC 20515
(202) 225-8790

The Congresswomen's Caucus is a coalition of women serving in the U.S. Senate and House of Representatives. These women organized so that they could play a more vital role in the legislative process on issues affecting women.

In the Area of Title IX the Caucus requested the former Secretary of the Department of Health, Education, and Welfare to issue new guidelines and directives which will clarify the intent and promote fair and reasonable enforcement of the law. Further monitoring strategies are under consideration.

The Caucus has formed the Women's Research and Education Institute. This institute is studying a number of other topics related to women. Inequities in the social security system for women, women in federal jobs, equal credit, women in business, military treatment of women, and the law are being considered on a short-term basis. Other topics such as work-sharing; women and pensions; hiring, placement, and promotion of women in the federal government; and women's health have been proposed for a long-term study by the institute.

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN

RACISM AND SEXISM RESOURCE CENTER FOR EDUCATORS
1841 Broadway
New York, NY 10023
(212) 757-5339

This organization publishes and produces a variety of multi-ethnic and non-sexist materials for elementary and secondary schools and libraries. Its publication, The Bulletin, comes out eight times a year and includes children's book reviews and articles dealing with sexism and handicappism in education. A recent edition contains an article entitled "Teacher Training Texts: Sexist Too" and "Wealthy, White and Winning: Women in Sports."

Some of the materials offered for classroom use include filmstrips such as Identifying Sexism and Racism in Children's Books, Unlearning Indian Stereotypes, From Racism to Pluralism, and its newest curriculum for fifth and sixth grade, Winning Justice for All. Print materials include Fact Sheets on Institutional Sexism, which contains statistics documenting sexism in education, employment, media and government, and a Checklist to Rate Your School for Racism and Sexism. The Center also conducts workshops for

COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN (continued)

teachers, parents, and administrators on topics such as "Sexism in Children's Books and School Textbooks: Criteria for Analyzing Materials" and "Constructive Use of Biased Materials." The Resource Center was originally created by the Council on Interracial Books for Children. This council is a non-profit organization. A free catalog is available upon request.

CURRICULUM PUBLICATIONS CLEARINGHOUSE
Western Illinois University
47 Horrabin Hall
Macomb, IL 61455
(800) 322-3905 (Illinois only); (309) 298-1917

The Clearinghouse provides state developed curriculum materials at a minimum cost. Its *1979 Current List of Publications* includes a classroom kit on *Expanding Career Horizons,* which is designed to help male and female students understand the impact of sex bias on jobs, sex discrimination legislation, and the problem of sex bias in guidance tests and counseling; *V-Tecs* (available to states which are members of the Technical Education Consortium of States) which contains a catalog of performance objectives which are criterion-referenced, and performance guides for vocational educators with jobs ranging from the advertising artist to tractor mechanic; and *A Teacher's Handbook on Career Development for Students with Special Needs: Grades K-12* which includes materials in career education for handicapped students.

The Clearinghouse works through a funding agreement with the Illinois State Board of Education, Department of Adult, Vocational and Technical Education.

THE DELTA KAPPA GAMMA SOCIETY INTERNATIONAL
416 W. Twelfth Street
P.O. Box 1589
Austin, TX 78767
(512) 478-5743

Delta Kappa Gamma, an honorary society for women educators, serves as an advocate organization for women in education. Founded in 1929, the society now has more than 148,000 members and 2,695 chapters. Each of the 50 states has a state organization as well as local chapters. The society honors women who have given or who evidence a potential for distinctive service in any field of education; works for the advancement of women in education; initiates, endorses, and supports desirable legislation in the interests of education and women educators; endows graduate study scholarship for outstanding women educators; and stimulates the personal and professional growth of members.

Delta Kappa Gamma publishes the Bulletin four times each year. In many issues there are articles regarding equal employment and sex equity in teaching. For example, the Fall 1979 Bulletin contains "Shaping Our Destiny - In the Advancement of Women," and the Summer 1977 Bulletin is completely devoted to articles on the theme: "Feminism: Role Playing or Realism."

Local educational personnel should consider the use of Delta Kappa Gamma members as resource persons on sex equity and personnel career advisory committees. Also, women educators planning advanced graduate study should know that Delta Kappa Gamma offers 19 scholarships a year to students with financial need.

EAST CENTRAL NETWORK FOR CURRICULUM COORDINATION
Illinois Office of Education
Department of Adult Vocational Technical Education
100 North 1st Street
Springfield, IL 6277
(217) 782-0759

The center operates as a loan library to persons with interests and responsibilities in the areas of sex equity in occupational and career education. Loan of materials may be requested in person, by letter, or by telephone free of charge. Materials may be borrowed for a period of four weeks, unless individual arrangements are made in advance, with a maximum of six items at one time. State, regional, and national searches are conducted in response to school personnel for emerging occupational areas and new fields of employment. Examples of the types of materials available for loan include:

- Bibliographies by subject area, including Bibliography on Sex Equity
- Unlearning the Lie, Sexism in School
- The Status and Role of Female Vocational Faculty in Comprehensive High Schools

Single complimentary copies of materials include:

- A Guide to Educational Equity in Vocational Programs, a compilation of materials from various sources
- The National Network for Curriculum Coordination in Vocational and Technical Education, a newsletter published quarterly
- Center Critique, a semi-annual publication providing information on newly submitted cirriculum materials

In addition, the staff provides inservice workshops for educators within Illinois, and on request, to other states within their region. The center is one of six centers servicing Regions III and V funded by the United States Department of Education, Office of Occupational and Adult Education.

EDUCATION COMMISSION OF THE STATES
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
1860 Lincoln Street, Suite 700
Denver, CO 80295
(303) 861-4917

The National Assessment of Educational Progress has been surveying the knowledge, skills, understandings, and attitudes of young Americans (9, 13 and 17 years of age plus young adults). Since 1969 it has conducted assessments in art, career and occupational development, citizenship, literature, mathematics, music reading, science, social studies, and writing. The National Assessment is a project of the Education Commission of the States, funded by the National Institute of Education, U.S. Department of Education.

Four of the National Assessment reports reports offer data which document areas of similarities and differences in male-female achievement. Although the research does not delve into the reasons for these differentials, the data should be useful for educators as they carry out program planning and research. These reports are entitled Male/Female Achievement in Eight Learning Areas and Educational Achievement and Sex Discrimination. These publications are available from the National Assessment at nominal cost or through ERIC.

The National Assessment has also completed a study on women and mathematics. The two reports from this study are: National Assessment of Achievement and Participation of Women in Mathematics: Technical Report and Achievement in Mathematics: An Overview.

EDUCATION DEVELOPMENT CENTER
55 Chapel Street
Newton, MA 02160
(800) 225-3088 (617) 969-7100

The Education Development Center serves as the dissemination center for programs and products developed under the Women's Educational Equity Act (WEEA). Prior to dissemination, products developed under WEEA grants are reviewed by EDC to assure that they address the educational equity needs of women.

The WEEA print and audio-visual materials are designed to be self-instructional; however, some support services are available through EDC if necessary.

Materials generally fall into topic areas such as awareness of sex-role stereo otyping, career preparation, educational leadership, and curricular materials. There are materials to assist educational personnel at nearly every level, including those who have responsibility for teacher training.

A catalog describing materials can be obtained from EDC at no cost. It can assist school personnel in determining product applicability to specific program needs.

Examples of products which are applicable in elementary and secondary schools are: Sex Stereotyping in Education, which presents instructional modules of use in mathematics, science, and American history; Educational Equity in School Libraries, a training program which stresses selection and promotion of sex-fair materials; Sex Discrimination in Schools: Evaluating Employment Practices, a step-by-step procedure for analyzing hiring and and promotional practices; and Venture Beyond Stereotypes, a workbook for inservice/preservice teacher training which also includes a series of video tapes. Of interest also is Sources of Strength: Women and Culture, a high school course designed to help students relate information on how women live in other cultures to their own lives and choices.

EDUCATION LAW CENTER, INC.
2100 Lewis Tower Building
225 South 15th Street
Philadelphia, PA 19102
(215) 732-6655

ELC, Inc. provides free legal assistance to parents, students, and consumer organizations in Pennsylvania and New Jersey. Its work is focused in the area or reforming and improving the public elementary and secondary school systems. This non-profit, public interest law firm's home office is in Newark, New Jersey.

One of ELC's newest publications, which pertains to a related civil rights issue, is a manual, available in English, Vietnamese, and Spanish, entitled The Right to Special Education in Pennsylvania, A Guide for Parents. Answers to questions that parents may have about the rights of exceptional children, due process procedures, and special education support groups appear in this manual. Also included are other legal services, Pennsylvania associations for children with learning disabilities, other special education groups, and an appendix of legal forms. Single copies are free of charge.

ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER)
CENTRAL ERIC, NATIONAL INSTITUTE OF EDUCATION
Washington, D. C. 20208
(202) 254-7934 Library and Reference Center
(202) 254-5500 Chief of ERIC

The ERIC system disseminates information through specialized clearinghouses across the country. These clearinghouses identify, acquire, and process educational information (documentary form) in specific subject areas such as social studies/social science or teacher education. The clearinghouses develop topical bibliographies, literature reviews, and summaries in their specific areas. The non-journal literature (Abstracts are announced in the monthly abstract journal, Resources in Education) is reproduced and is available in paper copy or microfiche. Abstracts of journal articles are published monthly in Current Index to Journals in Education. The following ERIC clearinghouses are particularly useful for topics in the areas of Title IX and sex equity:

- ERIC Clearinghouse on Adult, Career, and Vocational Education
  Ohio State University
  Center for Vocational Education
  1960 Kenny Road
  Columbus, OH 43210
  (614) 486-3655
  (See also National Center for Research in Vocational Education)

- ERIC Clearinghouse on Counseling and Personnel Services
  University of Michigan
  School of Education Building, Room 2108
  Ann Arbor, MI 48109
  (313) 764-9492

- ERIC Clearinghouse on Elementary and Early Childhood Education
  University of Illinois
  College of Education
  Urbana, Illinois 61801
  (217) 333-1386

- ERIC Clearinghouse for Social Studies/Social Science Education
  855 Broadway
  Boulder, CO 80302
  (303) 492-8434

ERIC (continued)

- ERIC Clearinghouse on Teacher Education
  American Association of Colleges for Teacher Education
  1 Dupont Circle, N.W., Suite 616
  Washington, DC 20036
  (202) 293-7280

The clearinghouses collect and process research reports, program descriptions and evaluations, curriculum materials, and many other types of documents. Duplicates are available through The ERIC Document Reproduction Service (EDRS), P.O. Box 190, Arlington, Virginia. Specific relevant topics covered by ERIC include "Sex Role Development in Young Children," "Multicultural Education: Teaching About Minority Women," "Women's Athletics "Counseling Women for Life Decisions," and "Counseling Women for Nontraditional Careers."

Materials are sent to ERIC where they are reviewed and considered for further dissemination. Materials include research reports, conference papers, speeches, curriculum guides, program descriptions, etc. ERIC also provides training for users in how to use ERIC and how to conduct computer searches of the ERIC data base.

Information on local subscribers to ERIC journals, microfiche, and tapes can be obtained from the ERIC facility. After obtaining the name of the subscriber nearest your school organization, contact them directly to determine rules or restrictions for use. For example, many large school districts subscribe to the ERIC system and allow other than staff use of the service, either free or on a time and materials basis.

FEDERAL EDUCATION PROJECT
LAWYERS' COMMITTEE FOR CIVIL RIGHTS UNDER LAW
733 15th Street, N.W., Suite 526
Washington, D. C. 20005
(202) 628-6700

Funded by the Carnegie Corporation of New York and Ford Foundation, the Federal Education Project focuses its primary efforts on Title I of the Elementary and Secondary Education Act of 1964, and the Vocational Education Act of 1963. It provides technical assistance and interpretations of federal legal requirements in Title I and in vocational programs. Most concerned about uneven distribution of students in sex stereotyped courses, the Federal Education Project strongly supports Title IX. Its services include monitoring both Title I and vocational education in the Department of Education, operating as a clearinghouse for information on Title I and vocational education, and

FEDERAL EDUCATION PROJECT (continued)

litigating in these areas. It also publishes a monthly newsletter, available free of charge, The Federal Education Project, which includes articles about vocational education such as "Is Vocational Education Training Women for Inequality?"; "Sex Equity Coordinators Need Public Support and Interest"; "Female Auto Mechanics Own Business in Washington, D. C."; and "PEER Finds Small Gains in Women's Participation in Nontraditional Vocational Education Programs." An index of the major articles dating from January 1976 is available and back issues are free of charge.

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN

2000 P Street, N.W., Suite 403
Washington, DC 20036
(202) 466-3544

The Federation of Organizations for Professional Women was founded to provide a mechanism for increasing women's professional status and for improving the impact of public policy on women. It was organized in 1972. The federation is composed of around 100 organizations committed to attaining equal opportunity for women in education and employment. Organizations whose goals coincide with the federation's goals are eligible for membership. Individuals may become "Friends of the Federation."

The federation provides three basic services:

- Representation of women's concerns to national policy makers via such groups as the National Coalition for Women and Girls in Education and the Coalition for Women's Appointments
- Monitoring and improving research on women's issues and delivery of service to women in specified priority areas such as health through the Women and Health Roundtable
- Network building and information exchange, which bring together organizations and individuals with common purposes.

Two research centers have been developed by the federation: the Center for Research on Women in Higher Education and the Professions at Wellesley College, and the International Center for Research on Women in Washington, D. C.

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN (continued)

The federation publishes several important items concerning women, such as an Affiliate Handbook; the monthly newsletter, Women and Health Roundtable Report; Alert (the federation 's newsletter); and Washington Women (a directory of women and women's organizations in the National Capital area).

THE FEMINIST PRESS
SUNY/College at Old Westbury
Box 334
Old Westbury, NY 11568
(516) 997-7660

The Feminist Press is a non-profit, educational organization which publishes books for the women's studies classroom including reprints of important and neglected women's writings, biographies, children's books, and a wide array of curricular and bibliographic materials for every educational level.

In addition the press sponsors a clearinghouse for information on nonsexist education and Title IX. It is also engaged in sex equity projects, seeking educational change in elementary and secondary schools. Examples of these projects include teacher workshops creating nonsexist classrooms and an inservice course for teachers, counselors, librarians, and administrators, entitled "Changing Learning: A Nonsexist Approach to Teaching." At these workshops and inservice courses teachers are given curricula outlines, institutional strategies, and course materials, such as Women's Studies for Teachers and Administrators: A Packet of In-Service Education Materials, and Strong Women: An Annotated Bibliography of Paperbacks for the High School Classroom. Among its new publications appropriate for elementary school teachers and secondary students, is an anthology entitled Out of the Bleachers: Writings on Women and Sport, which includes the personal histories of women athletes as well as over 40 photographs of women involved in sports; Rights and Wrongs: Women's Struggle for Legal Equality; Women Working, an anthology of stories and poems; and Black Foremothers, the stories of Ellen Craft, Ida Wells, and Mary Church Terrell.

A new bibliography of interest to parents and elementary teachers is Books for Today's Children, which includes a subject index containing such topics as "Working Mothers," "Sensitive Males," and "Adventurous Females." Their other programs include a speakers bureau, consulting services, and informational resources.

FEMINISTS NORTHWEST
5038 Nicklas Place, N.E.
Seattle, WA 98105
(206) 524-4973 - General Information
(206) 525-3788 - Distribution Orders

The staff's main objective is to work to end sex discrimination in schools and society. Their services are available to educational, governmental, community, and business organizations. Assistance is provided in the following areas:

- Participating in workshops
- Planning staff development programs
- Reviewing textbooks
- Developing curriculum
- Providing information on Title IX

Workshop topics include "Sexism and Language: Interaction in the Classroom," "Math Anxiety," and "Introducing Women's Studies in the Public Schools." Publications and audiovisual materials suitable for classroom use are also available. Resources include an awareness game about career and family choices entitled Whatever Happened to Debbie Kraft?, and materials about women in science, including the books Hypatias Sisters: Biographies of Women Scientists -- Past and Present, Again at the Looking Glass, and Planning for Free Lives.

FREE MEN
Box 920
Columbia, MD 21044
(202) 723-3989

Free Men is an organization which seeks to promote awareness in men and women of how gender-based roles limit men legally, socially, psychologically, sexually, and emotionally, and to provide support and assistance to men who choose to break free of the limitations. It encourages discussion and study through meetings, workshops and lectures, and disseminates information concerning resources available to men experiencing difficulties. In addition, the organization maintains a speakers bureau and encourages and undertakes research/demonstration projects to confront the impact of sexism on men and boys. Its publications include Options, a monthly newsletter, and pamphlets.

Free Men is a non-profit organization founded on the premise that society assigns men, as well as women, limiting roles in which they are expected to perform regardless of their individual abilities, interests and physical or emotional constitutions. Women are welcomed in membership, at meetings, and in full organizational participation.

GARRETT PARK PRESS, INC.
Garrett Park, MD 20766
(301) 946-2553

Garrett Park Press publishes books, pamphlets, bibliographies, and charts in the areas of sex equity, career education, occupational guidance, and social sciences. There are many resources appropriate for counselors, students, parents, and teachers. Some of these publications are:

- Encyclopedia of Careers and Vocational Guidance
- Counseling for Careers in the 1980's
- Locating, Recruiting, and Employing Women: An Equal Opportunity Approach
- Margaret Sanger: Pioneer of the Future
- Minority Organizations: A National Directory
- Directory of Special Programs for Minority Group Members

GENERAL ELECTRIC COMPANY
EDUCATIONAL COMMUNICATIONS PROGRAMS
Fairfield, CT 06431
(203) 373-2030

General Electric is an example of a corporation that produces materials in the sex equity field. It offers a "World of Work" kit which consists of a series of eye-catching posters that invite students to correlate interests and abilities with areas of work. In addition, career education booklets, such as Planning Your Career, So You Want to Go to Work?, What's It Like to Work in The Business World?, and What's It Like to Be an Engineer? are available.

These world of work materials are nonsexist and portray many persons in non-traditional activities. Copies of these materials, which are especially useful for junior and senior high school students, have been widely distributed. If your school does not have a set, single copies are free from the above address.

GIRL SCOUTS OF THE UNITED STATES OF AMERICA
830 Third Avenue
New York, NY 10022
(212) 940-7500

Girl Scouts of the United States of America, founded in 1912, provides opportunities for girls to develop their potential, make friends, and become a vital part of their community. The program offers a broad range of activities which address members' current interests and their future roles as women. The program encompasses science, the arts, and the out-of-doors.

The Girl Scouts offers many publications and activities which can assist educators. One publication, A Look at Girl Scouts Now, presents many innovative scouting ideas. In this report, scouting activities come under seven categories: Girls Becoming Women, Strengthening Minority Presence, Acting for a Healthier and Safer Community, Widening International Opportunities, Camping in New Ways, Preserving Our Nation's Resources, and Growing Through the Arts and Sports. Under "Girls Becoming Women" there are descriptions of Scouts working for Congressional staff members to sample government careers, Scouts exploring medical careers, and a vocational exploration project in Arizona called "Walk-A-Day," which gives Scouts an opportunity to perform someone's job in the community for a day. Girl Scouts also offers a vocational education resource kit, "From Dreams to Reality."

Girl Scouts participate through the 15,700 troops and 341 councils in the United States. Many are affiliated in some way with local schools. Subpart B, Section 86.14(b) of Title IX of the Education Amendments of 1972 indicates that Girl Scouts of the USA is exempted from coverage, and hence can remain single sex and still receive assistance from schools. In 1975 the Girl Scouts voted to continue limiting active or associate membership to girls.

INFORMATION SYSTEMS DEVELOPMENT
1100 East 8th Street
Austin, TX 78702
(512) 477-1604

Information Systems Development had the contract for the Women's Multicultural Resource Project. WMRP is a data base on women of all cultures, races, and ethnicities in the United States which was completed in late 1979; however, products continue to be available. Major ethnic groupings include Hispanic, Anglo-American, African, Afro-American, Middle Eastern, and Native American. The search for materials on ethnic women has been conducted over a six-year period and has been used to prepare the Sourcebook of Multicultural Resources for Women's Studies and Bilingual Multicultural Programs, available through The Education Development Center for the Women's Educational Equity Act Program (800-225-3088). The project personnel indicate that "it is expected that the data base will be used to formulate special bibliographies on women and to assist researchers in locating specialized materials, archival data, and commercial publications on ethnic women."

The project has developed extensive files on women's studies programs and syllabi, files on bilingual and ethnic heritage programs, and extensive information about minority women. These files are available for conference, workshops, and other consulting work. Personnel from Information Systems Development are available on a fee for service basis. Other publications available from the WMRP are Diosa y Hembra...: History and Heritage of Chicanas in the U.S., The Chicana Feminist, and Chicana Readings: A Preliminary Bibliography. A forthcoming publication, scheduled to be available in 1980, is the Handbook on Educational Strategies and Resources for Sex Cultural Relevant Classroom Practices and Materials.

INSTITUTE FOR POLICY RESEARCH AND EVALUATION
The Pennsylvania State University
N 253 Burrowes Building
University Park, PA 16802
(814) 865-9561

The institute assists in research projects in a number of fields and disseminates the findings through publications, workshop presentations, and seminars given to various public and private agencies. Some of the most recent projects are in the fields of education, sociology, and home economics education. Institute projects are sponsored by many federal and state agencies, including the U.S. Department of Education, National Science Foundation, and the U.S. Department of Labor. Examples of publications related to sex equity and Title IX are:

- Attempts to Overcome Sex Stereotyping in Vocational Education
- New Directions for Vocational Education
- The Role of the Secondary Schools in the Preparation of Youth for Employment

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS
EQUAL VOCATIONAL EDUCATION (EVE)

College of Business Administration
University of Houston
Houston, TX 77004
(713) 749-3755

Among the research and service program topics with which the Institute of Labor and Industrial Relations is involved are women in the labor force and vocational education. Of special interest to personnel in elementary and secondary schools is the institute's film All About Eve and attendant resource materials.

Equal Vocational Education (EVE) was a project created especially for the female high school student. It gives her an opportunity to view a capsulized historical investigation of women in the work force and introduces her to nontraditional career choices, including careers for which she can prepare in high school vocational courses.

INSTITUTE ON PLURALISM AND GROUP IDENTITY

165 East 56 Street
New York, NY 10022
(212) 751-4000

The institute, a special research and development department of the American Jewish Committee, develops coalitions among educators, practitioners, government officials and community members to formulate new policies related to group status, group identity, and group differences. It also supports basic and applied studies in the field of pluralism and publishes inexpensive content-oriented materials and working papers related to publications and sex equity:

- Dialogue on Diversity: A New Agenda for American Women
- Nowhere to Be Found - (discusses the literature on working class women)
- Nobody Speaks for Me! : Self-portraits of American Women

INSTRUCTO/MCGRAW HILL PUBLISHERS, INC.

Cedar Hollow Road
Paoli, PA 19301
(215) 644-7700

Instructo's publications include learning activities and developmental materials. A number of resources for teachers are appropriate for use in developing sex-fair programs within the elementary schools. One of these is poster and mobile sets, which illustrate males and females in non-stereotyped roles and occupations. Other products include "Community Careers -- Flannel Board Set;" special duplicating books, such as Math Fun, grades 1-6; Practice in Thinking Skills, grades 2 and 3, which show individuals in non-stereotyped roles; "Career Decisions Game," grades 4-6; Learning Units in Careers, a resource handbook; and Self Awareness/Career Awareness, and in Your Curriculum, grades K-6.

KNOW, INC.
P.O. Box 86031
Pittsburgh, PA 15221
(412) 241-4844

KNOW, Inc. specializes in disseminating information on topics of educational concern. It publishes an extensive resource list which contains reprints, bibliographies, pamphlets, and curriculum materials. Some of these publications include The Second Sex: Junior Division, which describes sex biases in books for young children, Racism and Sexism: A Collective Struggle -- A Minority Woman's Point of View, and Help Stamp out Sexism: Change the Language. Catalogs will be sent for use at conferences.

THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC)
NATIONAL EDUCATION SERVICE CENTERS, INC.
400 First Street, N.W., Suite 716
Washington, DC 20001
(202) 374-1652/53/54

The league's main goal is to increase Hispanic access to and achievement in post-secondary education. There are four main components to this program for pre-college level students. They are:

- Bilingual/bicultural educational counseling
- Research and advocacy
- Employment counseling and training
- A national scholarship fund for outstanding Hispanic students

Activities include preparing students for college and careers, on-the-job training, investigating educational issues of importance to Hispanics, and impacting on national policies. The league was established in 1929 in Corpus Christi, Texas and is the oldest and largest Hispanic organization in this country. It has 11 field offices throughout the country, with its national office in Washington, D. C.

LEAGUE OF WOMEN VOTERS OF THE UNITED STATES
1730 M Street, N.W.
Washington, DC 20036
(202) 296-1770

The league is a non-partisan political action group which lobbies on national issues, coordinates strategies with other coalitions and organizations, and educates the public in citizen education. As a non-profit organization, the league provides speakers to schools, distributes non-partisan election information, conducts public forums on issues of local concern, and disseminates resource materials (e.g. books, pamphlets, bibliographies, and materials specifically suited for parents, libraries, and students). Some of its publications include Women and Work, Education: Problems in Equity, In Pursuit of Equal Rights: Women in the Seventies, and ERA Means Equal Rights for Men and Women. Discounts are given to schools for large quantities of some publications. Check league publications catalog for details. All publication orders must be prepaid.

Historically, the league grew out of the women's suffrage movement in order to educate women on their newly obtained voting rights. Over the years it has become a multi-faceted organization servicing all citizens at the local, state, and national levels.

LOLLIPOP POWER, INC.
Box 1171
Chapel Hill, NC 27514
(919) 929-4857

Lollipop Power is a feminist collective which publishes and writes non-sexist books for young children. Although its primary activity is writing, illustrating, and publishing children's books, the staff will also participate in workshops and develop multi-media presentations for parents and educators in the area of sex equity. Some of the topics include:

- Examining the damaging effects of discrimination against women and other minority groups
- Providing information on nonsexist books for children
- Exploring alternative goals and life choices available to children

Twelve books have been published for children ages two to nine. Examples include:

- Martin's Father - A story about a young boy and his father engaged in daily household activities together.
- Amy and the Cloudbasket - A young girl challenges the job assigned to her because of sex stereotyping.
- Bibliography of Materials on Sexism and Sex-Role Stereotyping in Children's Books (revised annually).

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MATH/SCIENCE NETWORK
MATH/SCIENCE RESOURCE CENTER

Mills College
Oakland, CA 94613
(415) 635-5074 or (415) 635-9271

The Math/Science Network was established to promote the participation of girls and women in mathematics and science and to encourage their entry into nontraditional occupations. The network's goal is to increase the number of women interested in and qualified for math and science based jobs in the 1980's and 1990's. It is an association of 500 scientists, educators, engineers, parents, community leaders, and business/industry persons which began in the San Francisco Bay area in 1974 and was awarded a Carnegie Corporation grant in 1978 to develop programs and disseminate materials.

The activities of the network are focused on students, women returning to careers, and persons who have a part in influencing the choice process: parents, educators, legislators, employers, and mathematics and science professionals. Many of its activities take place in the California area. Network members have held pre-college conferences, initiated summer engineering programs for high school women, designed and conducted a "Math for Girls" course for 8-12 year olds, and provided inservice training for educators. It has also developed college courses in math and science for women. Another activity is the model program in pre-calculus at Mills College. This pre-calculus program prepares students for calculus in one semester no matter what the student's background.

At the Resource Center at Mills College the staff provides strategies to public school personnel for increasing the number of young women in math and science careers. They disseminate information through the local math/science network. The resource center has produced materials such as Count Me In: Educating Women for Science and Math, which documents educational and occupational opportunities in these nontraditional fields. Films include The Math-Science Connection: Educating Young Women for Today, directed towards parents, educators, and other concerned adults; and Sandra, Zella, Dee and Claire: Four Women in Science, a film intended for junior and high school women and men. These resources can be obtained through the Education Development Center (see entry in this notebook).

THE MATHEMATICAL ASSOCIATION OF AMERICA

1529 Eighteenth Street, N.W.
Washington, DC 20036
(202) 387-5200

The association developed the Women and Mathematics program to help motivate secondary students to take more mathematics in order to keep all career doors open. WAM sends speakers to the schools for discussions with students, teachers, parents, guidance counselors, and curriculum directors. The presentations may be formal or informal depending on the specific needs of the school and may vary according to the selected speaker, who may come from the academic, computer, business, social science, medical community, and various other fields. WAM operates in eight different regions throughout the country. They are Boston, Chicago, Connecticut, South Florida, New York/New Jersey, Oregon, San Francisco Bay Area, and Southern California. Additional regions may be opening up in the future. Pamphlets available free of charge from the association include, "You Will Need Math," "Careers in Mathematics," and "The Math in High School...you'll need for college," all created for high school students.

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION

L'Enfant Plaza Station, S.W.
P.O. Box 23656
Washington, DC 20024
(202) 331-7667

This is a non-profit organization representing the special interests and concerns of Mexican American women. The association was formed in 1974 to:

- Foster and promote leadership among Chicanas
- Further develop information sharing as part of a National Chicana Information Network
- Develop a support network with other Hispanic women's organizations
- Promote a relationship with Chicanos in their joint struggle for equity.

Its activities include meeting with local, state, and federal legislators in order to express the association's viewpoint; coordinating educational and cultural trips with a feminist perspective; sponsoring conferences; and publishing a monthly newsletter. Membership information is available from the association.

THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION

425 13th Street, N.W., Suite 412
Washington, DC 20004
(202) 376-8873

The council was originally created by Congress in the Vocational Education Amendments of 1968.

Twenty-one members are appointed by the President for terms of three years. The Council's mandate is to advise the President, the Congress, and the Secretary of Education (Department of Education) and the Assistant Secretary of the Office for Vocational and Adult Education. The members review vocational education programs, conduct evaluation studies and hearings, make reports of their findings, and identify vocational education, employment and training needs. Sex equity is one of the specific issues addressed by this council. Documents in this area significant to public school personnel include the following publications:

- Exemplary Strategies for Elimination of Sex Bias in Vocational Education Programs, April 1976
- Vocational Education Sex Equity Coordinators' Survey Results, June 1978
- Overview 1978: Reports of the State Advisory Councils on Vocational Education.

These publications are available from ERIC: Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210. Contact the Council for an up-to-date list of available publications. Members also provide services to State Advisory Councils on vocational education.

NATIONAL ADVISORY COUNCIL ON WOMEN'S EDUCATIONAL PROGRAMS
1832 M Street, N.W., Suite 821
Washington, DC 20036
(202) 653-5846

The National Advisory Council on Women's Educational Programs makes policy recommendations to federal education officials to help achieve educational equity for girls and women. It was established in 1974 by the Women's Educational Equity (WEEA) (PL 93-380-Section 408). The goal of this act is to provide educational equity for women in the United States. The council monitors all federal policies and programs affecting women's education, and strives to incorporate a concern for the needs of women and girls into all federally aided programs. There is a particular emphasis on the needs of minority women.

The council meets several times per year and these meetings are open to the public. It publishes an annual report describing its activities and occasional special reports such as The Educational Needs of Rural Women and Girls and Working Women Speak which are available on request from the council.

NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS, AND COUNSELORS

1625 I Street, N.W., Suite 624A
Washington, DC 20006
(202) 659-9330

The National Association for Women Deans, Administrators, and Counselors was founded in 1916 as a professional organization which serves all persons in education with a special emphasis on the education of women and girls. Members are engaged in teaching, counseling, and administration. The NAWDAC works for legislation affecting fair and equitable treatment and benefits for women, including the enforcement of Title IX.

It is a national organization which has 30 state associations. It publishes a quarterly journal and bulletin plus monographs and bibliographies such as Grievance Handbook for Women Educators; Women in Educational Administration: A Book of Readings; A Career Planning Program for Women: The Experience Cue; Women in Education: A Contemporary Bibliography; and Returning Women Students: A Review of Research and Descriptive Studies.

NAWDAC national and regional conferences offer workshop and training experiences of particular use to educational professionals working with girls and women.

NATIONAL ASSOCIATION OF INDUSTRIAL AND TECHNICAL TEACHER EDUCATORS

University of Missouri
Industrial Education Building
Columbia, MO 65201
(314) 882-2782

University of Minnesota
125 Pik Hall
Minneapolis, MN 55455
(612) 376-5065 - Editor

The aim of the association is to bring closer cooperation among teachers and other professionals and to increase the contributions of this group to industrial arts, technical education, and trade and industrial education. Of particular interest to vocational educators and technical teacher educators is its journal, The Journal of Industrial Teacher Education, published quarterly, which includes articles dealing with sex equity in industrial education. Articles include reports, expository papers, discussions of research, curriculum, and instructional methods, and evaluations related to industrial and technical education. It is intended for people involved with industrial and technical teacher education and is sent free to all active members of the association.

NATIONAL ASSOCIATION OF MEDIA WOMEN, INC.
157 West 126th Street
New York, NY 10027
(212) 666-1320

The purposes of this organization are to create a support network for women in the media, create more opportunities for women in mass communications, and design programs to recruit and advance the careers of young women aspiring to work in the media field. These objectives are accomplished through information sharing, research, seminars, and a National Scholarship award presented yearly to a deserving student pursuing a career in mass communications.

The organization was founded in 1965 in order to provide women the opportunity to improve their skills and advance their careers in the field of mass communications. The association operates through chapters and through members-at-large where there is no chapter. In addition, there are student chapters organized by a parent chapter and supervised by a student coordinator elected by the association. There is a yearly convention in October. Publications include press releases, annual reports of conventions, and a magazine entitled The Media Woman.

THE NATIONAL CENTER FOR CAREER EDUCATION
University of Montana
P.O. Box 7815
Missoula, MT 59801
(406) 243-5262

The main mission of The National Center for Career Education is to communicate career education to the people of the United States and to improve, for youth, the orderly transition from school to work. NCCE has been designated by the United States Department of Education as the national repository for career education materials and has received the entire career education library of the United States Department of Education. In addition to collecting, storing, and sharing resource materials, NCCE provides training and technical assistance to educators in the area of career education. This organization is involved in all 50 states and has 10 affiliate universities across the nation. A topic index is available on each of 40 areas of career education, and custom computer searches are also available. NCCE can also provide mini-libraries of documents on specific areas of career education.

One of the specific areas with which NCEE deals is equity education. It offers items such as a Materials Assessment Instrument, which will assist educators in identifying sex bias in texts and career materials, and an index on Equity Education for Grades K-12, which gives abstracts of materials related to sex and ethnic equity in career education. All of the materials catalogued into the NCCE are assessed for sex and ethnic bias. If materials are biased, it is noted.

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION
The Ohio State University
1960 Kenny Road
Columbus, OH 43210

The center is a major source of research, materials development, dissemination, and technical assistance in vocational education. Technical assistance provided by the center staff is available nationally. Topics for workshops and conferences include:

- "Providing Sex Equity in Vocational Education"
- "Recruiting and Retaining Students in Courses Nontraditional to their Sex"
- "Analyzing Vocational Education Materials for Sex Fairness"
- "Strengthening the Role of Women in Vocational Education Leadership Positions."

Communication and dissemination are handled through Centergram, the center's monthly newsletter, ERIC, mailing lists, and networking. One of the latest articles in Centergram (July 1979) features projects in vocational education at the national center. Also available are books, bibliographies, curriculum materials, training packages for sex equity coordinators, and other resources specifically designed for parents, teachers, students, counselors, administrators, and librarians. Some examples include Sugar and Spice Is Not the Answer, a parent handbook on the career implications of sex stereotyping; Sex Stereotyping and Occupational Aspirations: An Annotated Bibliography; Women in the Work Force: Follow-Up Study of Curriculum Materials for Secondary Students; and Preparing Women to Teach Nontraditional Vocational Education. A training package prepared for the National Institute of Education entitled Vocational Education Sex Equity Stragegies is now completed. The package includes a compilation of workshop resources and materials on topics such as recruiting and retaining students in courses nontraditional to their sex, assessing and adapting materials, and strategies for interacting with the community. A catalog of materials is available on request from the center.

NATIONAL COALITION FOR SEX EQUITY IN EDUCATION

Box 288
Sacramento, CA 95802
(916) 322-7388

This is a new organization whose purpose is to influence and expedite the infusion of sex equity into the educational system. Members include all educators who have official responsibility for the achievement of sex equity and the implementation of Title IX, e. g., Title IX officers and vocational education sex equity coordinators. Its initial planning and organizational session took place in November of 1979. Some of the proposed activities and services include:

- Developing and disseminating a periodic publication - the NCSEE Notes
- Arranging annual national seminar/conferences for the purpose of educational advancement
- Coordinating with other civil rights groups in order to achieve educational equity
- Providing a forum for the discussion of sex equity issues.

NATIONAL COMMISSION ON WORKING WOMEN/CENTER FOR WOMEN AND WORK

1211 Connecticut Avenue, N. W., Suite 310
Washington, DC 20036
(202) 466-6770

The commission was established to change and effect policies and action plans concerning working women. Its focus is on women in the workforce who are employed in clerical, sales, service, factory, and plant jobs, "the 80%." The staff provide general information about occupational segregation of women in the workforce. For example, they have produced a slide show on the concentration of women workers in low-paying, low status occupations. The staff are available to show and discuss the slides with educational personnel and students. Their fee is limited to transportation and meal costs. Some of the commission's (center's) most recent publications appropriate for school use include An Overview of Women in the Workforce and News About Women at Work in the Mid-Atlantic region. Also of interest is its report of the Research Roundtable on Working Women, which can be used as a model for other groups involved in discussing the problems of working women in non-professional, non-technical occupations. Major funding is through a grant from the National Institute of Education, with other funding from private corporations and unions.

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION
410 Wilde Lake Village Green
Columbia, MD 21044
(301) 997-9300

The committee's goal is to train people to be more effective in working with schools. It has developed a series of handbooks for parents, some of which include "The Rights of Parents in the Education of Their Children" and "Parents Organizing to Improve Schools." There is a 24 hour toll-free phone (800-NETWORK) to help parents get information and assistance. An eight times per year newspaper, NETWORK, keeps the public informed on current education news. The committee also monitors citizens' participation in Individual Educational Plans. In addition, they conduct training sessions which teach parents and citizens how to deal more effectively with the public school system. From this work a PARENT'S NETWORK has been established to support positive action and local parent-citizen groups. Their membership now includes 325 groups of 200,000 people.

NATIONAL CONGRESS OF PARENTS AND TEACHERS
700 N. Rush Street
Chicago, IL 60611
(312) 787-0977

The purpose of the National Congress of Parents and Teachers is to promote the welfare of children and youth in the home, the school, and the community, and to bring into closer relation parents and teachers so they may cooperate intelligently in children's education. Sexism is one of many parent education issues which has been addressed through its monthly newsletter, PTA Today. Available for purchase is a special issue on Title IX and sex equity which includes articles such as "Where You Can Obtain Information on Title IX's War Against Sexism," "Scholarships Available to Female Athletes," and "Women and Math: The Practice of Shunning." Similar issues are addressed in other PTA publications.

PTA branches are in each state and there are local units in 29,000 communities. Equal educational opportunities for all students is a major priority, not only at the national level, but also with state and local PTA's.

NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION
1201 16th Street, N.W., Room 420
Washington, DC 20036
(202) 833-4200

The purposes of the National Council of Administrative Women in Education are:

- To encourage high professional standards in educational administration
- To encourage women to prepare for and accept the challenge of administrative and executive positions in education
- To urge educational institutions, systems, and related agencies to recognize women's administrative and executive abilities and to employ and advance women in such positions
- To recognize the achievements of women in educational administration and leadership
- To work for the recognition and utilization of women's leadership abilities in education as a significant national resource.

This organization specifically serves as a support system for its membership, particularly in the area of the advancement of women in educational administration. There are local councils of NCAWE which can serve to unite educational administrators in action programs. The organization also works with other educational administrative organizations. The NCAWE annual meeting is held in conjunction with the American Association of School Administrators convention. In addition, NCAWE prepares and publishes research to assist in the elimination of discrimination against women in educational administration.

The NCAWE was founded in 1915 at the National Education Association Convention. It became an accredited department of NEA in 1932 and a separate organization in 1969.

NATIONAL COUNCIL OF JEWISH WOMEN
15 East 26th Street
New York, NY 10010
(212) 532-1740

The National Council of Jewish Women is a multi-faceted organization dedicated to improve the quality of life for individuals as well as to strengthen Jewish communities. Its main focus is to design programs based on community needs. These include operating family outreach centers, creating homes and services for the elderly, developing community-based programs for juvenile offenders, and participating in the Federal Job Corps vocational

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training program (by recruiting and screening young women and by providing support services). Other activities include conferences on women's roles, on justice for children, and on education of the disadvantaged. In addition, members focus on day care facilities and services for children, foster care programs, and the educational needs of the disadvantaged. The council advocates on behalf of human and constitutional rights and sex equity related issues and participates in national and state conferences. In fact, major NCJW resolutions include "equal access to quality educational services as a fundamental right for all individuals" and a working commitment towards the elimination of sex discrimination in the workforce.

Its national publications include the NCJW Journal, a quarterly; the Washington Newsletter, a bi-monthly update of legislation pertinent to NCJW program interests; Continuing Choices, a comprehensive handbook of projects for the aging; Children Without Justice, an in-depth report of the juvenile justice system; Innocent Victims, a manual on child abuse and neglect, with possible courses of remediation; Women Helping Women, a series which describes such projects as counseling, single parent aid, crisis hotlines, and support for displaced homemakers; and Windows on Day Care, a nationwide survey aimed at establishing day care standards.

Historically, the NCJW has been responsible for many firsts, including being the first organized Jewish women's group in the United States (1893), the first women's organization to initiate "Meals on Wheels" and other programs for the elderly, such as the Senior Service Corps and the Retired Senior Volunteer Program. NCJW now operates its programs through 200 chartered sections, units, and branches.

NATIONAL EDUCATION ASSOCIATION

1201 16th Street, N. W.
Washington, DC 20036
(202) 833-4267

The National Education Association is a major service organization for teachers. Its commitment to sex equity can be seen through its assistance to other organizations in the implementation of affirmative actions plans for women and minorities, its workshops in the area of leadership training for women, and its dissemination of resources related to the achievement of sex equity in education. Materials from the Division of Teacher Rights include Sex Role Stereotyping, a multi-media program dealing with such topics as "Sexism," "Racism," "Classism" in the schools, and Today's Changing Roles, tapes on Sex Equality-Athletics, a manual developed for teachers on Mathematics and My Career, a Resource List for

Non-sexist Education, and a booklet entitled "What is Affirmative Action?" dealing with combating discrimination in employment.

NEA's Women's Caucus coordinates with desegregation assistance centers in providing services to local school districts. Statewide affiliates will assist DAC's in training workshops, in sharing of resources, and in the development of leadership at the local level for the achievement of sex equity. Further information on Title IX and sex equity and other educational issues is disseminated through DuShane Fund Report, Today's Education, and The NEA Reporter.

NATIONAL ORGANIZATION FOR WOMEN
425 13th Street, N. W., Suite 1048
Washington, DC 20004
(202) 347-2279

The National Organization for Women is a political action organization with the goal of eliminating sexism in society.

One of NOW's objectives is the elimination of sex discrimination in education. The organization, founded in 1966, has an Education Discrimination Committee and has established the Project on Equal Education Rights (PEER) under the NOW Legal Defense and Education Fund.

NOW also has state organizations and local chapters which have members, many of whom are particularly interested in working toward the elimination of sex discrimination education. School personnel should consider contacting NOW members as resources in their sex equity efforts.

Names of leaders of local and state NOW organizations can be obtained through local directories, Commissions for Women, or by contacting the national office of NOW.

NATIONAL ORGANIZATION FOR WOMEN LEGAL DEFENSE AND EDUCATION FUND
PROJECT ON EQUAL EDUCATION RIGHTS (PEER)
1112 13th Street, N. W.
Washington, DC 20005
(202) 332-7337

The Project on Equal Education Rights (PEER) is a project of the NOW Legal Defense and Education Fund and is one of the major national projects devoted primarily to the elimination of sex bias and discrimination in public elementary and secondary schools. Founded in 1974, PEER has received support from many foundations such as the Carnegie Corporation and Ford.

An action organization, PEER works to:

- Press for stronger federal enforcement of legislation such as Title IX and Title VII
- Mobilize coalitions of citizens groups to work with their school districts
- Keep educators, parents, and community groups informed about progress and problems relating to sex bias and discrimination in education.

One of its newest publications, The Ties That Bind, concerns the effects of stereotyping on men. PEER's quarterly newsletter, PEER Perspective, is free to those who so request and serves to update readers on Title IX and related rulings, interpretations, and activities. Also free is PEER's publications list for moderately priced materials. One example of their resource materials is Cracking the Glass Slipper, a guide to monitoring progress of local schools in the area of Title IX compliance.

In addition, PEER personnel have trained pilot community groups on how to determine and monitor local school compliance with Title IX and related sex equity legislation.

NATIONAL ORGANIZATION ON LEGAL PROBLEMS OF EDUCATION
5401 S. W. 7th Avenue
Topeka, KS 66606
(913) 273-3550

The National Organization on Legal Problems of Education provides objective information on current issues in school law. The organization does not take official positions on any policy questions or regulations. Its activities consist of conferences, workshops, and publications ranging from monographs to summaries of laws related to education.

Conference topics scheduled for 1980 are "higher education and the law," "legal aspects of public employment," and "case law related to race, age, religion, and sex." Specific publications pertinent to elementary and secondary educational personnel are NOLPE Monographs, The Yearbook of School Law, Annual Published Addresses from NOLPE Conventions, and The School Principal and the Law.

NOLPE also serves as a clearinghouse for information on research and publications related to school law at all levels.

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NATIONAL SCIENCE FOUNDATION
SCIENCE EDUCATION DIRECTORATE
1800 G Street, N. W.
Washington, DC 20550
(202) 282-7150 Division of Scientific Personnel Improvement
282-7786 Division of Science Education Resources Improvement

The main concerns of the Science Education Directorate of the National Science Foundation are to increase the participation of women in science education and careers, to upgrade science studies for the early adolescent, and to increase the participation of minorities in science. Grant programs have been established to implement these three important areas. For example, the Women in Science Program was established in 1976 to develop and test methods of attracting women to and retaining them in scientific careers. The Visiting Women Scientists Program, a pilot program for high school students, has been completed and its results will be available for circulation in 1980. The Science Career Workshop program is targeted for high school students as well as college and university students. They are designed to enable women to make informed decisions about careers in science and engineering by providing them with advice on preparation for such careers, as well as information about job opportunities. All the funded programs include plans for continuing activities, such as ongoing career counseling and the development of annual science career workshops.

The Directorate also publishes brochures, such as Information Dissemination for Science Education for elementary and secondary school levels, and Resource Centers for Science and Engineering, specifically tailored for minority students and students from low income families. Inquiries should be made to either the Division of Science Education Resources Improvement or to the Division of Scientific Personnel Improvement.

NATIONAL URBAN LEAGUE, INC.
500 East 62nd Street
New York, NY 10021
(212) 644-6500

The National Urban League, formed in 1910, is an interracial, non-profit community service organization which uses the tools and methods of social work, economics, law, business management, and other disciplines to secure equal opportunities in all sectors of society for Black Americans and other minorities. Its main goals are eliminating racial discrimination and segregation in the United States, and increasing the economic and political power of Blacks and other minorities.

Three of its main areas of interest are job placement, job training, and education. Many Urban League affiliates conduct education programs in their local communities. They work with students, parents, and school systems in areas such as career counseling, tutoring, dropout prevention, and parent involvement. The Education Division offers two publications of interest to educational personnel who are considering special projects for minority students. One is a handbook which provides historical examination of the Urban League's education program and a "how-to-do-it" manual describing several successful Urban League programs.

Beside the Urban League's national headquarters in New York City, there are four regional offices in Chicago, Los Angeles, Atlanta, and New York; a Washington, D.C. research department and bureau; and 116 affiliates in 36 states and the District of Columbia. Since the Urban League is an advocate of equal opportunity, many of the affiliates have members who can serve as valuable resource persons.

NATIONAL WOMEN'S EDUCATION FUND
1410 Q Street, N.W.
Washington, DC 20009
(202) 462-8606

The National Women's Education Fund was established in 1972 to provide educational programs and information necessary to increase numbers and influence of women in public life.

A strictly non-partisan organization, the fund offers materials (such as the Campaign Workbook), consulting services, and seminars to build women's skills and motivation for political involvement; furnishes information and assistance to women in public office; and collects and disseminates information on women in politics.

NEW ENGLAND FREE PRESS
60 Union Square
Somerville, MA 02143
(617) 628-2450

A small collective, the New England Free Press is a non-profit cooperative print shop. It publishes pamphlets and does low-cost printing for community groups in the Boston area. In the area of sex equity, there are pamphlets on the following topics:

- "Liberating Young Children from Sex Roles"
- "Working Women's Music: The Songs and Struggles of Women in the Golden Mills, Textile Plants, and Needle Trades"
- "Women of the Telephone Company"
- "Goldflower's Story: A Peasant Woman in the Chinese Revolution"
- "Fourth Mountain... Women in China."

Some of the materials are appropriate for classroom use and may be obtained in quantity.

NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LABORATORY
Rutgers - The State University
4103 - Kilmer Campus
New Brunswick, NJ 08903
(201) 932-3845

The curriculum laboratory is funded by the Division of Vocational Education and Career Preparation of the State Department of Education. It has an extensive catalog of curriculum materials available in the vocational education and career preparation areas. Of possible interest to Title IX and other educational personnel is the workshop manual entitled Workshop Providing Equal Career Opportunities, containing a step-by-step outline for an eight hour workshop, appropriate for audiences K-adult, which includes familiarization with Title IX.

NEW YORK LIFE INSURANCE COMPANY
"CAREERS"
Box 51
Madison Square Station
New York, NY 10010
(212) 576-7000

As a public service, The New York Life Insurance Company provides a series of 15 booklets entitled, "Careers for a Changing World." Available are booklets on 13 job areas such as transportation, construction, agribusiness, and health care, as well as two general booklets, The Overview Booklet and Making the Most of the Job Interview. New York Life also offers a 28 minute color film on careers entitled What Will I Do with My Time?

Most of the booklets have been edited for sexist language; however, some illustrations of persons in older booklets do perpetuate occupational stereotypes.

One copy of each of the booklets is available free of charge. The film can also be borrowed without charge if two or three months advance notice is given.

OFFICE OF WOMEN'S RIGHTS
STATE OF WASHINGTON
400 Yesler Building
Seattle, WA 98104
(206) 625-5071

OFFICE OF WOMEN'S RIGHTS (continued)
STATE OF WASHINGTON

Established in 1973 as a direct result of pressure from citizen action groups, this office acts as an enforcement agency within the city limits for employment and housing discrimination laws and ordinances dealing with sex, marital status, parental status, and sexual orientation. Personnel both conduct investigations and negotiate settlements. They also work in coordination with the Seattle's Women's Commission. Workshops are presented on affirmative action, credit, and the employment picture for women and minorities. Training is provided to help clients obtain promotions and to get women into the skilled crafts. The office publishes informational brochures on the anti-discrimination laws of Washington state and enforcement brochures on fair housing and equal employment opportunities. The staff provides on-call information and referral services for Washington residents as well as out-of-state clients. Questions deal with issues such as the rights of sexual minorities, employment, housing, and legal issues related to women. Referrals on speakers can be made for classroom and schoolwide use. Topics include ERA, new trends for working women, and affirmative action.

THE PRESIDENT'S ADVISORY COMMITTEE FOR WOMEN

200 Constitution Avenue, N.W., Room N-3437
Washington, DC 20210
(202) 523-6707

The President's Advisory Committee for Women is chartered to advise the President and disseminate information regarding the status of women in the nation. In addition, the committee advises the President on the progress made by federal departments and agencies in working toward the goals of the National Plan of Action formulated at the First National Women's Conference at Houston in 1977 and assists in planning United States participation in the 1980 Mid-Decade Conference in Denmark. The current committee continues the work that previous presidential commissions and committees began. Its goal is also to increase the public's awareness of women's problems and opportunities, while it works through federal departments and agencies to eradicate discrimination against women in our society.

Committee members address groups, prepare and deliver testimony on women's issues, hold public hearings, and work toward the final report for the President due in late 1980. The committee also serves as a clearinghouse, advising the public about sources of information on women's issues.

Information on the specific activities of the committee and summaries of its major concerns (education, health, welfare, and employment) will be published in the final report, which can be requested from the White House in

December, 1980. This final committee product will be conveyed to the President and will concern the status of the Plan of Action from the Houston Conference and other crucial issues important to women.

PROJECT ENTER (EXPLORING NONTRADITIONAL EMPLOYMENT ROLES)

Minnesota Valley Cooperative Center
Granite Falls, MN 56241
(612) 564-4511

The project originated as a state model program for expanding career educational opportunities for secondary students in vocational education. It presently operates as a statewide project and disseminates a handbook useful in combating sex bias and stereotyping in vocational education. "Enter Strategies" explores the rationale for examining nontraditional employment roles, reviews laws related to sex discrimination and vocational education, and designs strategies for institutions to combat sexism. For example, materials include objectives for a staff sex equity workshop, and suggestions for classroom activities, such as a "Nontraditional Career Fair/Day." Unique in this handbook are suggested strategies for creating a resource center in your own school or at the district level. This handbook is available free of charge.

Also available to local school districts from Project ENTER are suggestions for filmstrips and cassettes appropriate for classroom use, and nonsexist vocational education materials. Nationally, bibliographies are distributed on materials related to personal growth and development, job seeking skills, feminist materials, autobiographies, biographies, and career education. Requests for a current listing of products should be made directly to Project ENTER.

PROJECT HEAR (HUMAN EDUCATIONAL AWARENESS RESOURCE)

306 Alexander Street
Princeton, NJ 08540
(609) 921-1484

Project HEAR is one of two career education projects in the country. HEAR is a program that combines career education with human growth and development processes, sex stereotyping affect and vocational choice psychology to reduce the effects of gender role limitations.

PROJECT HEAR (continued)

Project HEAR consists of primary, intermediate, and secondary learning units, each integrated into a student's regular curriculum over a 45-day time span. Learning units are sequentially organized, ungraded, and designed for use in any existing classroom structure with any discipline; they may be adapted to multiple learning needs. Project HEAR's materials combine reading, writing, verbal, audio-visual, simulation gaming, and kinesthetic learning experiences.

Project HEAR aims to expose students to the concepts of growth and change and to make them aware of their needs, skills, strengths, aptitudes, feelings, and motivations. The program relates a variety of occupational information to the student's self-concept. Emphasis is placed on choosing and examining alternatives in order to make decisions. At the elementary school level, the primary goal of the program is to change students' attitudes toward the world of work and to break down occupational stereotypes. At the upper levels, the program aims to increase students' knowledge of the world of work and to align their occupational choices with their occupational interests.

No special facilities or equipment are needed for successful implementation. Curriculum units are packaged in classroom sets with supplies for 30 students. Staff training by project development personnel is required for adoptions. Each training session is uniquely developed for adopters and averages two days in duration. Awareness materials are available at no cost. Visitors are welcome at project site by appointment. Project staff are available to attend out-of-state awareness meetings (costs to be negotiated). Training is provided at project site (adopter pays only its own costs). Training is also conducted at adopter sites (costs to be negotiated).

PROJECT MOVE (MAXIMIZING OPTIONS IN VOCATIONAL EDUCATION)

State University of New York (S.U.N.Y.), College of Technology,
Division of Vocational Technical Education
811 Court Street
Utica, NY 13502
(315) 792-3535

Project MOVE was developed to provide training, workshops, and materials to school personnel working for sex equity in vocational education. It was funded by the Division of Occupational and Adult Education of the New York State Department of Education in 1977. Although the project was initiated to train educators in upstate New York, it has expanded to serve groups all over the state. Its workshops and conferences are planned for New York State participants, but the project will supply ideas and information to out-of-state educators who are interested in training for sex equity in vocational

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PROJECT MOVE (continued)

education.

Among the materials available from Project MOVE are: an eight minute filmstrip, "Expanding Roles in a Changing World," a source book entitled, Expanding Adolescent Role Expectations: Information, Activities, Resources for Vocational Educators, and other print resources such as bulletins, planning kits, assessment instruments, reports, and games.

THE PUBLIC WORKS, INC.
Putney, VT 05346
(802) 387-6682

The Public Works, Inc. develops educational materials on various social issues. For example, it publishes The Women's Yellow Pages sourcebook series. Sourcebooks contain information on issues concerning work, education, family life, legal rights, marriage and family life, parenting, and health. In addition, listings of agencies and programs serving women in specific communities are included. The newest edition is focused on West Virginia and is available free of charge to West Virginia women from social service agencies, women's organizations, and state and federal agencies. Other editions available are for Boston, New York City, and the New England region. Staff is now primarily involved in assisting other women with the development of regional sourcebooks, rather than publishing. All inquiries to the Public Works, Inc. should be written.

QUEST: A FEMINIST QUARTERLY
P.O. Box 8843
Washington, DC 20003
(202) 293-1347

Quest is a journal which has treated such topics as "Processes of Change," "Work, Work, Work," "Organizations and Strategies," "Leadership" and "Race, Class, and Culture." Each issue provides an in-depth exploration of one topic as well as other ongoing sections. The other sections include "Coalition Building," "Media and Culture," and "Quest Reviews." Back issues are available.

RECRUITMENT AND TRAINING PROGRAM, INC.

WOMEN'S EMPLOYMENT DIVISION
WOMEN IN NONTRADITIONAL ROLES: BLUE COLLAR!
148 International Boulevard, Suite 403
Atlanta, GA 30303
(404) 681-0631

R-T-P, Inc. is a national employment and career guidance agency serving minorities, women, the disadvantaged, and youth. The Women's Employment Division is designed to place qualified minority females in managerial, professional, and technical jobs within private industry. Its primary focus for placement is industries and occupations where minorities and women are underrepresented. This program is an outgrowth of research which indicated that minority females are greatly under-utilized within private industry despite the fact that qualified women are available. It began in 1972 as a pilot program in Atlanta, and based on its success, now operates as a national project with offices in various regions of the country. The program on Women in Nontraditional Roles includes placing women in nontraditional occupations, providing career counseling and planning to minority women, and preparing applicants for entry into the work force.

In addition, the Youth Demonstration Division is another component of R-T-P, Inc.; here the staff works in cooperation with local public high schools in order to provide career information and job search skills, and to establish new linkages between private industry, schools, and the community. Information concerning this division can be obtained by calling (212) 691-0660. R-T-P, Inc. is a non-profit organization and services are provided free to both applicant and employers.

RESEARCH CENTER ON WOMEN

Alverno College
3401 S. 39th Street
Milwaukee, WI 53215
(414) 671-5400

The Research Center on Women contains a collection of library materials on all topics of interest to women. This resource center houses a large collection of books, feminist periodicals, pamphlets, and research papers on topics ranging from sexism in the schools to sexist books and toys and is available for use by educators. It also contains a vertical file of newspaper clippings manuals, handbooks, reports, and women's organizations. All of these materials are available to the greater Milwaukee area and, nationally, through the inter-library loan system.

RESOURCE CENTER ON SEX EQUITY
COUNCIL OF CHIEF STATE SCHOOL OFFICERS
400 North Capitol Street, N.W., Suite 379
Washington, DC 20001
(202) 624-7757

The Resource Center on Sex Roles in Education was established in 1973 to help elementary-secondary educators achieve sex equity in education. During the first phase of its operation, the center developed numerous technical assistance materials on Title IX compliance plus instructional resources on sex role stereotyping. For example, it created workshop packages for the implementation of Title IX such as The Context of Title IX, The Teachers Role, The Title IX Regulation and Grievance Process, The Counselor's Role, The Physical Activity Specialist's Role, and Planning for Change. The center also provided sex equity training and technical assistance services to administrators, teachers, counselors, community groups, and education associations.

In 1978, the center was established within the Council of Chief State School Officers as the Resource Center on Sex Equity. Its projects and activities now focus primarily on state-level education programs and services. The resource center has developed extensive training-of-trainers materials related to Title IX and sex equity. For example, the Title IX Technical Assistance Project materials for state education agency personnel have been used for the training of numerous State Education Agencies technical assistance personnel.

The center is currently providing sex equity seminars and technical assistance services for members of state boards of education, chief state school officers, and cabinet-level personnel of state education agencies. Its projects are designed to help these state education policy makers develop and implement policies and programs which can support sex equity at the local level.

SCIENCE RESEARCH ASSOCIATES, INC.
155 North Wacker Drive
Chicago, IL 60606
(312) 984-2000

Science Research Associates is a major publisher of educational materials. Among its publications are the Distar instructional system for reading; language and arithmetic materials for pre-kindergarten through third grades; guidance materials; social studies kits; mathematics skills and games materials; and reading texts, kits, and audiovisual materials. SRA has published several items which can assist school personnel in combating stereotyping. Freestyle, a television series on career awareness for students ages 9-12, was funded through a grant from the National Institute of Education and has as a basic objective the reduction of sex-role and ethnic-role stereotyping. SRA has also developed materials to support this series - a teacher guide and home calendar. These reprints also include awareness activities for teachers. (Copies of the videotapes and accompanying materials for Freestyle are available through the Educational Media Division of the Los Angeles County Superintendent of Schools' Office, 9300 East Imperial Highway, Downey, California 90242. Teacher guides and home calendars are available through KCET TV, 4401 Sunset Boulevard, Los Angeles, California 90027, c/o English.)

An additional aid for educators is a group of reprinted articles entitled, "SRA Helps You Handle Stereotyping." The SRA reading kit, Our Story: Women of Today and Yesterday, was developed to help teachers supplement existing texts which do not adequately cover contributions of women in our society. SRA also offers a booklet entitled, Fairness in Educational Materials: Exploring the Issues, which is designed to show educators why they should evaluate materials for bias. In addition, the SRA Educational Materials Catalog is available without charge.

SCIENTIFIC MANPOWER COMMISSION

1776 Massachusetts Avenue, N.W.
Washington, DC 20036
(202) 223-6995

One of the major purposes of the commission is to increase the participation of minorities and women in science and engineering fields. The staff makes presentations on equity issues related to these fields. Publications include books, pamphlets and a monthly periodical, Scientific, Engineering, Technical Manpower Comments. The periodical includes current information on job related issues and special sections on women and minorities in science. Other publications include Professional Women and Minorities, Annual Supplement to Professional Women and Minorities, Science & Engineering Careers, a bibliography appropriate for career guidance counselors, and Salaries of Scientists, Engineers, and Technicians, which includes some salary breakdowns by sex when the information is available. The commission is a participating organization of the American Association for the Advancement of Science.

SEX ROLES: A JOURNAL OF RESEARCH
Plenum Press
227 West 17th Street
New York, NY 10011
(212) 255-0713

This journal is published bimonthly and deals with subjects such as child development, sociology, and family studies. In a recent edition, articles of interest to public school personnel included "Analyzing Stereotypes of Women in the Workforce;" "Male vs. Female Leaders, A Comparison of Empirical Studies;" and "Sex-Role Stereotypes and Requisite Management Characteristics: A Current Replication." The journal also reviews current books related to sex equity.

SOCIAL SCIENCE EDUCATION CONSORTIUM
855 Broadway
Boulder, CO 80302
(303) 492-8155

The major function of the consortium is to provide services and publications in K-12 social sciences. Included among its wide range of publications are: The Link, a newsletter published during the school year which includes current articles about social studies, such as curriculum projects, new publications, and descriptions of new instructional materials for teachers. The consortium also acts as a resource and demonstration center and as an Ethnic Heritage Studies Clearinghouse, offering a variety of educational materials, including an Ethnic Studies Handbook for librarians, and the complete ERIC collection. Information services are also available to answer client problems. The staff can provide workshop or consultation assistance in the folowing areas:

- Identification/development/selection/adaptation of curriculum materials
- Selection of appropriate needs assessments and goal identification of programs
- Evaluation of existing instructional materials
- Development of in-service training for staff in areas such as teaching strategies and teaching of specific social science content.

In addition, as part of its original purpose, the consortium is used as a vehicle for facilitating communication and cooperation among social scientists and educators of social science.

SOCIETY OF WOMEN ENGINEERS
United Engineering Center, Room 305
345 East 47th Street
New York, NY 10017
(212) 644-7855

The Society of Women Engineers was founded in 1949 to promote the interests of women engineers and to encourage women to consider careers in engineering. Besides the national organization, there are 34 area sections of SWE throughout the United States, and 147 colleges and universities have student sections. In 1976 membership was opened to men.

The society is very interested in informing young women, their parents, counselors and the general public about the opportunities available to women in the different engineering fields. Many area sections and individual members of SWE are willing to work with women high school students and with guidance personnel in this career guidance effort. Of interest to secondary school personnel and guidance counselors in particular, is SWE's program of awards and scholarships for women who are outstanding math and science students and are considering engineering as a career. SWE also has a list of publications which may be valuable additions to a collection on nontraditional careers for women, for example, A Profile of the Woman Engineer.

SYSTEM SCIENCES, INC.
P.O. Box 2345
Chapel Hill, NC 27514
(919) 929-7116

Reports, reprints, pamphlets, bibliographies and curriculum materials are published at System Sciences, Inc. Its main focus is in fact finding and developing strategies to overcome any form of discrimination. In the area of sex equity, some of its materials include In Search of a Job: A Simulation Activity in Decision-Making, appropriate for secondary students; Sex Stereotyping, Bias and Discrimination in the World of Work: A Student Workbook; and, Strategies to Eliminate Sex Stereotyping and Sex Bias: An Administrator's Manual. Technical assistance in the area of sex equity is provided for the Southeast region at the standard Department of Education reimbursable cost rates. The staff will conduct project evaluations, review new materials, develop strategies to help in overcoming sexism, study research trends in sexism, and provide information in the specific area of vocational education.

TABS: AIDS FOR ENDING SEXISM IN SCHOOL
744 Carroll Street
Brooklyn, NY 11215
(212) 788-3478

TABS is a quarterly journal which includes practical aids for equal education of the sexes. Specific examples include posters and biographies of Fannie Lou Hamer and Marie Curie, lesson plans on issues such as "How should you decide who does household chores?" and feature articles on "Girls and Science Careers: A Program for Change" and "How to Run a Susan B. Anthony Day in Your School." Besides feature articles, every issue contains display items for the classroom, ideas for nonsexist activities, lesson plans, review of curricula and other materials, instructional materials evaluations, and biographies of women of achievement. Subscriptions are available, and posters may be purchased separately.

UNITED STATES COMMISSION ON CIVIL RIGHTS
OFFICE OF INFORMATION AND PUBLICITY
Washington, DC 20425
(202) 254-6697

The United States Commission on Civil Rights is a temporary, independent, bipartisan agency established by Congress in 1957 to:

- Investigate complaints alleging denial of the right to vote by reason of race, color, religion, sex, or national origin, or by reason of fraudulent practices;
- Study and collect information concerning legal developments constituting a denial of equal protection of the laws under the constitution because of race, color, religion, sex, or national origin, or in the administration of justice;
- Appraise federal laws and policies with respect to the denial of equal protection of the laws because of race, color, religion, sex, or national origin, or in the administration of justice;
- Serve as a national clearinghouse for information concerning denials of equal protection of the laws because of race, color, religion, sex, or national origin; and
- Submit reports, findings, and recommendations to the President and Congress.

In 1972 the jurisdiction of the commission was expanded to include discrimination on the basis of sex. Because of this added mandate the commission has published several guides which address laws concerning sex discrimination in the United States. A Guide to Federal Laws and Regulations Prohibiting Sex Discrimination explains current federal laws, policies, and regulations that prohibit sex discrimination. Sex Bias in the United States Code identifies and analyzes sex-biased references in the United States Code which forms the basis of federal law, and therefore addresses laws which allow implicit or explicit sex-biased discrimination. One of its newest publications, Women's Rights in the United States of America, is a report prepared by the Women's Rights Task Force of the United States Department of Justice at the request of the Interamerican Commission of Women.

The commission's quarterly periodical, Perspectives: Civil Rights Quarterly. periodically address sexism. Volume 6, Number 3, for example, concentrates on "Sexism and Racism: A Feminist Perspective." The commission also publishes proceedings of pertinent conferences and forums; for example, the report on the 1978 Nevada "Public Forum on Women's Rights and Responsibilities."

UNITED STATES DEPARTMENT OF EDUCATION
ASSISTANT SECRETARY FOR CIVIL RIGHTS
400 Maryland Avenue, S. W.
Washington, DC 20202
(202) 245-2184 - Elementary and Secondary Education Division

The Office for Civil Rights (OCR) is responsible for the administration and enforcement of departmental policies under Title VI of the Civil Rights Act of 1964 which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving federal financial assistance; Title IX of the Education Amendments of 1972 which prohibits discrimination on the basis of sex in educational programs; and Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of handicapping conditions.

Copies of the rules and regulations for laws such as Title IX, Section 504, and Title VI can be obtained from public affairs at the Office for Civil Rights. In addition, policy clarifications can also be obtained at this office. The December 1979 Intercollegiate Athletics Policy Interpretation is available from OCR as are the vocational education program guidelines for eliminating discrimination and denial of services.

OCR investigates complaints based on civil rights laws which are forwarded directly to regional offices and the national office from students, educational personnel, or other citizens. In addition, school personnel may call or write their regional office for responses to questions about Title IX, Title VI, and Section 504.

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
(The Social Processes/Women's Research Team)
1200-19th Street, N. W.
Washington, DC 20208
(202) 254-6572

The National Institute of Education was created by the Congress in 1972 as the primary federal agency for educational research and development. Its mission is twofold: to promote educational equity and to improve the quality of educational practice.

To achieve these goals, NIE supports research and dissemination activities aimed at helping individuals to realize their full potential through education, regardless of race, sex, age, economic status, ethnic origin, or handicapping condition.

NIE has organized its work around three broad program areas: Teaching and Learning (T&L), Educational Policy and Organization (EP&O), and Dissemination and Improvement of Practice (DIP). Sex equity is an important concern in all three program areas.

T&L supports a Social Processes/Women's Research Team, a Mathematics Learning Team, and a Home, Community, and Work Program. EP&O supports a Women's Studies Team, the National Commission on Working Women, policy studies related to teenage pregnancy, and a congressionally-mandated vocational education study which is examining (1) the targeting of funds for women and other populations, and (2) assessing the degree to which consumer and homemaking education programs are eliminating sex stereotyping. DIP supports a Minorities and Women's Program, with associated research and evaluation activities intended to benefit women specifically, and the ERIC Clearinghouses, which provide the public with numerous sex equity publications.

NIE funds research, development, evaluation, dissemination, and technical assistance projects. The majority of the sex equity projects are research projects and fall into seven content categories.

- Women in Mathematics, Science, and Technology. The focus here is in funding research grants to help identify social processes that facilitate or inhibit the learning and achievements of women in the three disciplines.

- Sex Equity in Careers and Employment: The projects focus on working women, preadolescent children, and the various factors that influence aspirations and attitudes of girls and boys.

- Sex Equity in Elementary and Secondary School Practices: The objective is to fund research on reading, athletics, student/teacher interactions, multicultural perspectives, school policies, and testing - all of which relate to sex equity. Several of these projects focus on identifying and rectifying race as well as sex bias.

- Women with Special Needs: The needs of minority women has produced several specialized publications on Black, Mexican American, and Native American women, with additional NIE-funded research addressing the vocational education needs of rural women and women in jail. NIE is also participating in Department of Education policy studies on teenage pregnancy.

- Women Educators: The focus here is on the kinds of problems women have had and on the kinds of influence they wield as community leaders, school board members, administrators, teachers, and R&D personnel.

- Women in Higher and Continuing Education: The objective is to identify the types of discrimination on women students, women faculty, and higher education administrators, with almost all the projects concentrating on colleges and universities rather than junior colleges. Many of the projects in this category, specifically those designed to increase the participation of minorities and women in educational R&D, are funded by the Minorities and Women's Program. For information on their most recent projects, contact this program directly.

- General Projects on Sex Equity: This category covers projects and publications dealing with such facets of sex equity as legislation, dissemination of information on sex equity R&D, and the development of guidelines on how to avoid sex bias in educational research.

Specific programs in the sex equity areas are listed in "Finding Funds for Programs Relating to Women's Education Equity." This January 1978 publication was sponsored by the Women's Educational Equity Act Program in the U.S. Department of Education and is available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, or from ERIC (number ED 156-102).

To submit a proposal to NIE, write to the Women's Research Team, Teaching and Learning Program, National Institute of Education, 1200 19th Street, N.W., Washington, D.C. 20208. Request that your name be placed on the mailing list to receive grant announcements and requests for proposals.

Its newest publications in the area of sex equity can be purchased through ERIC and include:

- Sex Equity in Education NIE-Sponsored Projects and Publications; descriptions of the following projects and publications can be found in this document:
    - Sex Differences in Reading Achievement
    - Women's Athletics: Bibliographics in Educational Topics
    - Multicultural Education: Teaching About Minority Women
    - Implementing Title IX/Elementary and Secondary Levels

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF VOCATIONAL AND ADULT EDUCATION
7th and D Streets, S.W., Suite 5600
Washington, DC 20202
(202) 245-8166

The administration of programs in vocational education is the responsibility of Office of Vocational and Adult Education. The office has identified the achievement of sex equity as a priority area and is working to incorporate equity activities in all phases of its operation. The Vocational Education Act of 1963, as amended by Title II of Public Law 94-482 places strong emphasis on the elimination of sex discrimination, sex bias, and sex stereotyping in all vocational education programs. Part A of this act requires each state to assign personnel to work full-time to assist the state in eliminating sex discrimination and sex stereotyping and to submit one and five year plans which work toward this goal. States are also allowed to expend Vocational Education Act funds for grants to overcome sex bias.

OVAE, and its predecessor, Bureau of Occupational and Adult Education, has funded sex equity projects since 1976 and include, The Special Vocational Education Needs of Women, Sexism in Education: Reducing Vocational Education Stereotypes; Local Vocational Advisory Council Involvement in Effecting Sex Equity in Education, and Increasing Sex Fairness in Vocational Education.

The National Center for Research in Vocational Education at Ohio State University has the major contract for the development and dissemination of programs of national significance in vocational education and provides a catalog of materials on request (see entry in this notebook).

Of importance also in the area of sex equity is the requirement of the Vocational Education Act for advisory councils on the national, state, and local levels. These councils are required to have both sexes represented including persons who are advocates for women in vocational education.

UNITED STATES DEPARTMENT OF EDUCATION
WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM OFFICE
Washington, DC 20202
(202) 245-2181

This office administers the Women's Educational Equity Act (WEEA), which was passed as part of the Special Projects Act of the Education Amendments of 1974 and reauthorized in 1978 as Title IX, Part C of the Elementary and Secondary Education Act (Education Amendments of 1978). The WEEA authorizes the support of activities aimed at eliminating sex bias in education. The program office awards grants and contracts for the development, evaluation, and dissemination of sex-fair curricula and textbooks; for guidance and counseling activities; for in-service training of educational personnel, and for the expansion and improvement of women's programs in vocational education, career education, physical education, and educational administration.

The major concern of the grants program has been to satisfy immediate demand by developing materials and programs which can be replicated or adapted by large numbers of agencies, institutions, and individuals. The reauthorized act established a new, second program in addition to the original program. This new program will provide grants for projects of local significance to assist individual school districts and other institutions in their attempts to meet the requirements of Title IX of the Education Amendments of 1972.

This reauthorized act required the program to establish priorities for funding for the original program of demonstration projects, beginning with Fiscal Year 1980. The following priorities have been established:

- Model projects on Title IX compliance
- Model projects on educational equity for racial and ethnic minority women and girls
- Model projects on educational equity for disabled women and girls
- Model projects to influence leaders in educational policy and administration
- Model projects to eliminate persistent barriers to educational equity for women.

WEEA contract efforts have included the support of activities such as the Title IX Equity Workshops Project, the Women's Educational Equity Proposal Writing Workshops, and the Dissemination Center for the Women's Educational Equity Act Program.

Information about grants and grant applications is available from the program office. Also available is information on specific projects, which can be obtained from the program office by requesting the Annual Report. Materials produced under WEEA grants can be ordered for minimal cost through the Education Development Center (see EDC in this guide).

UNITED STATES DEPARTMENT OF EDUCATION
YEARLY PUBLICATIONS CATALOG
400 Maryland Avenue, S. W.
Washington, DC 20202
Available from:
Superintendent of Documents - (202) 783-3238
National Technical Information Office - (703) 557-4650

This is an annual listing of all publications produced by the Department of Education or its contractees. It includes author, subject, title, series/report, and classification number indexes. In the area of sex equity and Title IX, publications include Programs for Educational Equity, Schools and Affirmative Action, Non-Print Resources in Women's Educational Equity, and Taking Sexism out of Education. Publications are available for purchase from the Superintendent of Documents, U. S. Government Printing Office, the National Technical Information Office, and from the

Department of Education. This catalog could have widespread practical use among educators.

UNITED STATES DEPARTMENT OF LABOR
BUREAU OF LABOR STATISTICS
441 G Street, N. W.
Washington, DC 20210
(202) 523-1222

The Bureau of Labor Statistics has responsibility for the Labor Department's economic and statistical research activities; it is the principal fact-finding agency in the field of labor economics, particularly with respect to the collection and analysis of data on manpower and labor requirements, labor force, employment, unemployment, hours of work, wages and employee compensation, prices, living conditions, labor-management relations, productivity and technological developments, occupational safety and health, and structure and growth of the economy. The information which is collected by the Bureau is issued in monthly press releases, in special publications, and in its official publication, the Monthly Labor Review. Most of the statistical reports issued by BLS contain data by sex of workers. In addition, the booklet Tomorrow's Jobs offers predictions of types of workers who will be in demand and has a section on where to find additional information on work. Of particular interest to counselors are the Occupational Outlook Handbook and the Occupational Outlook Quarterly, which provide up-to-date information on jobs and predict future needs for specific workers.

Publications are also issued on specific topics, such as Where to Find BLS Statistics on Women. This guide gives sources for characteristics of working women, historical data on the increased entry of women into the labor force, where women are employed, women's earnings, characteristics of families headed by working women, educational levels of working women, and unemployment of women. BLS also does studies on the work life expectancies of men and women, such as the "Length of Working Life for Men and Women," published in the February, 1976 issue of the Monthly Labor Review. Publications are of nominal cost and can be reproduced.

UNITED STATES DEPARTMENT OF LABOR
EMPLOYMENT AND TRAINING ADMINISTRATION
Information Office
Patrick Henry Building
601 D Street, N. W.
Washington, DC 20013
(202) 376-6270

The Employment and Training Administration is responsible for:

- The conduct of specific work experience and work training programs

- The funding and overseeing of programs conducted under the Comprehensive Employment and Training Act of 1973 (CETA)

- The conduct of a continuing program of research, development, and evaluation.

The following services of the Employment and Training Act are of particular importance to school personnel:

- The United States Employment Service maintains a system of nearly 2,500 public employment offices. The USES provides special assistance to youth between 16 and 24 years of age. Their Cooperative School Program is aimed at easing the transition from school to work through placement counseling and job finding services, and the Summer Employment Program refers school youths to private and public summer job opportunities.

- The Office of National Programs is responsible for employment and training programs including the administration of the National Apprenticeship and Training Act. Field representatives from the Bureau of Apprenticeship and Training are available to work with schools in regard to apprenticeship programs. In a special effort to assist minority youth and women in the consideration of apprenticeship programs, the Apprenticeship Outreach Programs in approximately 100 cities offer counseling and preparation for required pre-apprenticeship tests.

The Employment and Training Administration's CETA program will be increasingly focused toward working with economically disadvantaged youth. This program, as well as other similar programs, will be emphasizing a partnership of government with employers and educators in order to provide further assurance that training programs will result in specific job opportunities.

The Employment and Training Administration offers several publications which can be of assistance to counselors and students considering apprenticeship training: Apprenticeship Now, An Equal Chance to Be an Apprentice, and Apprenticeship and CETA: Technical Assistance Guide. In addition, back issues of its periodical, Worklife, include articles on sex equity in employment, such as the February 1979 "Inside a Nontraditional Jobs Exploration." Also available are Program Fact Sheets on various areas in the Employment and Training Administration such as "Apprenticeship."

UNITED STATES DEPARTMENT OF LABOR
WOMEN'S BUREAU
Office of the Secretary
200 Constitution Avenue, N.W.
Washington, D. C. 20210
(202) 523-6653

The Women's Bureau, established in 1920, is the only federal agency devoted exclusively to the concerns of women in the labor force. Its major objectives are to improve the economic status of all women and to reduce discrimination based on sex and race. It participates in the development of government policies and programs which affect women's employment and their employability. The bureau's assistance and information should be considered a primary resource for secondary guidance departments and for elementary and secondary level educators.

The Women's Bureau acts as an advocate, defending the rights of working women; as an advisor, providing technical assistance in the development of programs to help women with employment-related problems; as a stimulator, initiating model employment programs; as a catalyst, bringing groups together to share programs and resources; as a watchdog, monitoring federal and state legislation and other legal issues; and as a clearinghouse, providing economic, legal, and other information about women and work.

The bureau works with many groups and agencies in areas such as employment and training, sex discrimination, sex stereotyping and nontraditional jobs, occupational safety and health, collection and dissemination of statistical information about women, occupational trends, international programs, and the use of women volunteers in federal and community programs.

Several issues of primary concern to the bureau are also priority issues for elementary and secondary educators and students: promoting nontraditional jobs for women, especially in apprenticeship and construction work, and in professional and management jobs; providing realistic educational and career counseling materials, increasing employment opportunities for young women; and assisting teenage mothers in achieving self-sufficiency.

A special focus of the Women's Bureau is on establishing direct linkages with certain groups of women who have had difficulty entering the economic mainstream; groups such as minority women, mature and re-entry women, displaced homemakers, young women, battered women, women offenders and ex-offenders, low-income women, rural women and women business owners.

Publications from the bureau are an important resource for elementary and secondary school personnel who are working on career counseling. "Publications of the Women's Bureau" lists all available brochures and reports and indicates which ones are available in Spanish. Single copies of these publications can be obtained free from the bureau or any of its regional offices. Since they are government publications, they may be reproduced by school systems. They can also be purchased in bulk at a discount from the Superintendent of Documents, Government Printing Office. Publications are grouped in the following categories: about the Women's Bureau ("Women's Bureau: Working for Equality in Employment for Women"); facts about women workers ("Why Women Work," "Twenty Facts on Women Workers"); nontraditional employment ("Women's Guide to Apprenticeship," "Women in Nontraditional Jobs: A Conference Guide"); special groups ("Young Women and Employment: What We Need to know About the School to Work Transition," "American Indian Women"); standards and legislation affecting women ("Ban Against Pregnancy Discrimination," "Brief Highlights of Federal Laws and Orders on Sex Discrimination in Employment," "Legal Status of Women"); child care ("Federal Child Care Legislation"); and annual reports on the status of women.

Department of Labor regional offices are located in Boston, New York City, Philadelphia, Atlanta, Chicago, Dallas, Kansas City, Denver, San Francisco, and Seattle.

UNITED STATES EQUAL EMPLOYMENT OPPORTUNITY COMMISSION
2401 E Street, N.W., Rm. 4202
Washington, DC 20506
(202) 634-6930

The Equal Employment Opportunity Commission (EEOC) is the principal federal agency in fair employment enforcement and has the following major functions:

- Coordination of all federal equal employment programs
- Ensurance of equal employment opportunity for federal employees
- Enforcement of the Equal Pay Act and the Age Discrimination in Employment Act.
- Enforcement of Title VII of The Civil Rights Act of 1964.

The Equal Employment Opportunity Commission was created by Title VII of the Civil Rights Act of 1964 and became operational in 1965. EEOC can provide educational personnel with copies of rules and regulations for specific equal employment laws and orders, affirmative action guidelines, and interpretive guidelines in specific areas of equal employment opportunity. For example, in the area of pregnancy discrimination, the April 20, 1979 Federal Register (available from EEOC) contains questions and answers on the Pregnancy Discrimination Act entitled "Guidelines on Sex Discrimination: Adoption of Final Interpretive Guidelines: Questions and Answers." Also available are the "Affirmative Action Guidelines: Technical Amendments to the Procedural Regulations," as well as news releases giving information about proposed guidelines or revisions, such as the February 4, 1980 release on "EEOC, Labor Proposes EEO Guidelines on Reproductive Hazards." Charges of discrimination against public and private employers and labor organizations should be sent to EEOC field offices.

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UNITED STATES GOVERNMENT PRINTING OFFICE
SUPERINTENDENT OF DOCUMENTS
Washington, DC 20402
(202) 783-3238

There are over 24,000 different publications, periodicals, and subscriptions available from the Superintendent of Documents. Over 250 subject bibliographies list publications by subject area. These bibliographies are free. Subject bibliographies of interest to administrators, teachers, and counselors include "Civil Rights and Equal Opportunity;" "Women;" "Teachers and Teaching Methods;" and "Personnel Management, Guidance, and Counseling." A list of resources on Title IX entitled Complying with Title IX: A Resource Kit is also available. The kit includes such items as "Title IX: The First 12 Months," "Why Title IX," "A Student Guide to Title IX," and "Title IX Grievance Procedures: An Introductory Manual." A pamphlet, entitled Consumers Guide to Federal Publications, has been prepared to assist the general public in obtaining information from the federal government.

UNITED STATES STUDENT ASSOCIATION
1220 G Street, S.E.
Washington, DC 20003
(202) 667-6000

The United States Student Association functions as a clearinghouse for student issues. Its constituency is from post-secondary institutions, but the focus of its efforts concerns all student-related issues. Its Target Reports gives an in-depth exploration of one issue per edition. For example, one edition dealt with Title IX and how students can work to assure that this right is not taken away, and a future issue will cover the topic of "Women's Studies and Social Change." Another publication is News Update, which includes articles on pertinent conferences, new publications, and a legislative update, all directed at student interests. A new publication useful for secondary students is the Student Guide to Better Financial Aid Services. The association's other activities include lobbying Congress to represent student interests, sponsoring conferences, workshops, educational services for students and student leaders, and communicating with national student groups from other countries. The USSA is a merger of the U.S. National Student Association (1947) and the National Student Lobby (1972).

WOMEN EDUCATORS
c/o Dr. Candace Schau, Coordinator
Department of Educational Foundations
University of New Mexico
Albuquerque, NM 87131
(505) 277-5967

Women Educators is a nonprofit educational organization which promotes equality of opportunity for women in the field of educational research. Members meet annually in conjunction with the American Educational Research Association and they receive a bi-monthly newsletter. The organization sponsors two awards each year; one for research on women in education and one for curriculum materials pertaining to women.

Women Educators also makes available summaries of research and other projects which have received these awards, such as Rewards and Research: A Comparison of Male and Female Researchers in Education, The Study of the Academic Employment and Graduate Enrollment Patterns and Trends of Women in Science and Engineering, and Beyond Pictures and Pronouns: Sexism in Teacher Education. The organization also has developed a bibliography entitled "Guidelines to Eliminate Sexist Language in Publication," which is available on request.

WOMEN ON WORDS AND IMAGES
P.O. Box 2163
Princeton, NJ 08540
(609) 921-8653

A group of feminists and consultants formed Women on Words and Images for the purpose of developing resources to combat the effects of sexism in education. Their resources are books, pamphlets, curriculum materials, and audio-visual resources appropriate for parents, elementary and secondary teachers, counselors, and students. These materials include Dick and Jane as Victims, a study on sex stereotyping in children's readers, Help Wanted, an analysis of sex stereotyping in career education materials, and Sexism in Foreign Language Textbooks, with accompanying slide-tape shows. These slide-tape shows and books may be obtained at a bulk rate. One of their newest publications, Channeling Children, concerns sex stereotyping in prime time television. The staff also provides workshops on sexism in education for a fee.

WOMEN'S ACTION ALLIANCE

370 Lexington Avenue
New York, NY 10017
(212) 532-8330

As an assistance center for various women's groups, the Women's Action Alliance provides help for women who wish to develop skills for organizing and effecting change within their communities. They publish the *Women's Action Almanac*, a directory of issues of significance to women and to national organizations. The Women's Action Alliance also includes *The Non-Sexist Child Development Project*. This project is in Room 603 at the same address. It is the national resource center for nonsexist early childhood education. The project is designed for parent education programs and to develop in-service teacher training programs. The staff has developed classroom materials, educational toys, multiethnic resource photographs, books, a training manual to promote educational equity in early childhood (Project T. R. E. E.), and multi-media resources. Nonsexist films include *The Sooner the Better*, designed for teachers, and *The Time Has Come*, created for parents. The packets for classroom use include a "Community Careers Flannel Board," which shows examples of men and women dressed in nontraditional work clothes or uniforms and resource photos for mainstreaming on disabled adults and children. In addition, it publishes a quarterly newsletter, *Equal Play*.

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN)

Far West Laboratory for Educational Research and Development
1855 Folsom Street
San Francisco, CA 94103
(415) 565-3032

WEECN is a national network funded by the Department of Education. The staff services the public by answering questions, gathering resources, and performing computer searches on women's educational equity issues. Its publications include information guides such as *Sex Bias in Achievement, Interest, and Aptitude Testing*, and *Sex Equality in Vocational Education*; annotated bibliographies such as *Nonsexist Career Counseling for Women, part I & II* and *Hispanic Women and Education*; and a continuing reference volume, *Resources in Women's Educational Equity*, V. IV, containing altogether over 15,000 citations from computer bibliographic data bases that can be searched. Its free quarterly news bulletin contains announcements, listings of available publications from organizations, and news articles on relevant projects, programs, or conferences. One of the most current publications available is an updated edition of the *Directory of Organizations Working for Women's Educational Equity*.

WOMEN'S EQUITY ACTION LEAGUE
EDUCATIONAL AND LEGAL DEFENSE FUND
(WEAL FUND)
805 15th Street, N.W., Suite 822
Washington, DC 20005
(202) 638-1961
Toll Free Hot Line for sports equity only: (800) 424-5162

The WEAL fund works in a variety of ways to help eliminate sex discrimination in education and employment. It is a nonprofit organization mandated to secure and defend equal rights for everyone, by providing legal defense assistance and information on Title IX and other equal opportunity laws. It also provides management training conferences for recipients of WEEA grants, sponsors an internship program specializing in action projects, and assists in the development of organizational and administrative skills for women returning to the job market or students interested in short-term employment experience. In addition, the staff serves as advocates of wider opportunities for women in the military. Its publications include a Higher Education Kit which focuses on the Title IX regulations and sex equity, and A Sports Kit dealing with Title IX and athletics.

It also includes the project SPRINT, which is a free public information service on physical education and athletics. It publishes a free newsletter quarterly in physical education and athletics called In the Running. SPRINT was created by Women's Equity Action League and the Educational and Legal Defense Fund in 1972. It is currently funded primarily as an information service for intercollegiate athletics, but will continue to provide on-call services for elementary and secondary related issues. The staff is attempting to get more funding in elementary and secondary education.

WOMEN'S HISTORY RESEARCH CENTER
2325 Oak Street
Berkeley, CA 94708
(415) 548-1770

From 1968 to 1974 the Women's History Research Center collected and organized thousands of documents related to the role of women. The information is content-oriented and therefore particularly useful for teachers, researchers, and librarians. Its major collections are available on microfilm. These include Women and Health/Mental Health, Women and the Law, and Herstory. These collections may be purchased by school districts and include guides and annotated catalogs.

WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS
3306 Ross Place, N.W.
Washington, DC 20008
(202) 363-0812

This organization operates as a change agent in the field of communications. It was established as a nonprofit research and educational organization in 1972. Activities include a publishing program, a support network for women involved with the media, and an examination and analysis of issues related to communications. Media Report is published monthly and contains information such as results of rating prime time television programs for sexism, a study showing the effects on men and women of reversing male/female roles in network commercials, and statistics on employment of women and minorities in the communications field. All past Media Reports are indexed by subject in an annual annotated Index. Categories include journalism, education, discrimination, job training, and policy decisions in communication. Another publication, the Directory of Women's Media, contains a listing and description of over 500 women's groups (publishers, film, video, and multi-media). Finally, teaching materials for classroom use on women and media, including a documentary source book, are also available. Bulk orders may be obtained with a discount purchase.

WOMEN'S LEGAL DEFENSE FUND
1010 Vermont Avenue, N.W., Suite 210
Washington, DC 20005
(202) 638-1123

Staff and members of the Women's Legal Defense Fund provide free legal services to women in the Washington, D.C. area. Their litigation has achieved precedent-setting nationwide cases concerning women. For example, the fund was successful in defending the right of a pregnant high school student to complete her studies. In addition, the fund monitors federal organizations charged with enforcing anti-discrimination laws in order to ensure compliance. It also provides speakers for workshops, schools, and conference presentations in the areas of employment discrimination, name change/retention, domestic relations, and credit discrimination. Counseling for women is given in these same areas as well as the rights of battered women. Among recent publications are booklets explaining laws that affect women in the areas of job discrimination, credit discrimination, and domestic relations.

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WOMEN'S NEWS SERVICE

Washington Women's Representative
Spokeswoman
Spokeswoman Review
P.O. Box 2457
Falls Church, VA 22042
(202) 347-3553

The Women's News Service is a publisher of major news affecting women's rights and legislation affecting sex discrimination.

Its newsletter, Washington Women's Representative, is a twice monthly publication which covers all federal actions affecting women and monitors proposed legislation on sex equity. The newsletter also lists current publications from various governmental agencies which may be useful for classroom activities and an update of content materials on civil rights issues helpful for teachers' own information. These include:

- Getting Uncle Sam to Enforce Your Civil Rights (free)
- Putting Women in Their Place (Federal Women's Program)

Spokeswoman is published 12 times a year and includes articles appropriate for secondary students and public school personnel. The magazine deals with education issues, such as sex discrimination suits and an analysis of why there are so few women scientists; and family issues, including studies on divorce and child custody. Congressional hearings and legislation are discussed and a unique section on "Networds" is provided. A column by Ellen Goodman appears monthly and "Research Forum", discussing current and proposed projects in the area of sex equity, appears every other month. For additional assistance, the magazine operates a discount book service specifically on issues dealing with women. Included are:

- Rights and Wrongs: Women's Struggle for Legal Equality
- Ourselves and Our Children

Finally, Spokeswoman Review is a free quarterly feminist book review publication. Books are reviewed from a feminist perspective on such topics as women's history, health, and education. Request a free copy from the above address.

WOMEN'S SPORTS FOUNDATION
195 Moulton Street
San Francisco, CA 94123
(415) 563-6266

The Women's Sports Foundation was formed by top female athletes in 1974 to:

- Encourage and support the participation of women in sports activities
- Provide general assistance and encouragement to girls and women in sport
- Educate the public about women's athletic capabilities and the value of sports for women.

Several services provided by the Women's Sports Foundation are of particular use to secondary school personnel working with physical education, athletics, and scholarship programs. The foundation publishes an annual college scholarship and sport camp guide; provides sport camp scholarships for disadvantaged girls; works with other organizations to improve programming; and maintains an information and resource center on women's sports. The foundation has an extensive library on women and sport, and serves as a clearinghouse on the subject. In addition to the Annual Scholarship Guide (mentioned above), which lists over 10,000 athletic scholarships for women at post-secondary institutions, the Women's Sports Foundation also publishes a periodical, Women's Sports, and booklets such as the Physical Conditioning Guide.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION, NATIONAL BOARD
600 Lexington Avenue
New York, NY 10022
(212) 753-4700

The YWCA Public Affairs program operates under the following principles in the area of sex equity:

- To assure women equal pay for equal work and to maintain conditions necessary to protect their health and safety,
- To provide adequate guidance and counseling services and training opportunities for both women and girls in the work force,

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- To support equal access of women to all educational possibilities
- To require that there be no barriers based on race, sex, physical or mental handicaps or minority status
- To develop programs to assure quality education - non-racist, nonsexist, non-agist, multilingual, and multicultural.

The YWCA's goals for the 1980's reaffirms the above mentioned principles. They include:

- Elimination of racism
- Implementation of programs in employment for young women and third world women
- Cooperation with and assistance to third world countries.

Activities include counseling, training teachers to teach in multicultural classrooms, therapeutic programs for the handicapped, career planning, sports programs, media assistance, shelter and meal programs. A special emphasis is placed on activities related to career readiness for teenage women and career retraining for displaced homemakers. Its publications include Women - A Power for Change, A Job at the End, Let's Try a Workshop with Teen Women, and Child Care, A Plan that Works. Local YWCA's are highly independent and plan activities targeted to local community needs.

Historically, the association began in 1855 with two separate organizations in England. One was Emma Robart's Prayer Union, which was concerned with the spiritual welfare of girls and women, and the other was the General Female Training Institute, established primarily to house nurses returning from the Crimean War. In the United States, the association has its roots with working women. In 1858, it was established as the Ladies' Christian Association, with the objective of offering support towards "the temporal, moral, and spiritual welfare of the self-supporting young woman."

Indexes

INDEXES

The Resource Notebook contains two indexes -- one by organization and one by subject. The first index indicates all entries about specific organizations in both the services provided and organization description sections. The subject index identifies specific sex equity classifications and refers the reader to organizations in the description section.

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